**SYLLABUS**

***Corpora in Language Learning and Teaching***

**Information on course:**

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| **Language:** |
| English |
| **Short description:** |
| The aim of this course is to familiarize students with various applications of corpora in foreign language teaching. The issues covered include an introduction to a range of (pedagogical) corpus resources and tools available in the Internet, and methods of applying corpus data in designing teaching materials targeting vocabulary, phraseology, grammar, discourse and specialized languages. The methods of involving learners in their own explorations of corpora (data-driven learning) will also be discussed. The course will also briefly cover the applications of AI, in particular GenAI, highlighting the advantages and disadvantages of these tools in comparison with corpora. Examples of applications are drawn from the practice of teaching English as a foreign language.  |
| **Description:** |
| The aim of this course is to familiarize students with various applications of language corpora in foreign language pedagogy. The issues covered include an introduction to a range of corpus resources and tools available in the Internet, with a special emphasis on resources and tools designed specifically for language teaching. Students will learn about the methods of corpus analyses relevant for language instruction as well as tool functionalities that facilitate them. The course will also present ways of using corpus-derived linguistic information for teaching vocabulary, phraseology, grammar and discourse organization, as well as methods of working with corpora with language learners (so-called data-driven learning). The course will also discuss the application of corpora for syllabus development for teaching specialized languages. Students will compile their own mini-corpora and learn how to analyse them for pedagogic purposes. The applications of AI, in particular GenAI, will also be briefly presented, with an emphasis on their advantages and disadvantages in comparison with corpus resources. Examples of applications of corpora will be drawn from the practice of teaching English as a foreign language. Course formatinstructor’s presentations, students’ presentations, discussions, in-class tasks involving analysing corpus data, and individual work outside the classroom |
| **Bibliography:** |
| Corpus Linguistics textbooks for language teachers* Flowerdew, L. (2012). Corpora and Language Education. Palgrave Macmillan UK. https://doi.org/10.1057/9780230355569
* Friginal, E. (2018). Corpus Linguistics for English Teachers: Tools, Online Resources, and Classroom Activities (1st Edition). Routledge
* Harrington, K., & Ronan, P. (Eds.). (2023). Demystifying Corpus Linguistics for English Language Teaching. Palgrave Macmillan.
* O’Keeffe, A., McCarthy, M., & Carter, R. (2007). From Corpus to Classroom: Language Use and Language Teaching. Cambridge University Press.
* Reppen, R. (2010). Using Corpora in the Language Classroom. Cambridge University Press.
* Timmis, I. (Leeds B. U. (2015). Corpus Linguistics for ELT: Research and Practice. Routledge.
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| **Learning outcomes:** |
| After completing the course * The student is familiar with corpus resources available on the web and is able to use corpus analysis tools.
* The student is able to prepare activities and teaching materials based on corpus data or involving leaners' use of corpora.
* The student is also able to develop a specialized language syllabus based on corpus analysis.
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| **Assessment methods and assessment criteria:** |
| * Completing all class assignments
* Preparing one corpus-based teaching activity
* Completing a project involving:
* creating a mini-corpus of specialized language and analysing it for pedagogic purposes
* preparing two lesson plan involving corpus-based materials and activities
* writing a report
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