Course: Individual Differences among Language Learners, fall 2021  
Thursday 12:30-14:00, C 1.10  
Mgr. Silvie Převrátilová, Ph.D. ([silvie.prevratilova@ff.cuni.cz](mailto:silvie.prevratilova@ff.cuni.cz))

Syllabus:

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| 7. 10. | How are languages learned?  Introduction |  |  |
| 14. 10. | SLA research methods + Factors affecting learning | Matsumoto, K. (1989). An analysis of a Japanese ESL learner's diary: Factors involved in the L2 learning process. *JALT Journal*, 11(2), 167–192. | Tereza Kazdová |
| 21. 10. | Research methods: Diary studies | Fry, J. (1988). Diary studies in classroom SLA research. Problems and prospects. *JALT Journal,* 9 (2), 158–167. | Tereza Krymláková |
| 28. 10. | No class – public holiday | | |
| 4. 11. | Learner beliefs | Horwitz, E. (1988). The beliefs about language learning of beginning university foreign language students. *Modern Language Journal*, 72, 283 – 294.  Winke, P. & Amuzie, G. (2009). Changes in language learning beliefs as a result of study abroad. *System*, 37, 366 – 379. | Katka  Lena |
| 11. 11. | Motivation 1 | Boo, Z., Dörnyei, Z., & Ryan, S. (2015). L2 motivation research 2005–2014: Understanding a publication surge and a changing landscape. *System*,55, 147–157.  Dörnyei, Z. (2005). Motivation and Self-Motivation. The psychology of the language learner: Individual differences in second language acquisition. Mahwah, NJ: Lawrence Erlbaum, 65–119. | Veronika  Saskia |
| 18. 11. | Motivation 2 | Ushioda, E. (2017). The Impact of Global English on Motivation to Learn Other Languages: Toward an Ideal Multilingual Self. *The Modern Language Journal*, 101, 469–482. | Alena |
| 25. 11. | Affective states: anxiety/enjoyment | Horwitz, E., Horwitz, M., & Cope, J. (1986). Foreign Language Classroom Anxiety. *The Modern Language Journal,* *70*(2), 125-132. doi:10.2307/327317 | Daniela, Lukáš |
| 2. 12. | Using shared L1 | Bruen, J., & Niamh K. (2017). Using a shared L1 to reduce cognitive overload and anxiety levels in the L2 classroom, The Language Learning Journal, 45:3, 368-381. DOI 10.1080/09571736.2014.908405 | Edita |
| 9. 12. | Learning Strategies  The good language learner | Ellis, R. (2008). *Learning strategies*. The study of second language acquisition. Oxford: OUP, 529–545.  Ellis, R. (2008). *Good language learner studies*. The study of second language acquisition. Oxford: OUP, 546–550. | Míša, Denisa |
| 16. 12. | Age Language aptitude | Singleton, D. (2014). Is there a best age for learning a Second Language? In D. Singleton & V. Cook*. Key topics in SLA*. UK: Multilingual Matters.  Dörnyei, Z. (2005). *Language Aptitude*. The psychology of the language learner: Individual differences in second language acquisition. Mahwah, NJ: Lawrence Erlbaum, 31–64.  Ellis, R. (2008). *Language Aptitude*. The study of second language acquisition. Oxford: OUP, 494–499. | Kateřina  Tereza S. |
| 6. 1. | Final discussion |  |  |