

Observation sheet – **Task-based language teaching**

Techniques and Principles in Language Teaching (*Diane Larsen-Freeman*)  
 Approaches and Methods in Language Teaching (*J. C. Richards and T. S. Rogers*)

<b>PRINCIPLES</b> (my expectations):	<b>IF USED – HOW/                      NOT USED:</b>	<b>ACTIVITY:</b>	<b>MY NOTES:</b>
<b>Conversation:</b> central focus. Focus on <b>meaning</b> .	✓ <i>Planning meeting. Sharing our trip.</i>	<i>Planning meeting. Sharing our trip.                      Making decision – which trip I want to join.</i>	
Activities: <b>perceived purpose and clear outcome</b> .	✓ <i>Planning a trip.</i>	<i>Planning a trip.</i>	
<b>Communicate effectively and accurately</b> .	✓	<i>Using language which was accurate for learners.</i>	<b>COMMUNICATIVE GOAL GIVEN CONTEXT</b>
<b>Needs of learners</b> – language focus.	✓ <i>The end of the lesson.</i>	<i>The end of the lesson. Comes from learners needs – mistakes, usual and typical phrases,...</i>	<i>Teacher collects mistakes during lesson.</i>
<b>Learner:</b> group participant, monitor, risk-taker and innovator.	✓ <i>Pair work – ideal trip.</i>	<i>Working in pairs, active participant – creating their own ideal trip.</i>	
<b>Teacher:</b> selector and sequencer tasks, preparing learners for tasks, consciousness-raising.	✓ <i>Task which were connected together.</i>	<i>Lesson plan done – step by step (mind map, trip, summary, language focus.</i>	<i>Nice atmosphere in the class, space for sharing.</i>
<b>Pre-task activities.</b> <b>Task activities.</b> <b>Post-task activities.</b>	✓ <i>My trip, mind map of ideal, planning ideal trip, summary, my decision – which trip I want to join?</i>	<i>Pre-task: mind map, task: trip, post-task: summary</i>	<i>Natural for learner – tasks which are connected.</i> <b>GAP FILLING</b>

<b>Real life context.</b>	✓ <i>Planning the meeting. Planning trip.</i>		<i>Learners can use it in their own life.</i>
<b>Errors part of learning process.</b>	✓	<i>The end of the lesson. Comes from learners needs – mistakes, usual and typical phrases,...</i>	
<b>Learner centred.</b>	✓ <i>Planning ideal trip.</i>		<i>Personalization – come up with ideal trip.</i>
<b>Participation of students.</b>	✓ <i>Personalization.</i>	<i>Activities were full of joy and entertainment.</i>	<i>I wanted to participate.</i>
<b>Learners autonomy</b> (without teacher, decision what learners want to say).	✓		

✚ : the communicative goal, role play, **connected real situation**, learners can express themselves, deal with meaning, use of dictionary – if we want to, cooperation, force learner to **communicate**, autonomy of learner, **individuality of learner**

■ :