

Department of Pre-Primary and Primary Education

ERASMUS COURSE - SEMESTER 1



Young Children's Worlds

SESSION 01

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Pozice:

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Konzultační hodiny

Místnost: R230



Young Children's Worlds

- Course Code: OEMNN1711Z
- SESSION 01 - 07 October (online)
- SESSION 02 - 14 October (online)
- SESSION 03 - 21 October (online)
- SESSION 04 - 28 October

Course Code: OEMNN1711Z



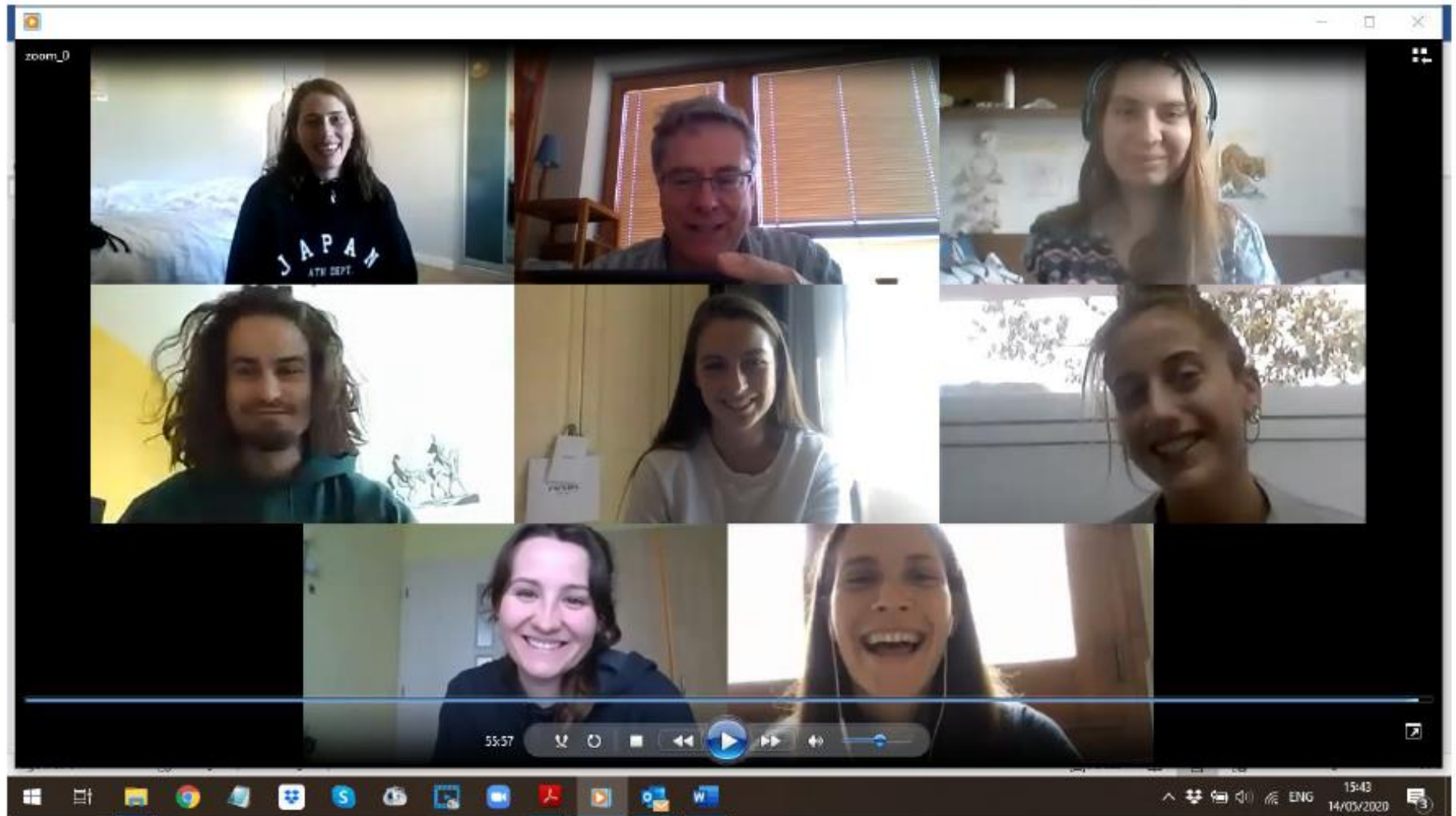
Young children learn in different ways and in many different places. The focus is on effective early learning.

At the same time students will be encouraged to reflect upon their own professional education and care (ECEC). Students will also be introduced to some of the children today and in the future.

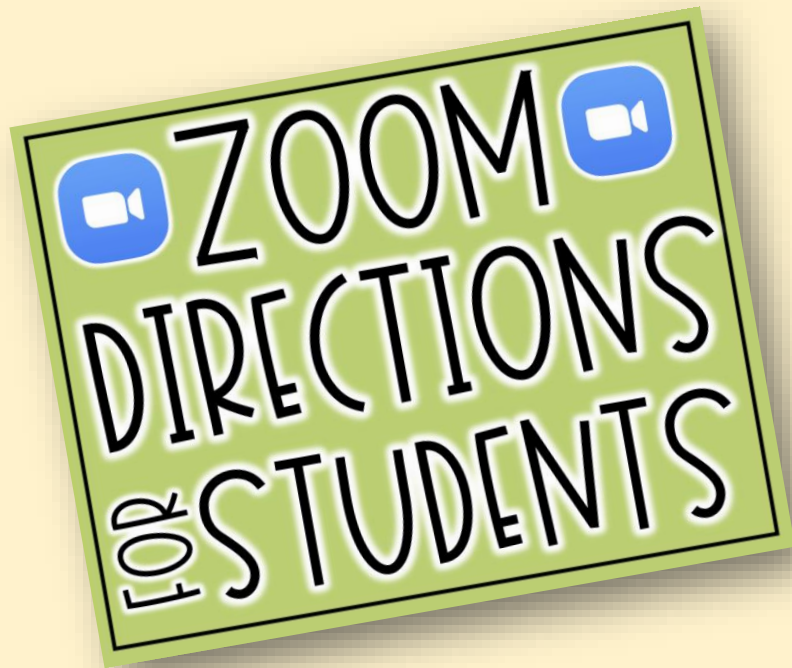
SESSION 01 - 07 October (online)

The teaching content (PDF) and any extra support materials (reading, ...)





Erasmus 2019/20 - Young Children's Worlds Semester 2
Charles University, Prague, Czech Republic



Remember!

- *Join the meeting **5 mins** before the session starts*
- ***Mute** your microphone when you are not talking*
- *Use the hand (or thumbs up) **reaction** to join the discussion*
- *If the WiFi **signal** is bad then don't panic but turn off your video!*



Please introduce yourself to the group

- *What is your name?*
- *Where is your home?*
- *What are you studying at university?*

01 - Young Children's Learning and their Worlds

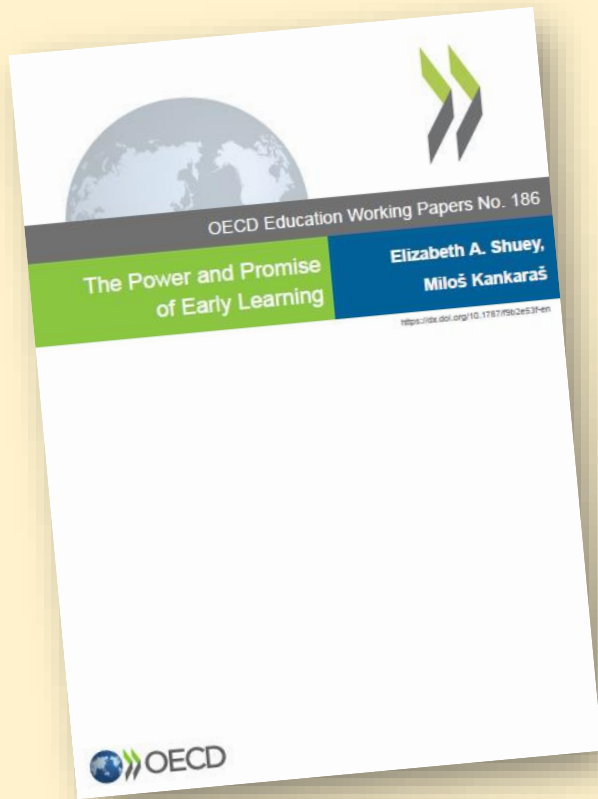
Young children learn in different ways and in many different **environments**. The focus of this course is to encourage students:

- to consider the **features of these places** and how they support young children's early learning and development.
- to recognise that there are also **spaces** (e.g. relationships) where children learn and develop.
- to consider how these places and spaces **support** young children's **holistic development** both **now** and as a foundation for **future learning**.

*‘Early learning matters and can be strengthened and supported through **contexts where children spend much of their time.***

*Strong early learning experiences provide young children with opportunities to enjoy **exploring their own interests** and growing capabilities.*

Strong early learning also positively predicts well-being across a range of indicators in adulthood, including general well-being, physical and mental health, educational attainment and employment.’



From: OECD (2018) *The Power and Promise of Early Learning*

Use the Zoom Chat...



Do you have any **questions** during the teaching? Ask them in the Zoom Chat.

Also, we need to agree a good time for everyone to meet using Zoom on **Wednesdays every** week. Before we finish today, please write your **name and email address** in the Zoom Chat so I can contact you before next week about when to meet..



I will remind you about this at the end of today's session!

What will I be taught?

- To consider **the importance of young children's worlds** today for children's learning now and in the future.
- Some **basic observational skills** and have opportunities to **put them into practice**.
- To **reflect** upon your **own practice** and your own **understanding** of young children's worlds.
- Some **historical pioneers** of early childhood education and consider **how the past can inform teaching and learning today**.

What is the Timetable?

SESSION	DATE	TITLE
01	07/10	Young Children's Learning and their World (online)
02	14/10	Reflective Practice and Teaching Young Children (online)
03	21/10	Observing Young Children Learning (online)
04	28/10	NO SESSION (Public Holiday) * Possible visit to a Czech Nursery School this week
05	04/11	Young Children's Learning and Play
06	11/11	Young Children's Learning and Relationships

Note: *Timetable may change depending on the Covid-19 restrictions to teaching.*

DATE	TITLE	DATE
07	18/11	Historical Pioneers of Young Children's Learning
08	25/11	NO SESSION (Independent Student Work)
09	02/12	Young Children Learning and Schemas
10	07/12?	Young Children's Learning and Stories
11	10/12?	Young Children's Learning and the Future
12	17/12?	Final Session and Course Evaluation



Assessed Coursework Submission during this week:
 01. Written Child Observation (40%) and 02. Written Essay (60%)

VIDEO TASK - Five Years of early child development in 2 minutes



What changes do you observe in this child between 3 - 7 years?

What will I learn?

- How to **observe and record** the features of young children's worlds
- How young children's worlds **support early learning** and development
- The importance of **holistic development** as the foundation for future learning
- The work of some **historical pioneers** of early childhood education and their contribution to early **learning theories**
- The importance of **reflection** when teaching, assessing and planning for young children's early learning

Using Moodle to help you learn

The screenshot shows a Moodle course page for 'Young Children's Worlds' at the University of Karlova. The course code is OEMNN1711Z. The page is organized into sessions for the month of October. A sidebar on the left contains a course code field, a list of sessions, and navigation links for Home and Calendar. The main content area features a photograph of three young children running on a grassy field. Below the photo, there is introductory text about early learning and a list of sessions with their respective dates and descriptions of the teaching content.

MOODLE pro vjuku 1
Univerzita Karlova

Support users English (en)

Young Children's Worlds

Course Code:
OEMNN1711Z

SESSION 01 - 07 October (online)

SESSION 02 - 14 October (online)


SESSION 03 - 21 October (online)

SESSION 04 - 28 October

Home

Calendar

Course Code: OEMNN1711Z



Young children learn in different ways and in many different places. This course will explore effective early learning.

At the same time students will be encouraged to reflect upon the role of early childhood education and care (ECEC). Students will also be introduced to some of the challenges of working with young children today and in the future.

SESSION 01 - 07 October (online)
The teaching content (PDF) and any extra support materials

SESSION 02 - 14 October (online)
The teaching content (PDF) and any extra support materials (reading, video, podcast, etc.) for this week will be available

SESSION 03 - 21 October (online)
The teaching content (PDF) and any extra support materials (reading, video, podcast, etc.) for this week will be available

SESSION 04 - 28 October
On Wednesday 28 October the Czech Republic has a **Public Holiday** so there will be no teaching session on this day.
Further details for your learning this week will be available nearer the date

Foundation Years
A useful website for teachers, assistants, parents and support services working with young children (0-5yrs)

Click here > <https://bit.ly/2PnTHH8> < to take you to the Moodle course.

What will I need to do?

- **Attend** the timetabled sessions
- **Participate** in the sessions with your ideas and questions
- **Engage** with suggested resources on Moodle (eg. readings, websites, videos, podcasts, etc.) **in your own time.**
- **Complete** two assessed coursework tasks:
 - 01. Written Child Observation (40%)*
 - 02. Written Essay (60%)*
- Have fun and **enjoy your learning!**

Assessed Coursework 01 - Written Child Observation

- Students write **brief notes** to create a record of a child observation. The observation could be based on a short video (available on Moodle) or a child in the Czech Nursery School.
- The observation should record the children's activity but also state **why it is important** for their early learning and suggest a possible **future activity** to develop the children's learning further.
- The observation should be written on the **Child Observation Sheet** (available on Moodle) and make reference to **relevant reading** from the course. A reference list or bibliography is **not** required.
- The child observation should be between **750 - 850 words** and will represent **40%** of the total mark for the course.

Deadline: Uploaded to Moodle before **23.59** on **Tuesday 01 December**.

Assessed Coursework 02 - Written Essay

- Students will **choose a theme** related to learning in young children's worlds and write an individual essay.
- The essay should discuss **why the theme is important**, how the theme **supports young children's learning** and make reference to **relevant reading** and theories of early learning.
- The theme will be a **personal choice** (eg. the outdoor environment, the family, friendships, etc.) and should be agreed with the course tutor in advance.
- A full **list of references** cited in the essay should included on the final page. The essay will be between **1,800 - 2000** words and represent **60%** of the total mark for the course.

Deadline: Uploaded to Moodle before **23.59** on **Wednesday 16 December**.

Before next Wednesday's session...

Visit Young Children's Worlds on Moodle:

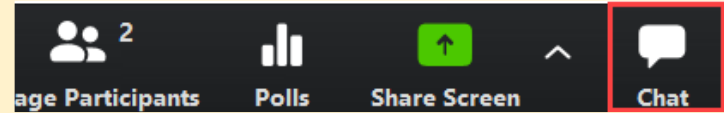
- Explore the [Moodle](#) site and **enrol yourself** as a 'participant'.
- Review the **teaching content** from today?
- Click on some **website links** (OECD, EYFS, etc.).
- Open the Folder **Session 2 Task** and follow the instructions.
- You should spend **at least 30 minutes** on the task.



We will spend some time **during the next session** discussing your response to Session 2 Task.



Reminder...



We need to agree a good time for everyone to meet using Zoom on **Wednesdays every** week. Before we finish today, please write your **name and email address** in the Zoom Chat so I can contact you before next week about when to meet.

You can contact me:

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