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Call for papers: Online Language Teaching Conference

We are glad to inform you about//announce the 1st Online Language Teaching Conference. This conference will be held by Charles University and Czech Technical University and it will take place on September 18, 2022 in Prague, the Czech Republic. The main topic of the conference will be “Online Language Teaching” for people of different ages.

The conference focuses on the differences in teaching specific groups languages. It describes the differences in teacher approach and motivation of the student groups.

We will be targeting a total of six age groups of students: preschool students, elementary students, high school students, university students, adults and senior adults. Each of these groups has different preferences in education and requirements for a teaching style.

This peer-reviewed academic conference serves the purpose of sharing various ideas, research outcomes and strategies of online teaching and aims to implement those into practice. The theme covers several disciplines, therefore we will be welcoming experts from different fields of study to present their point of view.

The aim of the conference is to open the question of the ability of distance teaching to replace face-to-face teaching. As the coronavirus pandemic has shown, distance teaching has become a way to manage crisis education. But is it a full-fledged study replacement? The goal is to research to what extent and in what form there is a possibility that online teaching could be implemented in teaching on a long-term basis, with regard to different age groups of students. To answer this question, it is necessary to address the tools and platforms available to distance teaching. It is also essential to explore how they can be used most effectively, which may again have its specifics with respect to different age groups of students.

We invite proposals for papers that reflect any topic related to the following research questions:

- (1) What impact has had COVID-19 on language teaching?
- (2) What are the differences between online and face-to-face teaching? Which are their advantages and disadvantages?

- (3) What are the different teacher approaches for specific age groups? Why do they need to approach each group in different ways?
- (4) What motivates different age groups to study and how does it impact the teaching style?
- (5) Which are the platforms that are available for online teaching? How do they work?

Fields of inquiry:

- Pedagogy
- Adult education
- Psychology
- IT communication technology
- (and more)

Abstract submission:

Abstract (300-500 words) should be submitted by **March 15, 2022**. For more on the submission and registration process see registration page. The abstracts will be evaluated by the scientific committee.

Conference fees:

40€ (50€ for late submissions after April 30, 2022)

20€ (for graduate students and audience/30€ for late submissions after April 30, 2022)

Organizing committee:

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Minyoung Park
Tereza Vydrová
Lucie Rousová
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