# The Audio-Lingual Method

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| Observed feature | Tick if noticed |
|  Using a system of reinforcement (Skinner’s Behaviorism) |  |
| Correct behaviour receives positive feedback, while errors receive negative feedback. |  |
| The lesson takes place entirely in the target language. | yes |
| Emphasis is on the acquisition of patterns in common everyday dialogue. | yes |
| Drills are used to teach structural patterns. | yes |
| Set phrases are memorised with a focus on intonation | yes |
| Grammatical explanations are kept to a minimum. |  |
| * Vocabulary is taught in context.
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| * Audio-visual aids are used.
 | yes |
| Focus is on pronunciation | yes |
| Memorisation | yes |
| Implicit grammar learning | yes |
| Ss don’t express themselves. | yes |

+ the whole class in the target language

+ grammar/vocabulary

* + it can be quite boring for learners
	+ mainly quasi-communicative activities (they are not really communicating)