

Introduction to research methods: Syllabus 3/2021

Block	Date	Topic	Assessments and homework
1.	6.3.	<p>Introduction to research methodology and methods, epistemology and ontology in research</p> <p>Epistemological assumptions of qualitative research methodology in Social Sciences</p> <p>Research questions, data and data collection methods in qualitative research</p> <p>Literature review</p> <p>Research designs:</p> <p>A case study</p> <p>Ethnography</p> <p>Interviews</p>	<p>Assessments and homework</p> <p>Punch: pp. 44-48; 56-58; 142-154; 186-189</p> <p>Punch: pp. 168-178</p> <p>Assessment 1: Complete Interview guide (Deadline TBC)</p> <p>Assessment 2: Complete Interview transcript excerpt (Deadline TBC)</p>
2.	13.3.	<p>Methods of sampling: Purposive sampling, Snowball sampling</p> <p>Methods of Data Collection: Semi-structured interviews: IPA, BNIM</p> <p>Unstructured interviews</p> <p>Observation</p> <p>Discourse analysis</p> <p>Participatory and arts-based research</p> <p>Analysis</p> <p>Reporting qualitative research findings</p> <p>Referencing</p> <p>Research ethics in qualitative research</p>	<p>Punch: pp. 193-212</p> <p>Punch: pp. 260–270; 274-275</p> <p>Assessment 3: Complete Codebook (deadline TBC)</p>
3.	20.3.	<p>Quantitative research</p> <p>Introduction to quantitative epistemology</p> <p>Research designs in quantitative research> Survey, Experiment. . .</p> <p>Sampling methods</p>	<p>Punch on Quantitative research pp TBC</p>
4.	27.3.	<p>Quantitative research</p> <p>Data collection methods</p> <p>Analysis</p> <p>Write up</p> <p>Ethics</p>	<p>Punch on Quantitative research, pp TBC</p>

		Conclusion	
5.	7.5.	Deadline for assessment submission: Research project's proposal	Deadlines 14 th May
			MS Teams meeting arranged in Doodle poll from Mon 17 th May for one-to-one discussion on your essay

Compulsory literature:

Punch, Keith. F. (2005). *Introduction to Social Research: Quantitative and Qualitative Approaches*. Sage.

Holton, M., Riley, M. (2016). Student geographies and homemaking: personal belonging(s) and identities. *Social & Cultural Geography*.

Heat, S. (2004). Peer-Shared Households, Quasi-Communes and Neo-Tribes. *Current Sociology* 52(2): 161-179. (pp. 163; 167-172)

Sibley, D., van Hoven, B. (2009). The contamination of personal space: boundary construction in prison environment. *Area* 41(2): 198-206. (pp. 200--205)