

English B1. E-Learning – Syllabus

Annotation of the course:

The course English B1. E-Learning English Language Course is a one-semester course divided into 13 blocks copying 13 weeks of the semester. It is designed for the students with special education needs who need to complement, and/or clarify their knowledge at lower levels of English (B1) within the grammar or vocabulary fields and loosely follow the previous courses English A1 (in Czech only) and English A2 (combination of Czech and English translations). The completion of these two courses (A1 and A2) is not required for the enrolment into this course (B1), but still students interested in this course should have the knowledge of at least these two levels (A1 and A2).

There are regular online consultation hours scheduled for Mondays 9:10 – 10:40 am. These are voluntary. As there are also some extra, interactive communication activities, the students are advised to attend at least 3 of these sessions. These online consultation hours will be realized via Zoom.

Anotace kurzu:

Tento kurz anglického jazyka English B1. E-Learning je jednosemestrálním kurzem, který je rozdělený do 13 bloků kopírujících 13 týdnů semestru. Je určen primárně pro student se speciálními vzdělávacími potřebami, kteří si potřebují doplnit a/nebo ujasnit znalosti z nižších úrovní angličtiny (B1), co se oblasti gramatiky a slovní zásoby týče. Volně navazuje na kurzy Angličtina A1 (pouze v českém jazyce) a Angličtina A2 (v českém jazyce s anglickými překlady). Absolvování těchto kurzů není podmínkou pro zápis do tohoto kurzu (B1), přesto by student, kteří mají o kurz zájem, měli mít úroveň svých znalostí alespoň na úrovni A1 + A2.

V rámci kurzu jsou nabízeny pravidelné online konzultace, které jsou vypsány v pondělky 9:10 – 10:40. Tyto konzultace jsou dobrovolné. Vzhledem k tomu, že se v rámci konzultací zaměříme i na komunikativní activity, bylo by dobré, aby se student zúčastnili alespoň 3 z těchto setkání, které se odehrají v prostředí Zoom.

The programme of the course: Practising the language skills (reading, listening and writing in the e-learning part of the course – realized via Moodle). Grammar and vocabulary will be practised on the texts and listening at the B1 level. The pronunciation and speaking skills will be focused on during the online consultation hours. The individual weeks follow the units of the textbook *Navigate B1* (see below).

Program kurzu: Procvičování jazykových dovedností (čtení, poslech a psaní, které je realizováno v e-learningové části kurzu prostřednictvím Moodle). Na základě textů a poslechů na úrovni B1 se bude procvičovat gramatika a slovní zásoba. Výslovnost a mluvení pak v rámci dobrovolných konzultací. Jednotlivé týdny odpovídají lekcím z učebnice *Navigate B1* (viz níže).

Language: English with Czech translations (angličtina s českými překlady)

Textbook (highly recommended) / Učebnice (doporučeno):

Krantz, C., Norton, J. *Navigate Pre-intermediate B1 – Coursebook*. OUP: 2019

Additional materials (not necessary) / Doplňující materiály (nejsou nutné):

Hudson, J., Walter, C. *Navigate Pre-intermediate B1 – Workbook*. OUP: 2019

Murphy, R. *Essential Grammar in Use*. CUP

Murphy, R. *English Grammar in Use*. CUP:

Syllabus of the course:

	<p>Grammar Guidebook:</p> <ul style="list-style-type: none"> - This grammar guidebook is meant for Czech (Slovak) students as the explanations are given in Czech. <p>Dictionary:</p> <ul style="list-style-type: none"> - Vocabulary (translations into Czech) taken from the textbook and/or from the additional materials; relevant for the topics of the individual lessons. <p>There are links to the grammar guidebook and dictionary straight from the individual blocks which should help the students who do not need to look up the relevant chapters of these two or to look for different sources. There are also links to useful websites or e.g. YouTube with grammar and vocabulary relevant for the course which can be either obligatory and necessary for the completion of the course, or voluntary for more practice.</p>
Week 1	<p>Introductory Lesson</p> <ul style="list-style-type: none"> - It would be good if the students attended the online consultation hours on Monday at 9:10 via Zoom - Introduction of the course: content and organization, orientation in the course – How to work with this e-learning - Video for those students who were unable to visit the first consultation hours. - Revision test at the level A2 (testing the issues dealt with in the course – English A2. E-Learning) – for the students to see what issues they should know and/or revise - Introductory test at the level B1 (testing the issues dealt with in this course – English B1. E-Learning) – for the students to see if there is already something they know. There will also be a similar test at the end of the course – Progress test for the students to see if they have made any progress.
Week 2	<p>Units 1 and 2 – Time and Inside Outside</p> <ul style="list-style-type: none"> - Introductory video – In the University Café - Presentation with comments – revision: questions, present simple (adverbs of frequency) and present continuous; new issue: identifying relative clauses - Exercises - Vocabulary: Free-time activities - Vocabulary: Nouns and verbs with the same form - Vocabulary: Talking about the weather; Talking about likes and dislikes

	<ul style="list-style-type: none"> - Vocabulary: Household objects - Vocabulary: Phrases with on - Writing: Linking ideas; Writing text messages - Advice and Tips: Understanding sentences with missing words - University Life – Asking for and giving directions
Week 3	<p>Units 3 and 4 – Going up, going down; Changes and Challenges</p> <ul style="list-style-type: none"> - Introductory video – A Nightmare Colleague - Presentation with comments – revision: past simple x new issue: past continuous, ing x infinitive with to, revision: future “going to” - Exercises. - Vocabulary: Adjectives for describing feelings - Nightmare stories - Vocabulary: adverbs of manner - Listening and speaking – telling and responding to a story - Vocabulary: internet activities - Vocabulary: “get” - Advice and Tips: Listening and Speaking – understanding -t and -d before a consonant; Listening: understanding connected speech - University Life – Writing an email 1: describing an event + time sequencers; Writing and email 2: making arrangements + opening and closing emails
Week 4	<p>Unit 5 – Stuff and things</p> <ul style="list-style-type: none"> - Introductory video: In the Library - Presentation with comments: articles; quantifiers (some x any, many x much, a lot of/lots of, (a) few x (a) little, enough) - Exercises. - Vocabulary: adjectives for describing objects - Vocabulary: money - Vocabulary: understanding linkers for reason and result - Vocabulary: suffixes - Advice and Tips: How to explain words you don’t know - University Life – Writing email 3: returning an online product + commas
Week 5	<p>Unit 6 – People</p> <ul style="list-style-type: none"> - Introductory video: A personality test - Presentation with comments: making comparisons, present perfect simple x past simple for experiences; present perfect with just, already and yet - Exercises. - Vocabulary: adjectives for describing character

	<ul style="list-style-type: none"> - Vocabulary: family - Vocabulary: adjective prefixes - Advice and Tips: Recognizing linkers in fast speech - Vocabulary for writing: responding to the news - University Life – giving and responding to the news
Week 6	<p>Unit 7 – Travel</p> <ul style="list-style-type: none"> - Introductory video: How do you travel when you travel? - Presentation with comments: prediction will/might; something, anyone, everybody, nowhere etc. - Exercises. - Vocabulary: transport - Vocabulary: holidays - Vocabulary: -ed and -ing adjectives - Advice and Tips: How to check into a hotel (listening and speaking) - University Life: writing – short notes and messages
Week 7	<p>Unit 8 – Language and Learning</p> <ul style="list-style-type: none"> - Introductory video: The secrets of a successful education - Presentation with comments: ability (can, be able to), obligation, necessity and permission (must, have to, can) - Exercises. - Vocabulary: education - Vocabulary: make and do - Advice and Tips: understanding connected speech - Vocabulary: asking for clarification - University Life: writing – completing a form + checking your writing
Week 8	<p>Unit 9 – Body and Mind</p> <ul style="list-style-type: none"> - Introductory video: Health and fitness – going back to nature (paleo) - Presentation with comments: 1st conditional (if + present simple + will/won't/might), present tenses in future time clauses - Exercises. - Vocabulary: health and fitness - Vocabulary: using sequencing words to understand - Vocabulary: verbs and prepositions - Advice and Tips: asking for help and giving advice - University Life: writing – a formal covering letter
Week 9	<p>Unit 10 – Food</p>

	<ul style="list-style-type: none"> - Introductory video: A question of taste – What do you like? - Presentation with comments: vocabulary food, uses of the -ing form, the passive - Exercises. - Vocabulary: describing food - Vocabulary: food containers - Vocabulary: understanding reference words in a text - Advice and Tips: words with more than one meaning - Listening and speaking: problems in a restaurant - University Life: writing – a (restaurant) review + using apostrophe
Week 10	Unit 11 – World <ul style="list-style-type: none"> - Introductory video: Media milestones - Presentation with comments: 2nd conditional (if + past tense + would); used to - Exercises. - Vocabulary: the news - Listening: understanding connected speech – common expressions - Vocabulary: phrasal verbs - Advice and Tips: expressing and responding to opinions (politely) - University Life: A presentation
Week 11	Unit 12 – Work <ul style="list-style-type: none"> - Introductory video: The working environment - Presentation with comments: present perfect with for and since; uses of the infinitive with to - Vocabulary: jobs, professions and workplaces - Vocabulary: job responsibilities - Vocabulary: phrases with in - Advice and Tips: understanding linkers for surprising information - University Life: A Curriculum Vitae (CV) - Listening and speaking – answering questions in a job interview
Week 12	Revision Progress test; Revision tests
Week 13	Final test