**Bilingualism, Sedivy 12.5 Moodle**

Can knowing more than one language enhance one’s cognition as in one’s capacity to…

reduce interference from irrelevant info

            switch btw tasks more efficiently

            be less egocentric

            be more creative in various tasks

**Experiments**: mono- vs. bilingual 8-year olds tasked with taking spatial perspectives

monolingual vs. bi- kindergarteners tasked w. drawing a flower that doesn't exist

How do bilinguals process meanings encoded in only 1 of the languages?

Turkish structures "hearsay"

Acquiring a 2nd language may lead to losing sensitivity to 1st language distinctions - intralanguage leakage and reshaping one's cognitive space

e.g. change in color perception: By absorbing E into their cognitive system, Greek-E bilinguals no longer thought about color in the way Gk monolinguals did

**Amplifying linguistic skills, e.g.**

a L that makes use of 140 phonemes demands a finer control over the auditory and articulatory systems

a L that uses complex syntactic embedding needs a robust working-memory capacity

the mind that depends on "intelligent" inference of meanings of inflectional markers depends on stacking morphemes and thus on memor

> by learning a L, do you become supercharged for skills demanded by one of the languages?

**Activating cultural values**

Is thinking differently related to the L?

L triggers cultural values

**CODESWITCHING – the bilingual’s behavior**