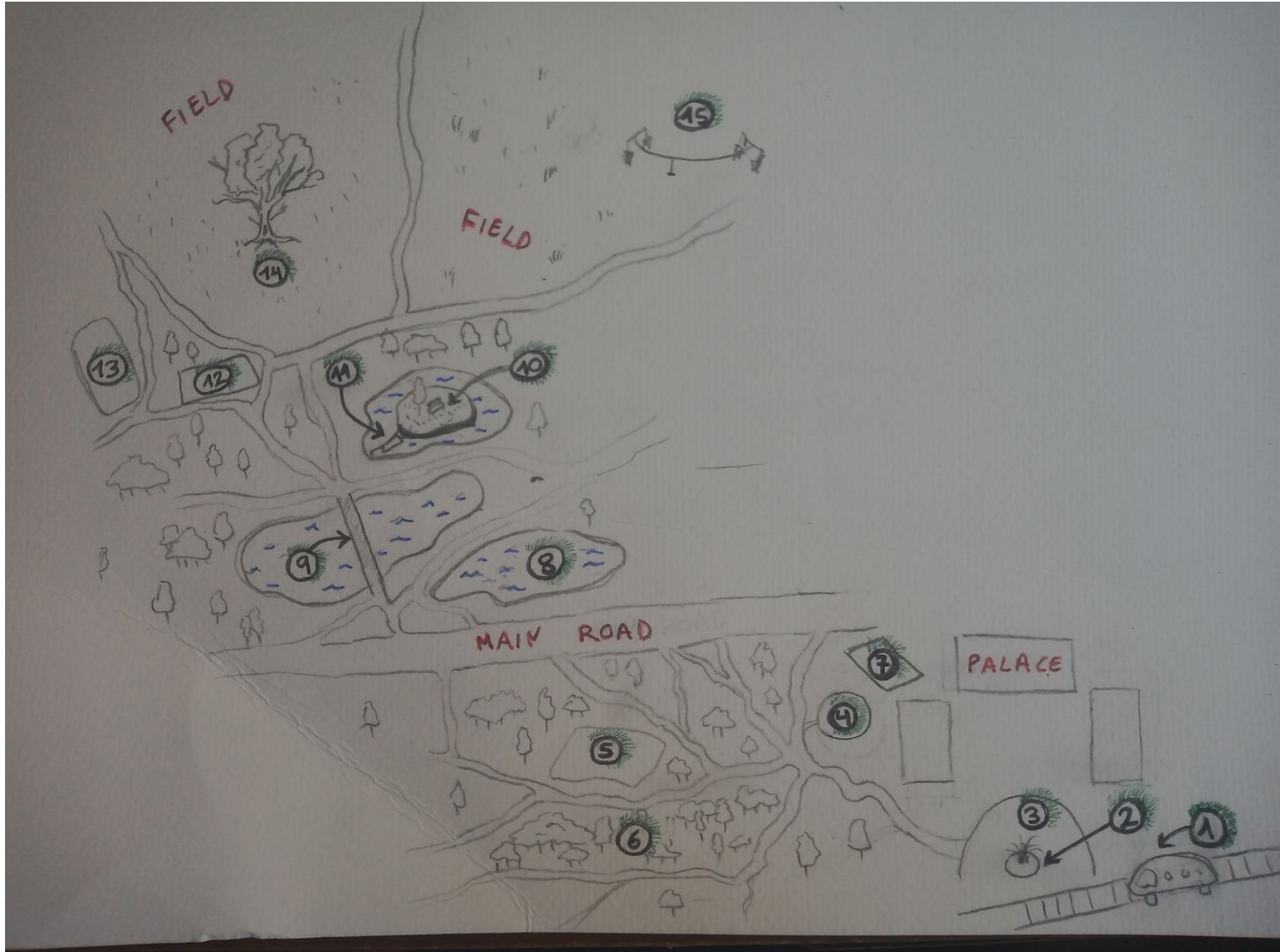


STROMOVKA PARK

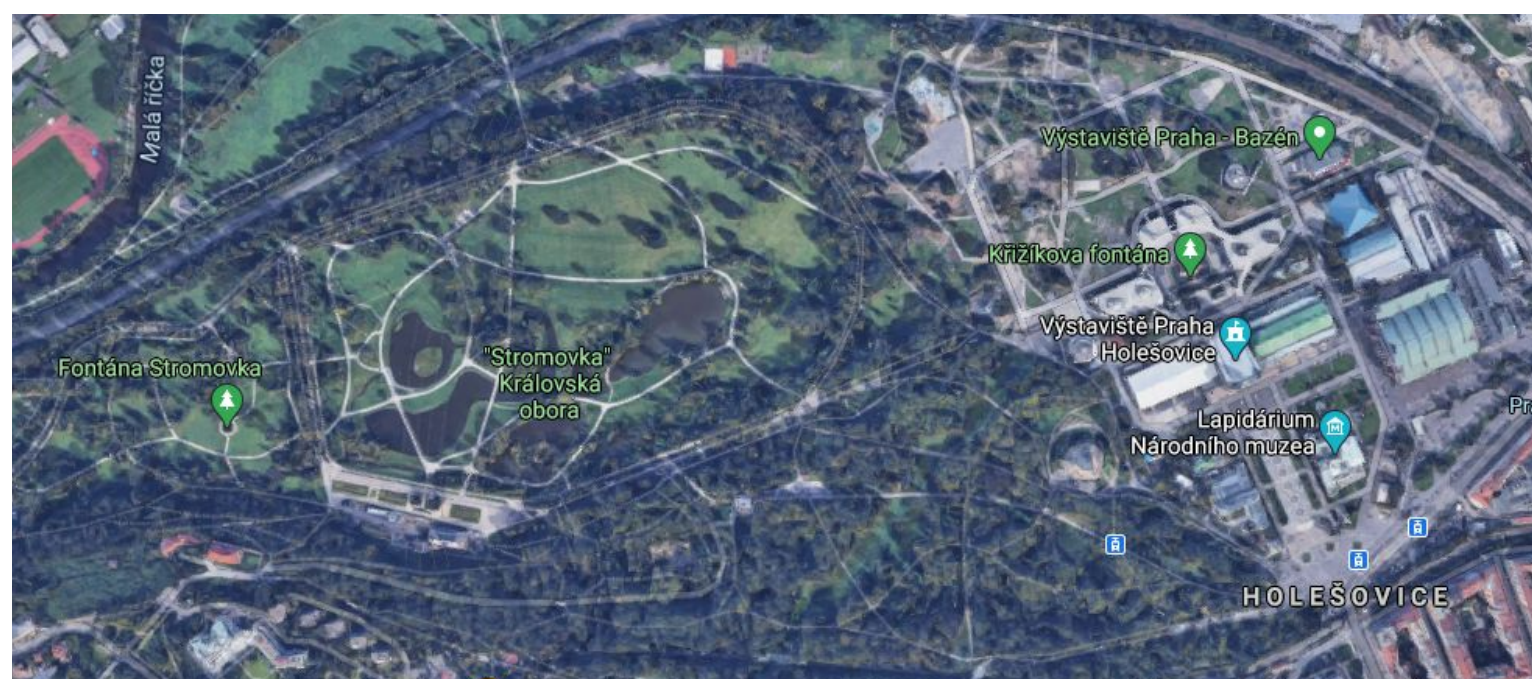
- This is **the map I was able to** do based on what I remember from my walk through this park:



- 1- Tram station
- 2-Source
- 3-Square
- 4-Planetarium
- 5-Playground in the forest
- 6-Forest
- 7-Huge playground
- 8- Lake
- 9-Lake's walkway
- 10-Island in the middle of the lake

- 11-Special crossway to get to the island
- 12- Outdoor library
- 13- Special playground
- 14-Big tree
- 15-Zip line

- **The real map:**



- **About my experience with this task:**

First of all, I have to say that this task has cost me more than I expected. It was hard to remember the distribution of the space and of the elements, to connect different spaces that I know with a more global vision, try to respect the proportions...

In the process, I have realized that there are some key points (those with numbers) that I can place quite well on the map, because when I was walking they caught my attention (because they are elements that I don't usually see in parks in my city, for example).

For example, I have noticed a lot how familiar this park is, how much it is prepared for children, since there are several playgrounds with different swings, they are safe areas and

also comfortable for the parents. This surprised me a lot, so those are the places I remembered most.

This is something that happens to children constantly during learning: they assimilate much better what catches their attention (something new, fun or related to their day to day).

I think teachers take this into account when working in the language or similar subjects, but not that much in the development of children's mathematical thinking. And it is essential to be aware of the potential that an accessible and close space for children (such as the park is) can have to help them develop memory, spatial vision, imagination, etc.