7th week, U7A,B on-line and homework

**HW**: vocabulary p. 34 – home, house, furniture… be able to explain the meaning in English☺

* **Intonation**, listening exercises: p. 35, ex. 1 and 3: rising or falling? (see **p. 123** – grammar summary)
* **Word order** **in a positive statement**: subject, predicate, object …adverbials of manner, place, time She finished school in Prague in 1999. **Word order in questions**: question word, auxiliary verb, subject, main verb, object …adverbials of manner, place, time When did she finish school in Prague?
* **Subject questions** (otázky na podmět věty Who?, What?) **T** x **Object questions (and other** like: Where, When, Who…to, Why…

Who saw him? Who broke it? What happened? X Where/When/How **did** you **see** him? (bez pomocného slovesa) (s pomocným slovesem)

34/2 KEY: Why did he fall asleep in the bath? Why did they eat all the cakes? **Who broke** the window?(otázka na podmět) Which town did they move to? How many rooms **does** the house **have**? (pomocné sloveso je zde **does**) !!! NOTE the difference: My sister **has got** two cars. How many cars **has** your sister **got**? (pomocné sloveso je zde **have**)

35/3 KEY: Who is the oldest (member) in your family? Where does your grandmother live? How long does it take (to get) to her house? How often do you visit/see her in her village? When do you want to/are you going to/ do you plan to go there?

* **indirect questions** after expressions like e.g.: **T** Can/Could you tell me, Do you know, May I ask, Does anyone know, Please tell me, etc.

When **does the train arrive**? Can you tell me **when the train arrives**? (mění se slovosled, původní otázka se mění na předmětnou větu kladnou)

35/4 KEY: …when the train arrives? …how old you are? …where the toilet is? ..how long the film lasts? …how I can get to town from here?

* **Listening** 36/1 see the tapescript in section Tapescripts and key in Moodle

**HW**: page 37 – read and revise