

JPM717: Continental Philosophy and IR

Winter Semester 2021/2022

Room: P301

Lecturer: Ondřej Ditrych, MPhil. Ph.D.

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office hours: Thursday, 11.00-12.00 (P407)



Course Description

The seminar (CONT), a corollary to the Theories of International Relations lecture course (JPM043, JPM945), shall introduce students in depth to several streams of theorising in the field of International Relations inspired by continental theory. The readings around which class discussions shall be organised combine original articulations of concepts and theories by Michel Foucault, Giorgio Agamben, Bruno Latour, or Judith Butler and examples of their use in interrogating the 'international'.

Course Schedule

1. Introduction: *(Post-)Whats*

October 7, 2021 (08.00-09.20)

Reading:

(A) George, Jim and David Campbell. 1990. Patterns of Dissent and the Celebration of Difference: Critical Social Theory and International Relations. *International Studies Quarterly* 34(3).

(B) Latour, Bruno. 1991. *We Have Never Been Modern*. Harvard: Harvard University Press (pp. 1-48).

2. Genealogy

October 21, 2021 (08.00-09.20)

Reading:

(X) Neumann, Iver. 2016. Deep Hanging Out with Michel Foucault. Richard Ned Lebow, Peer Schouten and Hidemi Suganami, eds. *The Return of the Theorists*. London: Palgrave (pp. 329-336).

(A) Foucault, Michel. 1977. Nietzsche, Genealogy, History. *Language, Counter-Memory, Practice: Selected Essays and Interviews*. Ithaca: Cornell University Press.

(A_{x1}) Folkers, Andreas. 2015. Daring the Truth: Foucault, Parrhesia and the Genealogy of Critique. *Theory, Culture and Society* 33(1).

(B) Bartelson, Jens. 2015. Towards a Genealogy of 'Society' in International Relations. *Review of International Studies* 41(4).

(B_{x1}) Bartelson, Jens. 2010. The Social Construction of Globality. *International Political Sociology* 4(3).

(B_{x2}) Barkawi, Tarak and Mark Laffey. 2002. Retrieving the Imperial: Empire and International Relations. *Millenium* 31(1).

3. Governmentality

November 4, 2021 (08.00-09.20)

Reading:

(X) Lemke, Thomas. 2002. Foucault, Governmentality, and Critique. *Rethinking Marxism* 14(3).

(A) Foucault, Michel. 1991. Governmentality. Graham Burchell, Colin Gordon and Peter Miller, eds. *The Foucault Effect: Studies in Governmentality*. Chicago: University of Chicago Press (pp. 87-104).

(A_{x1}) Foucault, Michel. 2008. *The Birth of Biopolitics*. London: Palgrave (pp. 27-50).

(A_{x2}) Foucault, Michel. 2009. *Security, Territory, Population*. London: Palgrave (pp. 115-134).

(A_{x3}) Selby, Jan. 2007. Engaging Foucault: Discourse, Liberal Governance and the Limits of Foucauldian IR. *International Relations* 21(3).

(B) Elden, Stuart. 2007. Governmentality, Calculation, Territory. *Environment and Planning D: Society and Space* 25(3).

(B_{x1}) Offenhuber, Dietmar. 2018. Maps of Daesh: The Cartographic Warfare Surrounding Insurgent Statehood. *Geohumanities* 4(1).

(B_{x2}) Ryan, Barry. 2019. The Disciplined Sea: A History of Maritime Security and Zonation. *International Affairs* 95(5).

4. Exception

November 18, 2021 (08.00-09.20)

Reading:

(X) Prozorov, Sergei. 2014. *Agamben and Politics: A Critical Introduction*. Edinburgh: Edinburgh University Press (pp. 93-125).

(A) Agamben, Giorgio. 2005. *State of Exception*. Chicago: Chicago University Press (pp. 1-40).

(A_{x1}) Huysmans, Jef. 2008. The Jargon of Exception: On Schmitt, Agamben and the Absence of Political Society. *International Political Sociology* 2(2).

(B) Butler, Judith. 2004. *Precarious Life: The Power of Mourning and Violence*. London: Verso (pp. 50-100).

(B_{x1}) Minca, Claudio. 2015. Geographies of the Camp. *Political Geography* 49(1): 74-83.

(B_{x2}) Odysseos, Louiza. 2007. Crossing the Line? Carl Schmitt on the 'Spaceless Universalism' of Cosmopolitanism and the War on Terror. Louiza Odysseos and Fabio Petito, eds. *The International Political Thought of Carl Schmitt*. London: Palgrave (pp. 124-143).

5. New Materialism

December 2, 2021 (08.00-09.20)

Reading:

(X) Fox, Nick and Pam Alldred. 2008. New Materialism. P. A. Atkinson et al., eds. *The SAGE Encyclopedia of Research Methods*. London: Sage.

(A) Latour, Bruno. 1999. On Recalling ANT. *The Sociological Review* 47(1).

(A_{x1}) Callon, Michel. 1986. Some Elements of a Sociology of Translation: Domestication of the Scallops and the Fishermen of St. Briec Bay. John Law, ed. *Power, Action and Belief: A New Sociology of Knowledge*. London: Routledge (pp. 196-223).

(A_{x2}) Law, John. 1999. After ANT: Complexity, Naming and Topology. *The Sociological Review* 47(1).

(A_{x3}) Latour, Bruno. 2005. *Reassembling the Social*. Oxford: Oxford University Press (pp. 1-17).

(A_{x4}) Connolly, William. 2013. The 'New Materialism' and the Fragility of Things. *Millenium* 41(3).

(B) Schouten, Peer. 2014. Security as Controversy: Reassembling Security at Amsterdam Airport. *Security Dialogue* 45(1).

(B_{x1}) Salter, Mark. 2008. The Global Airport: Managing Space, Speed, and Security. Mark Salter, ed. *Politics at the Airport*. Minneapolis: University of Minnesota Press (pp. 1-28).

(B_{x2}) Peter Adey. 2004. Secured and Sorted Mobilities: Examples from the Airport. *Surveillance and Society* 1(4).

6. Gender, Knowledge and International Relations

December 16, 2021 (08.00-09.20)

(X) Radford, Marie and Gary Radford. 1997. Power, Knowledge, and Fear: Feminism, Foucault, and the Stereotype of the Female Librarian. *The Library Quarterly: Information, Community, Policy* 67(3).

(A) Butler, Judith. 1999. *Gender Trouble: Feminism and the Subversion of Identity*. London: Routledge (1-21).

(A_{x1}) Okeke, Philomina E. 1996. Postmodern Feminism and Knowledge Production: The African Context. *Africa Today* 43(3).

(A_{x2}) Grisard, Dominique. 2014. History of Knowledge, Terrorism and Gender. *Historical Social Research* 39(3).

(A_{x3}) Weber, Cynthia. 1998. Performative States. *Millennium* 27(1).

Requirements and Assessment

The final grade shall be a composite of preparatory activity (10%), class participation (10%), presentation (30%) and final exam (50%). Preparatory activity shall consist in successful completion of brief tests on reading assigned to the entire class (A and/or B). These tests must be completed by the due date indicated in the Moodle. Presentation (10 minutes) shall consist of a critical overview of one other piece of reading (A_x or B_x) and relating it to the argument of the reading to which it is linked in the syllabus. The assignment of presentations to be prepared by students shall be done during the introductory session. (No presentations are scheduled for this session.) Handouts (1 page) are to be prepared and distributed to fellow students and the lecturer by the presenter by email at least one day in advance. The final exam will take the form of a submitted research paper (2,000 words, excluding references). Students are expected to use relevant secondary literature to support their argument and follow all standards of academic writing when preparing their paper. They may choose one of the following topics:

- 1) How can the West's intervention in Afghanistan (2001-2021) be conceived as an assemblage and explored from a new materialism perspective?
- 2) Explore the global responses to COVID-19 from the perspective of Foucault's biopolitics.
- 3) Explore the global responses to COVID-19 from the feminist perspective.

In line with *Opatření děkanky 17/2018*, the following grading scale is used:

91% and more	A
81-90%	B
71-80%	C
61-70%	D
51-60%	E
0-50%	F

Attendance is mandatory, but allowance is made for absence of no more than two sessions, one of which must be the introductory session. Students who miss the introductory session are requested to contact the lecturer without delay at ditrych@fsv.cuni.cz to arrange the distribution of class assignments. Students are furthermore requested to report their absence in the other sessions in advance.