**COMMENTARY ON THE READING**

As part of Activity 1, students must elaborate a commentary on the reading. Choose an option from the proposed health system classifications in the [shared document](https://docs.google.com/spreadsheets/d/1RSdEWX6ww5DKsbR9cnesyYPvk63uMAoaFm-dF5W-AvI/edit?usp=sharing). Read them and fill in the following table.

**Team members' names and surnames:**

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| **ENTRY** | **COMMENTARY** | **POINTS** |
| --- | --- | --- |
| **Content and main message**  Write a summary of the texts, including the main message of the text as you perceive it. | Summary (max. 200 words including spaces) | /4 |
| **The main indicators used in the classification**  Identify the main indicators or criteria utilized in the selected classifications. | * ... | …/3 |
| **Compare the classifications**  What are the differences, strong/weak points, explain what classification you are going to use for the overview. | * ..... | …/3 |
| **Interesting points**  Please indicate what you found most interesting in the texts and why it is worth reading. This could include unique insights, innovative approaches, or controversial viewpoints presented by the author(s). |  | …/2 |
| **Critique and evaluation**  Offer a critical analysis of the reading, evaluating its strengths and weaknesses. Consider the validity of the author's arguments, the robustness of the evidence presented, and any potential biases. |  | …/3 |
| **Total points for comments** | **........ / 15** | |

**Deadline to be uploaded to Moodle: Sunday 3rd March, 23:59 (Prague time)**