

The Natural Approach

Observation sheet

communicative situations acquisition plenty of vocabulary
 central role of comprehension (L2) meaning through communication
 the silent period (Ss talk when ready) i + 1 input
 the T = a source of comprehensible input self-correction
 the T creates the atmosphere, chooses the activities (a variety)
 gradual involvement of Ss (3 stages)

Did the T use only the target language?	Yes, it was he did. It was supported by <u>pleasant atmosphere</u> where the Ss weren't pushed to speaking.
Did the Ss work with meaningful communication?	Not much in this lesson. The Ss were asked to listen, imitate the T (if they wanted) and speak (if they were ready). I think there wasn't enough space to communicate.
Were the Ss able to talk when they were ready?	Yes. Especially, during the first/initial activities the Ss didn't have to speak at all, they could just listen to the T.
Did the T create atmosphere suitable for learning?	Yes. The Ss could <u>speak when they were ready</u> . The Ts worked with <u>real objects, pictures</u> .
Did the T set the activities involving the Ss gradually?	Yes. At the beginning, the Ss could listen only and gradually the Ss were more confident to participate in speaking. At the end, there was the gap-filling where the Ss had to listen and repeat.
Did the T use <u>a huge variety of the activities</u> ?	Yes. There was a gap-filling, answering questions, listening and repeating, looking at pictures...
Was the meaning of words/phrases emphasized?	Yes. Fruit and vegetables (the meaning) was supported by pictures and its look. In the used text, there was more information given by the description, its taste...
Did the T provide <u>comprehensible input</u> ? How the T did it?	Yes. The Ts used: <ul style="list-style-type: none"> • gestures, pictures • real objects (personalisation) • slow speech with repetition • no request on the repeating • meaning over form

⊕ comprehensible input by the Ts
 gradual procedure of the involvement of the Ss

⊖ the silent period (a need to request some input, meaning over form (BOTH are important), no output required)