**Observation sheet - The Silent way**

(Cognitivism)

**Key words**:

* The T is mostly silent
* Ss speak a lot —> student centered
* Ss discover
* repetition
* colorful material
* freedom of Ss
* cooperation
* gestures
* functional vocabulary

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| The T is mostly silent (indirect role) | Yes |
| Ss are speaking a lot | Yes |
| Colorful material (visual devices) | Yes |
| Learner discovers or creates | Yes |
| Physical objects are used | Yes |
| Problem solving involving the material to be learned | Yes |
| Strong focus on repetition | Yes |
| Learner is principal actor (not listener) | Yes |
| Activities - function of encouraging and shaping student oral response without oral instruction | Yes |
| Simple linguistic tasks | Yes |
| The T models something (minimally) - Ss response | Yes |
| The absence of correction |  Yes |
| The T uses gestures and manipulative to shape Ss responses | Yes |
| The T gives non-verbal feedback | Yes |
| Creative discovery activity | Yes |
| Freedom to choose how to say something | Yes |
| Quality over quality | Yes |
| Plus | * Students learn more by doing everything, not just listening to the T
* Students have to really think about it
* Students have more freedom
* Cooperation
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| Minus | * Students don’t have enough correction or feedback
* No praise
* Time-consuming
* Students have to be really active and focused
* Better in small groups
* Concentration on one thing for a long time
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| Theories of language | Structualist |
| Notes | The T can just point at someone and nod to let them know they are right |

**Activity**:

The teacher is showing colors and pictures. Students are saying what it is. The teacher is putting pictures under each color. Students are realizing that the color symbolizes one phoneme \ae\ in a word which is under the color.

The teacher is showing parts of colorful papers different sizes which present some types of words and students are guessing the sentences and then they are creating it too and others are guessing.