

UNIT 3 – THE KEY

LISTENING:

3 1–2 A (... record themselves ... then listen back and see where their weaknesses lie ...) and D (... look up one of my lectures .. and find a suitable extract ...)

3–4 B (a clear, well-structured passage) and E (some obvious main points)

6 5 D (clearly sequenced and presented)

6 F (went down well / I really **liked** that one)

7 E (**topic's** certainly more closely **linked**)

8 C (mini-lectures / **wouldn't have to spend too much time**)

9 mobile phone(s)

10 digital recorder(s)

READING:

2 YES 3 NOT GIVEN 4 NO

6 B 7 A 8 F 9 E

10 A (All of these factors make them an ideal population in which to test these competing hypotheses about how language is learned.)

11 C (These children began learning English at an older age than U.S. natives and had more mature brains with which to tackle the task.)

12 C (The adoptees then went through the same stages as typical American-born children, albeit at a faster clip.)

13 B (Learning how to chat like an adult is a gradual process.)

14 D (Researchers have long suspected there is a 'critical period' for language development, after which it cannot proceed with full success to fluency.)

GRAMMAR:

Key grammar

① *Suggested answers*

1 b 2 a 3 c

② a 2 b 3 c 1

③ 4 went; hired; picked up; reached (past simple)

5 didn't know (past simple)

6 arrived (past simple)

7 have I learned (present perfect)

④ 1 d 2 a 3 b 4 c 5 a 6 a 7 b

⑤ 2 visited 3 have been 4 has become 5 ate 6 was