20 Vocabulary

Power and social issues

Topic vocabulary: Power

| aggression (n) | eliminate (v) | mainstream (n, adj) | society |
|-----------------|----------------|---------------------|---------|
| authority (n) | enforce (v) | master (v, n) | subject |
| benign (adj) | entitled (adj) | minister (n) | subject |
| bully (v, n) | exempt (adj) | monarch (n) | submit |
| command (v, n) | former (adj) | prohibit (v) | summe |
| conquer (v) | impose (v) | reign (v, n) | superio |
| consent (v, n) | inferior (adj) | reinforce (v) | undern |
| controversy (n) | intimidate (v) | reluctant (adj) | unrest |
| dictator (n) | label (v, n) | resist (v) | victimi |
| dominate (v) | liberate (v) | restrict (v) | vulnera |

see

see

Topic vocabulary: Social issues

| 1 | | | | |
|---|-----------------|----------------|---------------------------|---------|
| | abolish (v) | class (n) | heritage (n) | prejudi |
| | advocate (v) | community (n) | immigration (n) | prison |
| Ì | alleviate (v) | convict (v, n) | industrial action (n phr) | privile |
| | bureaucracy (n) | corruption (n) | institution (n) | prosec |
| | charity (n) | deterrent (n) | legislation (n) | state (|

Phrasal verbs

| back down | stop asking for something or stop saying that you will do something, because a lot | hit back | criticise someone who h deliberately hurt someo |
|-----------------|--|--------------|---|
| blend in | of people oppose you if someone or something blends in, they are similar to the other people, objects, | lock up | put someone in a prisor and windows of a buildir get in |
| | buildings, etc around them, and so they seem appropriate or you do not | opt out (of) | decide not to take part taking part in it |
| | notice them | phase out | gradually stop using sor |
| bring about | make something happen, especially to cause changes in a situation | push around | keep telling someone w or unpleasant way |
| crack down (on) | start dealing with someone or something much more strictly crackdown (n) | single out | choose one person from special attention |
| get in | be elected for a political job | stand up to | not allow yourself to be |
| get off | not be punished severely or at all for | stand up to | especially by someone |
| | something you have been accused of in court; have a particular period of time as a holiday; send something, for example in | take over | take control of somethin something that someon |
| | the post | talk down to | talk to someone as if yo |
| give in | stop competing or arguing and accept that you cannot win; if you give in to something, | | clever or important as y |

Phrases, patterns and collocations

crime commit/report/witness/solve a crime, fight/combat crime, the scene of a crime, organised crime, crime prevention, crime rate, crime wave

- **deny** deny sb sth, deny a request, deny that, deny doing, deny having done, deny (all) responsibility for
- example make an example of, set an example, follow an example, give an example, an example of, classic/prime example
- **force** force sb to do, force sth on sb, force your way into/through, force a smile, with force, police force, armed forces
- grant grant sth to, grant sb permission/authority, grant a request, grant sb's wish
- law become law, break/follow/uphold the law, pass/amend/repeal a law, lay down the law, practise law, against the law, above the law, by/under law, law and order
- lock lock sth in, lock horns with, under lock and key, locksmith

peer peer group, peer pressure

power take/seize/hold/exercise/exert/wield/abuse power, in power, beyond sb's power, power to do, power struggle, power structure, power base

- **prison** go to prison, send sb to pri term, prison sentence, prison re open prison
- provoke provoke sb into doing, pro reaction/protest/response, pro
- right have a/the/no/every right to to do, right and wrong, right in believing, right (of sb) to do, ec rights, animal rights
- **rule** break/bend/follow the rules, a a rule, rule of law, rule of thumbre regulations
- sentence sentence sb to, pass se sentence (of five years, etc), pr death sentence
- social social conditions, social cor social services, social call, soc club, social life
- subject subject sb to, bring up / g
 drop/change the subject, subje
 British subject

Idioms

| bury your head in the sand gain/get/have/take the upper hand | ignore a problem or an unpleasant situation and hope that it wi gain/get/have/take control or advantage over a person or situ |
|---|--|
| get/have your way | be allowed to have or do what you want |
| live and let live | used for saying that you should accept other people's beliefs a |
| if they are very different from your own | |
| pull (a few) strings | use your influence in order to get something you want or to he especially when this is unfair |
| red tape | documents, rules or processes that cause delays |
| take the law into your own hands | punish someone in your own way without involving the police o by doing something illegal yourself |
| the powers that be | the people who control a situation |
| throw the book at sb | punish someone very severely |
| under sb's thumb | completely controlled by someone else |
| | |

Word formation

| aggression argue | aggressiveness, aggressor, aggressive(ly) argument, argumentative(ly), (un)arguable, arguably | might moral | mighty, mightily moralise, demoralise, (in morale, (im/a)moral, (im |
|---------------------|---|----------------|---|
| charity | charitableness, (un)charitable, (un)charitably | office | officiate, official(dom), o (un)official(ly) |

Topic vocabulary: Power

A Circle the correct word.

- 1 The operation can only go ahead if the child's parents **consent / submit** to it.
- 2 In Britain, prisoners are not entitled / exempt to vote in elections, but I think they shou
- 3 Colonel Wilson **commands / intimidates** over 5,000 men.
- 4 We need to plan carefully to **eliminate / prohibit** all risk of failure.
- 5 Queen Victoria saw many changes during her time as **dictator / monarch**.
- 6 It's one thing having this law, but unless the police **enforce / reinforce** it, it's useless.
- 7 I don't think I'll ever master / reign surfing.
- 8 Our manager at work just tries to **bully / conquer** us all into doing what she wants.
- 9 But surely the council don't have the aggression / authority to change the law, do the
- 10 Didn't the government foresee that there would be a lot of **controversy / unrest** in the latest proposal?

B Complete using the words in the box.

benign • former • inferior • mainstream • minister • reluctant
society • subjective • superior • vulnerable

- 1 Bill Clinton, President of the United States, arrived in Beijing today.
- 2 After years in small political parties, I gradually became more interested in
- 3 My boss doesn't know what he's doing, but I can't tell him that because he's
- 4 I was to help her, but I had no choice.
- 5 You might think people want this law, but that's just your opinion and facts to back it up.
- 6 A dictator might appear, but you never know when they might start
- 7 We must do all we can to help those who are in a position.
- 8 Each department is controlled by a, who is part of the government
- 9 Don't think I'm to you. I'm just as good as you are.
- 10 I'm sick of worrying about what thinks and I'm just going to do what
- C Complete using the correct form of the words in the box.

dominate • impose • label • liberate • resist • restrict • subject • summon • underm

Power

Topic vocabulary: Social issues

D Complete using the correct form of the words in the box.

bureaucracy • community • convict • corruption • deterrent • institution legislation • prejudice • reform • state

Crime and punishment

E If the word in bold is correct, put a tick. If it is incorrect, replace it with one of the from the other sentences.

- 1 It's ridiculous to think that we should **advocate** passports and just let everyone go when
- 2 What I don't understand is why the government aren't doing the work that this **heritage**
- 3 Don't you think that our library system is an important part of our national **action**?
- 4 Unions are threatening industrial **class** unless the pay offer is increased.
- 5 Do you **alleviate** capital punishment for very serious offences?
- 6 Derren came from a working immigration background but eventually became a lord. ...
- 7 Warning: We will **abolish** anyone caught shoplifting.
- 8 I suppose I was **privileged** to go to private school, but I don't think about it much.
- 9 More must be done to **prosecute** the suffering of the poorest in society.
- 10 High levels of **charity** to Australia from Europe in the nineteenth century meant there was population.

Phrasal verbs

- F Match to make sentences.
 - 1 No matter what I said Chris refused

A in to this kind of blockmail from

G Write a word in each gap so that each second sentence has a similar meaning to the

1 They're gradually getting rid of the old-style passports.

They're out the old-style passports.

- 2 Did you know that you can choose not to pay into the state pension scheme? Did you know that you can out of the state pension scheme?
- 3 The police are making a special effort to deal with illegal parking around here. The police are down on illegal parking around here.
- 4 Police officers in plain clothes tried to join the crowd and not be noticed. Police officers in plain clothes tried to in with the crowd.
- 5 You shouldn't let Stephanie bully you. You should up to Stephanie.
- 6 The press directed most of their criticism at the Deputy Prime Minister. The Deputy Prime Minister was out for criticism by the press.
- 7 I wish you wouldn't speak to me as if you were superior. I wish you wouldn't down to me.
- 8 Kyle got in trouble for bullying kids in the playground. Kyle got in trouble for kids around in the playground.

H Some phrasal verbs with up, such as lock up, have meanings connected to 'fastening' Tick the sentences where the phrasal verb has a meaning connected to 'fastening'

- 1 I heard on the news that terrorists have **blown** a train **up** in India.
- 2 I think it's cruel to leave a dog **chained up** like that all day.
- 3 It's freezing outside. **Do up** your coat before you go out.
- 4 Sorry! I didn't mean to mess your room up, but I was looking for something.
- 5 Why don't you **sew up** that hole in your jeans before you go out?
- 6 The parcel was **taped up** so I had to use scissors to open it.
- 7 I found a rope to **tie** the burglar **up** with and then I called the police.
- 8 Can you help me? I can't **zip up** my top.

Phrases, patterns and collocations

Write one word in each gap.

The Hoody

The hooded top, or 'hoody', has become something of a symbol of youth crime in Britain mention whenever the newspapers get (1) the subject. Those wearing then

J For each question, write one word which can be used in all three sentences.

| 1 | We don't go out during the week as a, , but we'll make an exception tonight. |
|---|--|
| | People must be made to respect the of law, or we'll have anarchy. A good of thumb is that you should allow 15 minutes per exercise is the exam. |
| 2 | Did you hear that the guy who lives in the flat upstairs has been wit I couldn't believe they me three euros for a bottle of water! The children ran out of the school gate and down the hill. |
| 3 | We have it on good that they're thinking of closing the local office. The professor spoke with on the subject of young people and crime Responsibility for running the prison has been taken out of the hands of the local |
| 4 | The headteacher punished Aaron severely in order to make an of h Why can't you follow your brother's and go to university? Give me one of a place round here where young people can go in t |
| 5 | The politician all responsibility for the prison escape. The authorities the couple's request to be allowed to stay in Britain I didn't believe Abigail when she knowing who had stolen the money |
| 6 | My parents have decided to lay down the so I can't come out this w This government's top priority is and order. Have things improved since the Freedom of Information Act became |

K Choose the correct answer.

| 1 | We all have to follow A beyond | | | |
|---|-----------------------------------|------------------------------------|----------------|---------------------------------------|
| 2 | Apparently, before th A fitted | - | | themselves with kniv D readied |
| 3 | The woman was con A for | | nced C with | six months in prison. D to |
| 4 | Since it was a minor A an open | | | |
| 5 | A middle-aged man v A place | _ | | of the crime. D point |
| 6 | - | urs that I don't rea B outgoing | | much of a life. D free |
| 7 | Don't worry – the do A under | | - | lock and key at my place. D within |

Idioms

L Complete using the words in the box.

book • hand • head • law • live • powers • strings • tape • thumb • way

- 1 You can't just bury your in the sand and hope that this problem goes a
- 2 My dad pulled a few and got me the job.
- 3 You can't just take the into your own hands and attack someone like the
- 4 Ian's really under his boss's and isn't allowed to make any decisions hi
- 5 It was a difficult game, but I eventually managed to gain the upper
- 6 Our neighbour's a bit strange, but and let live, I always say.
- 7 The that be have decided to ban skateboarding in the park.
- 8 I had to get through a lot of red, , but I finally got the documents I need
- 9 If you let Vanessa have her own all the time, you'll spoil her.
- 10 This is the third time Heather's been caught they're really going to throw the this time.

Word formation

M Use the word given in capitals at the end of the line to form a word that fits in the sp same line.

A Reader Writes ...

| We have all had the experience, I am sure, of feeling (1) | POWER |
|---|-----------|
| in the face of civil servants. All nations need bureaucrats, but too many | |
| have become (2) and inflexible. While some carry | INSTITUTI |
| out their jobs (3) , others apply the letter of the law but | DUTY |
| not the spirit, and behave in an (4) manner, relying on | OFFICE |
| computers and rules to tell them what is (5) and what is | PERMIT |
| not. The number of civil servants has increased (6) | SIGNIFY |
| under this current government, which I believe is a good | |
| (7) of where their priorities lie. I agree with Jack Turner | INDICATE |
| (Letters, 16th May) that it is a (8) waste of taxpayers' | CRIME |
| money and I find his argument that we only need one third of | |

N Each of the words in bold is in an incorrect form. Rewrite them correctly.

- 1 The **domineering** view is that it's time this Prime Minister went.
- 2 Since the factory closed, many people in the area have been living in hardly.
- 3 I find a lot of what is on TV these days offensive and **moralise**.
- 4 Did you know that you can claim **charity** donations against tax?
- 5 Peter gave the ball a **mightily** kick and sent it over the wall.
- 6 From what she said, I think Katie is prejudicial against black people.
- 7 Calm down! There's no need to get so aggression about the situation!
- 8 Verity won a prize at school for her **example** behaviour.
- 9 It's not often you see such agreement between the opposition and the governor party. .
- 10 I'm sure Scott wouldn't have hit the other boy if he hadn't had some kind of provocative
- 11 Lois can be so **arguable** sometimes and never seems to listen to the other person's point
- 12 I know I'm successful, but I only got where I am today by working hardly.
- 13 I'm only telling you this officialdom, but it looks like you are going to be promoted.
- 14 This problem may seem **significance** to you, but I can assure you that the council takes
- 15 After the recent civil war, the country is almost government and crime rates have soare
- 16 I managed to persuasive Mike from sacking you, but just be more careful next time.
- O The prefix *mis*-, as in *misgovern*, can be used with some nouns and verbs to mean 'wrong/wrongly'. Tick the words below which can form words using *mis*-.

| 1 | apply | 12 | listen | |
|----|-----------|--------|------------|--------|
| 2 | behave | 13 | manage | |
| 3 | calculate | 14 | organise | |
| 4 | conduct | 15 | place | |
| 5 | direct | 16 | print | |
| 6 | fire | 17 | read | |
| 7 | fortune | 18 | satisfy | |
| 8 | hear | 19 | spell | |
| 9 | inform | 20 | trust | |
| 10 | judge | 21 | understand | •••••• |
| 11 | lead | 22 | use | ••••• |

P Complete the sentences using words formed in exercise 0 in the correct form.

- 1 Oh, I thought you said Saturday. I must have you.
- 2 I hope I never have the to meet that horrible man ever again