

Navigate
Pre-intermediate B1
Week 10 - Unit 11 - world

second conditionals

Example sentences from the video

conditionals

- Would you be interested in attending any lectures?
- I'd be interested in hearing the solution for this.
- If people bought fewer garments, ... , the amount of waste would decrease.
- ... another solution could be to upcycle clothes.
- We could buy fewer clothes buying less would help
- Do you think that if they stopped making the clothes, it would help the environment?
- If he took breaks between studying ... , he would feel much better.

2nd Conditional - explanation

Source: Krantz, C., Norton, J. Navigate B1 Pre-intermediate – Coursebook. OUP: 2015. Unit 11 p. 106 ex. 5a

5a 11.1))) Listen to a programme in which people present an idea in 60 seconds which could improve the world and answer question A.

A What is the idea?	B How would it improve the world?
1	Could help scientists find ¹ _____ for illnesses, e.g. ² _____ disease and Alzheimer's. Could solve social & ³ _____ problems.
2	Salsa helps you get ⁴ _____ and be happy. More happiness = less ⁵ _____ & less ⁶ _____.
3	Little gifts, e.g. some ⁷ _____, a little toy, some home-made ⁸ _____ would make the world seem ⁹ _____ and friendlier.

2nd Conditional - explanation

Source: Krantz, C., Norton, J. *Navigate B1 Pre-intermediate – Coursebook*. OUP: 2015.
Unit 11 p. 107 ex. 7b

- 7a** 11.2))) Listen to the judge's opinions about the ideas. Are her scores the same as yours?
- b** 11.2))) Listen again and complete the sentences.
- 1 I would _____ a smart pill if I _____ it was safe.
 - 2 If only a few people _____ afford them, that would give them an unfair advantage.
 - 3 If you _____ a little bit every day, then you would _____ confident.
 - 4 If everybody _____ a gift to a neighbour once a year, it wouldn't _____ the world's problems.

Source: Krantz, C., Norton, J. *Navigate B1 Pre-intermediate – Coursebook*. OUP: 2015.
Unit 11 p. 107 ex. 9

Source: Krantz, C., Norton, J. *Navigate B1 Pre-intermediate – Coursebook*. OUP: 2015.
Unit 11 p. 107 ex. 8

- 8** Look at the sentences above and answer the questions.
- 1 Do they describe situations that are real or imaginary?
 - 2 Are the situations in the past or the present/future?
 - 3 What tense is the verb after *if*?
 - 4 What is the verb form in the main clause?
- 9** Choose the best option to complete the rules in the Grammar focus box.

GRAMMAR FOCUS *if + past tense + would*

- We use *if + 1 past / present* tense to talk about **2 a likely / an unlikely** or imagined future situation and we use *would/ wouldn't + infinitive* to talk about the result.
If scientists took a smart pill, they'd be more likely to find cures for illnesses.
- The *if* clause can come first or second. If it comes **3 first / second**, we usually put a comma before the next clause.

→ Grammar Reference page 154

2nd Conditional - practice

10a Make sentences using the prompts below.

- 1 if we all / stop eating meat / we feel healthier
- 2 crime rates / go down / if guns be illegal
- 3 even if we produce / no greenhouse gases at all / it not stop global warming
- 4 the world be a better place / if there be no tobacco industry
- 5 if we live in an ideal world / we still find something to complain about

2nd Conditional - Summary

GR11.1)))

<i>If</i> + past tense	<i>would</i> + infinitive (without <i>to</i>)
If my country was richer,	I wouldn't want to live abroad.
If we found a cure for malaria,	millions of lives would be saved.
If people didn't drive ,	the air would be cleaner.
If we used solar power,	would we save money?

- We use *if* + past tense to talk about an unlikely (not probable) event or imagined situation and we use *would/wouldn't* + infinitive to talk about the result.
- The *if* clause can come first or second. If it comes first, we usually put a comma before the next clause.

*If the president created more jobs, she **would** be very popular.*
*The president **would be** very popular **if** she created more jobs.*

- *Would/wouldn't* is the same for all subjects.
- We also use this structure to say we believe an event is not probable. Others might disagree.

***It would be great if unemployment went down** (but I think it won't).*

- When we use the verb *be* in the *if* clause, we can use *was* or *were* for all singular subjects.

If the economic situation was/were better, we'd have a holiday.

The structure *if* + past tense + *would* is often called 'the second conditional' in grammar books.

- Source: Krantz, C., Norton, J. *Navigate B1 Pre-intermediate – Coursebook*. OUP: 2015. Unit 11 p. 154