# The Direct Method

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| Observed feature | Tick if noticed |
| Emphasis on oral language. | yes |
| Intensive speech practice, usually with training in phonetics. | A little bit - dictation |
| Only English used. | yes |
| Meaning should be communicated “directly” by associating speech forms with action, objects, mime, gesture and situations. = the T demonstrates. | yes |
| No translation. | yes |
| Self-correction. |  |
| Conversational activity—some opportunity for students to use language in real contexts. | yes |
| Grammar taught inductively. | yes |
| First listening and speaking, then reading and writing | yes |
| Correcting pronunciation mistakes |  |
| Questions and full answers – basic way of teaching | yes |

Notes:

* reaction on the grammar translation method – the beginning of 20th century (30’s)

+ demonstration using real objects/flash cards etc.

+ personalization

+ improvement of pronunciation

* the students need to be focused, it is hard to make them
* something can be difficult to explain in English
* you need a lot of object so you can demonstrate
* it is difficult to teach this way a huge mass of students
* you need to speak English very well, good accent