

General Information – Activity 1

Students must engage in an introductory reading, in teams, to acquire and reinforce their understanding of various classifications of health systems. Following the readings, students are expected to:

- a) summarize and provide commentary on the articles,
- b) apply the acquired knowledge to the health system of their respective countries, and
- c) present their findings to their peers through a presentation.

Timeline:

- **Week 1 and 2:**
 - Topic Assignment and reading
 - Research and Overview Preparation
 - Work and submission of Commentary (input for presentation)
- **Week 3:**
 - Work on Overview (input for presentation)
 - 1 student team's presentation and discussion
- **Week 4:**
 - Submission of Overview – draft document.
 - 1 student team's presentation and discussion
- **Week 5:**
 - 3 student team's presentation and discussion
 - Submission of Overview – final document.

Evaluation:

- a) **Commentary** of comparative health system classification: **up to 15 points.**
- b) **Overview** of my health system: **up to 15 points.**
- c) **Presentation:** **up to 10 points.**

Assessment Criteria:

- a) **Commentary (up to 15 points):**
 - **Content and Main Message (4 points):** Summary of the texts, including the main message of the text.
 - **The Main Indicators Used in the Classification (3 points):** Identify the main indicators or criteria utilized in the selected classifications.
 - **Comparison of Classifications (3 points):** Evaluation of the student's ability to compare and contrast the different health system classifications. What are the differences, strong/weak points, explain what classification you are going to use for the overview.
 - **Interesting Points (2 points):** Indicate what you found most interesting in the texts and why it is worth reading.

- **Critique and Evaluation (3 points):** Offer a critical analysis of the reading, evaluating its strengths and weaknesses. Consider the validity of the author's arguments, the robustness of the evidence presented, and any potential biases.

b) **Overview (up to 15 points):**

- **Introduction to the Health System (6 points):** Evaluation of the clarity and coherence of the main message in the overview. This includes the introduction to the health system, covering basic characteristics, key actors, main health indicators, information about access to healthcare, financing of the system, health policy developments, and strengths and weaknesses.
- **Application of Selected Classification (6 points):** Assessing the student's ability to apply the selected classification of health systems learned in the readings to their country's health system. This involves a comparative analysis with other classifications introduced in the readings, discussing similarities or differences.
- **Incorporation of Relevant Indicators and Data (3 points):** Recognizing the inclusion of any additional indicators, sources, or data considered relevant.

c) **Presentation (up to 10 points):**

- **Content (5 points):** Clarity and relevance of the information presented, including an introduction, overview of health system classifications, their application to the student's health system, and conclusion.
- **Engagement (2 points):** Ability to captivate and maintain the audience's interest through effective communication, and visual and interactive elements.
- **Q&A Handling (3 points):** Proficiency in responding to questions from peers and the professor, demonstrating a comprehensive understanding of the topic and the ability to defend the presented findings.

Submission to Moodle (Deadline):

- a) **Commentary:** Sunday **3 March, 23:59** (Prague time)
- b) **Overview:**
 - Draft document - Sunday **17 March, 23:59** (Prague time);
 - Final document - Sunday **24 March, 23:59** (Prague time)
- c) **Presentation:** Wednesday **6, 13, 20 March, 23.59** (Prague time)