IELTS Writing Task 2

DO	DON'T
analyse the topic	• DON'T use <u>contractions</u> (e.g. <i>I don't</i>)
• respond to <u>all parts</u> of the prompt fully	• avoid being personal (e.g. I, me, my)
spend the first five minutes <u>planning your</u> <u>essay</u>	DON'T use <u>emotive language</u> (e.g. disgusting, fabulous)
• in <u>the introduction</u> : paraphrase the task and <u>state the aim</u> of your essay in a <u>thesis</u> <u>statement</u>	 DON'T use only <u>personal examples</u> DON'T use colloquial expressions (e.g. <i>I had great time</i>)
divide your essay into <u>paragraphs</u> (min. <u>four</u> : introduction, two main body paragraphs, conclusion)	avoid <u>simple vocabulary</u> (e.g. <i>say</i> , <i>think</i> , <i>bad</i>) and <u>basic linking</u> words (e.g. <i>and</i> , <i>but</i> , <i>also</i>)
 start each paragraph with <u>a topic sentence</u> provide <u>a reason</u> and <u>an example</u> for each of <u>your arguments</u> 	DON'T repeat the same vocabulary throughout your essay
<u>summarise</u> the points made in the essay in the conclusion	 DON'T write simple sentences (e.g. Everyone thinks it's true. I disagree.) DON'T use overgeneralisations (e.g. everyone, always, never, all) DON'T copy the task in your introduction
provide some <u>food for thought</u> (e.g. recommendations, suggestions, wider implications) in the conclusion	
• use <u>impersonal</u> language (e.g. we must - it is essential we)	DON'T forget to <u>answer ALL parts</u> of the task
• if appropriate, state your opinion in formal style (e.g. It is my firm belief that)	 DON'T write <u>less than</u> 250 words DON'T forget to <u>summarise</u> and <u>conclude</u>
use <u>formal vocabulary</u> (e.g. keep - maintain; <u>make sure</u> - ensure) <u>TIP</u> : words that sound or look more French, Spanish, Italian or Portuguese will usually be more formal	 your essay in the last paragraph DON'T use examples or arguments unrelated to the topic
• use <u>passive voice</u> to sound more formal and objective (e.g. <i>The film will be shown</i>)	
• avoid repetition by <u>using synonyms</u> (e.g. important = vital = essential = crucial)	
• use <u>formal linking</u> words (e.g. <i>despite</i> , <i>nevertheless</i> , <i>furthermore</i>)	
• use <u>complex sentences</u>	
<u>proofread</u> your work to avoid simple mistakes	
make sure you've written at least <u>250</u> words	