Sociology: how and why people stop offending: discovering desistance

Crime vocabulary:
Juvenile offenders
Probation officer
probationer
p. ozatione.
General academic vocabulary:
Verbs:
Illuminate
 E.g. Studies of desistance illuminate the processes of change associated with the age- crime curve.
Cement
o E.g. cement the bond
• Envision
o Envision a future
• Foster
 E.g. foster desistance
 Deter (sb) from (e.g. committing crime)
Shed considerable light on
• Strive
Phrases:

 $\circ\quad \text{E.g.}$ (period of committing crime is confined to adolescence in the biological model of

Adjectives:

Testable theoriesEmpirical evidenceIt is confined to

crime)Deterrent from (crime)Substantive findingsA body of scholarship

Terminology:

Desistance

Agency

Labelling

• Equivocal

Parts of text to analyze:

- Studying desistance forces us away from static models of people as 'offenders', 'criminals' or 'prisoners' and encourages an understanding of change(s) in personal identities.
- It also brings to our attention the fact that today's 'young offender' is more likely to become tomorrow's 'new father' than tomorrow's 'habitual criminal'.
- As such, it implies valuing people for who they are and for what they could become, rather than judging, rejecting or containing them for what they have done. (p.
- "Perhaps slightly surprisingly, there is relatively little evidence about how probation or social work supervision helps probationers cease offending." (p. 7) Why do you think it might be?

Questions:

- 1) Which model of crime do you consider more likely:
 - a. Biological or volitional?
- 2) Is desistance from crime a similar process to any other changes, e.g. undergoing a therapy/coaching in the event of depression/auto-aggression/insecurity and low self-esteem? The ability to envision a future is crucial in both cases?
- 3) How do you approach the implications formulated on pages 8-9?
- 4) What is your view on rethinking criminal justice? Some suggest that prisons should be abolished. Is it a conceivable measure?