

The Silent way

Basic information

- The teacher should be silent as much as possible in the classroom and the learner should be encouraged to produce as much language as possible.
- Learners work with resources and nothing else. They are responsible for what they learn.
- Teaching should be subordinated to learning.
- Silence makes students to concentrate on what is to be learned.
- The use of color charts and the colored Cuisenaire rods.
- Learning is facilitated if the learner discovers or creates rather than remembers and repeats what is to be learned.
- Learning is facilitated by accompanying (mediating) physical objects.
- Learning is facilitated by problem solving involving the material to be learned.
- *Discovery learning* benefits
 - the increase in intellectual potency
 - the shift from extrinsic to intrinsic rewards
 - the learning of heuristics by discovering
 - the aid to conserving memory
- The rods and the color-coded pronunciation charts = fidel charts provide physical foci for student learning and also create memorable images to facilitate student recall. These visual devices serve as associative mediator for student learning and recall.
- *Problem-solving* approaches to learning
 - Tell me and I forget,
teach me and I remember,
involve me and I learn.
Benjamin Franklin
- It takes a structural approach to the organization of language to be taught.
- The sentence is the basic unit of teaching.
- The teacher focuses on propositional meaning, rather than communicative value.
- Students are presented with the structural patterns of the target language.
- Students learn the grammar rules of the language through largely inductive processes.
- Vocabulary is a central dimension of language learning. The choice of vocabulary is crucial. Vocabulary is the spirit of the language. The most important vocabulary is the most functional and versatile words, may not have direct equivalents in the learner's native language.



- The Silent Way: An Unconventional Language Teaching Method | General Educator Blog. Language Immersion Online | Learn a Language with Videos | FluentU [online]. Copyright © 2020 FluentFlix Limited. All Rights Reserved. [cit. 23.03.2020]. Dostupné z: <https://www.fluentu.com/blog/educator/silent-way-teaching-method/>
- RICHARDS, Jack C. a Theodore S. RODGERS. Approaches and methods in language teaching. Third edition. Cambridge: Cambridge University Press, 2014. ISBN 978-1-107-67596-4.

<ul style="list-style-type: none"> The learner cannot learn another language in the same way as the first one because of what he now knows. 		
Advantages		Disadvantages
<ul style="list-style-type: none"> Ss can express themselves 		<ul style="list-style-type: none"> Time consuming
<ul style="list-style-type: none"> Problem solving activity 		<ul style="list-style-type: none"> Ss have to work in smaller groups
<ul style="list-style-type: none"> Working with objects 		<ul style="list-style-type: none"> There could be problems with reading and writing
<ul style="list-style-type: none"> 		<ul style="list-style-type: none"> It can be hard for the T to be quiet
Key words		
<ul style="list-style-type: none"> Problem solving Using objects Silence Colour charts Colored Cuisenaire rods Sentence Non-verbal feedback Responsibility Inductive processes Concentration 		
Principles and procedures	Yes/no – particular exercise/activity	My notes
<ul style="list-style-type: none"> The teacher is silent. 	Yes	
<ul style="list-style-type: none"> Ss are encouraged to produce as much language as possible. 	Yes	
<ul style="list-style-type: none"> Ss are responsible for what they learn. 	Yes	
<ul style="list-style-type: none"> Better concentration because of silence. 	Yes	

- The Silent Way: An Unconventional Language Teaching Method | General Educator Blog. Language Immersion Online | Learn a Language with Videos | FluentU [online]. Copyright © 2020 FluentFlix Limited. All Rights Reserved. [cit. 23.03.2020]. Dostupné z: <https://www.fluentu.com/blog/educator/silent-way-teaching-method/>
- RICHARDS, Jack C. a Theodore S. RODGERS. Approaches and methods in language teaching. Third edition. Cambridge: Cambridge University Press, 2014. ISBN 978-1-107-67596-4.

• The use of colour charts and the coloured Cuisenaire rods.	Yes	
• The use of physical objects.	Yes	
• Problem solving.	Yes	
• The sentence is the basic unit of teaching.	Yes	
• The focus on propositional meaning.	Yes	
• Ss learn the grammar rules through inductive processes.	Yes	
• Vocabulary is a central dimension of language learning.	Yes	
• Ss improve problem-solving skills.	Yes	
• Ss are forced to figure out all kinds of things on their own, mimicking some of the real-life problem-solving situations.	Yes	
• Ss are engaged in the learning process, discovering words and sounds instead of having these drilled into them.	Yes	
• Ss assume more responsibility for their own learning, and tasks have more relevance.	Yes	
• A positive, safe learning environment.	Yes	
• Limited input from the teacher means almost no criticism.	Yes	

- The Silent Way: An Unconventional Language Teaching Method | General Educator Blog. Language Immersion Online | Learn a Language with Videos | FluentU [online]. Copyright © 2020 FluentFlix Limited. All Rights Reserved. [cit. 23.03.2020]. Dostupné z: <https://www.fluentu.com/blog/educator/silent-way-teaching-method/>
- RICHARDS, Jack C. a Theodore S. RODGERS. Approaches and methods in language teaching. Third edition. Cambridge: Cambridge University Press, 2014. ISBN 978-1-107-67596-4.

<ul style="list-style-type: none"> • Ss feel that it is safe to make mistakes, a necessary step in language learning. 	Yes	
<ul style="list-style-type: none"> • The T checks in individually with students who need it from time to time, to make sure that they are okay. 	Yes	
<ul style="list-style-type: none"> • The T can schedule regular meeting times with Ss, or check in discreetly during class. This will help them feel more confident about their progress. 	Yes	
<ul style="list-style-type: none"> • The T gives feedback non-verbally (with body language, gestures and facial expressions). 	Yes	
<ul style="list-style-type: none"> • The T emphasizes quality rather than quantity 	Yes	
<ul style="list-style-type: none"> • The curriculum, is not the priority. 	Yes	
<ul style="list-style-type: none"> • 		
<ul style="list-style-type: none"> • 		
<ul style="list-style-type: none"> • 		
<ul style="list-style-type: none"> • 		
<ul style="list-style-type: none"> • 		
<ul style="list-style-type: none"> • 		
<ul style="list-style-type: none"> • 		

- The Silent Way: An Unconventional Language Teaching Method | General Educator Blog. Language Immersion Online | Learn a Language with Videos | FluentU [online]. Copyright © 2020 FluentFlix Limited. All Rights Reserved. [cit. 23.03.2020]. Dostupné z: <https://www.fluentu.com/blog/educator/silent-way-teaching-method/>
- RICHARDS, Jack C. a Theodore S. RODGERS. Approaches and methods in language teaching. Third edition. Cambridge: Cambridge University Press, 2014. ISBN 978-1-107-67596-4.

•		
•		
•		

- The Silent Way: An Unconventional Language Teaching Method | General Educator Blog. Language Immersion Online | Learn a Language with Videos | FluentU [online]. Copyright © 2020 FluentFlix Limited. All Rights Reserved. [cit. 23.03.2020]. Dostupné z: <https://www.fluentu.com/blog/educator/silent-way-teaching-method/>
- RICHARDS, Jack C. a Theodore S. RODGERS. Approaches and methods in language teaching. Third edition. Cambridge: Cambridge University Press, 2014. ISBN 978-1-107-67596-4.