

## Summary language

- This article / book is divided into two / three parts. First...
- While the title might suggest...
- The tone appears to be...
- Title is the first / second volume in the series Title, edited by...The books / articles in this series address...
- The second / third claim is based on...
- The author challenges the notion that...
- The author tries to find a more middle ground / make more modest claims...
- The article / book begins with a short historical overview of...
- Numerous authors have recently suggested that...(see Author, Year; Author, Year). Author would also be once such author. With his / her argument that...
- To refer to title as a...is not to say that it is...
- This book / article is aimed at... This intended readership...
- The author's book / article examines the...To do this, the author first...
- The author develops / suggests a theoretical / pedagogical model to...
- This book / article positions itself firmly within the field of...
- The author in a series of subtle arguments, indicates that he / she...
- The argument is therefore...
- The author asks "..."
- Topic, as the author points out, can be viewed as...
- In this recent contribution to the field of...this British author...
- As a leading author in the field of...
- This book / article nicely contributes to the field of...and complements other work by this author...
- The second / third part of...provides / questions / asks the reader...
- Title is intended to encourage students / researchers to...
- The approach taken by the author provides the opportunity to examine...in a qualitative / quantitative research framework that nicely complements...
- The author notes / claims that state support / a focus on pedagogy / the adoption of...remains vital if...
- According to Author (Year) teaching towards examinations is not as effective as it is in other areas of the curriculum. This is because, as Author (Year) claims that examinations have undue status within the curriculum.
- According to Author (Year)...is not as effective in some areas of the curriculum / syllabus as others.
- Therefore, the author believes that this is a reason for some school's...

Source: <http://www.ucl.ac.uk/ioe-writing-centre/critical-reading-and-writing/critical-review>

## Evaluation language

- This argument is not entirely convincing, as...furthermore it commodifies / rationalises the...
- There are difficulties with such a position.
- Inevitably, several crucial questions are left unanswered
- It might have been more relevant for the author to have discussed ...
- This chosen framework enlightens / clouds...
- This analysis intends to be...but falls a little short as...
- The authors rightly conclude that if...
- As a Korean student I feel that this article / book very clearly illustrates...
- The beginning of...provides an informative overview into...
- The tables / figures do little to help / greatly help the reader...
- The reaction by scholars who take a...approach might not be so favourable
- This explanation has a few weaknesses that other researchers have pointed out
- On the other hand, the author wisely suggests / proposes that...By combining these two dimensions...
- Even where this reader / I disagree(s), the author's effort to...
- The author thus combines...with...to argue...which seems quite improbable for a number of reasons. First...
- Less convincing is the broad-sweeping generalisation that...
- There is no denying the author's subject knowledge nor his / her...
- The author's critique of...might seem harsh but is well supported within the literature (see Author, Year; Author, Year; Author, Year).
- As it stands, the central focus of Title is well / poorly supported by its empirical findings...
- For instance, the term...is never properly defined and the reader left to guess as to whether...
- Furthermore, to label...as...inadvertently misguides...
- In addition, this research proves to be timely / especially significant to... as recent government policy / proposals has / have been enacted to...
- On this well researched / documented basis the author emphasises / proposes that...
- The article / book becomes repetitious in its assertion that...
- The thread of the author's argument becomes lost in an overuse of empirical data...
- She / he does not seem to take into consideration; however, that there are fundamental differences in the conditions of...
- As Author (Year) points out, however, it seems to be necessary to look at...
- This suggest that having low...does not necessarily indicate that...is ineffective.
- Therefore, the suggestion made by Author (Year)...is difficult to support.
- When considering all the data presented...it is not clear that the low scores of some students, indeed, reflects...

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