IELTS Writing Task 2

DO	DON'T
• <u>analyse</u> the topic	• DON'T use <u>contractions</u> (e.g. <i>I don't</i>)
• respond to <u>all parts</u> of the prompt fully	• avoid <u>being personal</u> (e.g. <i>I</i> , <i>me</i> , <i>my</i>)
• spend the first five minutes <u>planning your</u> <u>essay</u>	• DON'T use <u>emotive language</u> (e.g. <i>disgusting, fabulous</i>)
• in <u>the introduction</u> : paraphrase the task	• DON'T use only <u>personal examples</u>
and <u>state the aim of your essay in a thesis</u> statement	• DON'T use colloquial expressions (e.g. <i>I</i> had great time)
 divide your essay into <u>paragraphs</u> (min. <u>four</u>: introduction, two main body paragraphs, conclusion) 	• avoid <u>simple vocabulary</u> (e.g. <i>say, think, bad</i>) and <u>basic linking</u> words (e.g. <i>and, but, also</i>)
• start each paragraph with <u>a topic sentence</u>	• DON'T repeat the same vocabulary
• provide <u>a reason</u> and <u>an example</u> for each	throughout your essay
of <u>your arguments</u>	• DON'T write <u>simple sentences</u> (e.g.
• <u>summarise</u> the points made in the essay in <u>the conclusion</u>	Everyone thinks it's true. I disagree.)
• provide some <u>food for thought</u> (e.g.	• DON'T use <u>overgeneralisations</u> (e.g. <i>everyone, always, never, all</i>)
recommendations, suggestions, wider implications) in the conclusion	• DON'T <u>copy the task</u> in your introduction
• use <u>impersonal</u> language (e.g. we must - it is essential we)	• DON'T forget to <u>answer ALL parts</u> of the task
• if appropriate, state your <u>opinion in</u>	• DON'T write less than 250 words
formal style (e.g. It is my firm belief that)	• DON'T forget to <u>summarise</u> and <u>conclude</u>
• use <u>formal vocabulary</u> (e.g. keep -	your essay in the last paragraph
maintain; make sure - ensure) TIP: words that sound or look more French, Spanish, Italian or Portuguese will usually be more formal	 DON'T use examples or arguments <u>unrelated to the topic</u>
• use <u>passive voice</u> to sound more formal and objective (e.g. <i>The film <u>will be</u> <u>shown</u>)</i>	
• avoid repetition by <u>using synonyms</u> (e.g. important = vital = essential = crucial)	
• use <u>formal linking</u> words (e.g. <i>despite, nevertheless, furthermore</i>)	
• use <u>complex sentences</u>	
• <u>proofread</u> your work to avoid simple mistakes	
• make sure you've written at least <u>250</u> words	