1. *Name of the course:*
Health Policy (JSM602)

2. *Lecturer:*
Ing. Zuzana Kotherová, Ph.D. (supervisor and teacher)

3. *Type of the course*
Elective course mainly for students of the PASP program. It is a 1/1 course – 1 lecture and 1 seminar per week.

4. *Semester*
Summer

5. *Number of credits*
8

6. *Examination process*
Written exam (semestrial project)

Annotation:

Health Policy is a one-semester course taught in the summer term. The course provides students with relevant knowledge from the theory and practice of health policy, health systems, health reforms and health services issues. Several aspects of health systems and services are examined: the health system as an expression of economic, political and social structures; welfare policies and their impact on the health system. The role of the actors involved - state, private for-profit sector, international organisations, professional organisations, patients, civil society - is explained. Different views on health policy, health systems and health services are presented and discussed. In the course, lectures are complemented by reading activities and discussions. Each year a specific health issue is explored in more depth and is the subject of semester projects.

Aims:

- To understand the most important issues connected with the organisation of health systems.
- To know the basic health system types and to understand and discuss their strengths and weaknesses.
- To understand the dynamic of the actors involved in the health policy (federal, state, and local governments, profit and non-profit organizations, entrepreneurs, patients/citizens, advocacy groups, charity groups).
- To understand and discuss selected health policy problems/agendas and proposals for solutions.

Form of teaching: in-person teaching

The course is taught offline. Teachers reserve the right to change the form of teaching (mainly because of the epidemiological situation) – in case of this kind of changes, teachers will inform student as soon as possible.

Students registered as students with special needs are kindly asked to contact the teacher (preferably) before the start of the course.

Organization of the course:

Date	Lecture/Seminar	Topic: Lecture	Topic: Seminar
Week 1 21/02	Lecture	Healthcare Systems Opening: key words, health indicators, comparing healthcare systems.	No seminar
Week 2 28/02	Seminar (Home preparation)	No lecture	Comparative health system Activity Reading
Week 3 06/03	Lecture and Seminar	Healthcare Systems Typology	*Activity 1*: 2 student teams' presentation and discussion
Week 4 13/03	Lecture and Seminar	Healthcare systems challenges: The health workforce crisis	Assignment of the semestral project and requirements *Activity 1*: 1 student teams' presentation and discussion
Week 5 20/03	Seminar	No lecture	*Activity 1*: 3 student teams' presentation and discussion
Week 6 27/03	ONLINE Lecture	The role of OECD in health policy (Lecture by Lucie Bryndová, OECD Paris)	No seminar
Week 7 03/04	ONLINE Seminar	No lecture	Comparing Health Systems: International Sources of Data
Week 8 10/04	Lecture	Behavioural Insights: health literacy (Lecture by Radek Kovács)	No seminar
Week 9 17/04	Lecture	Host lecture: Stefano Nero (Milano University, Italy)	No seminar
Week 10 24/04	Lecture	Host lecture: Stefano Nero (Milano University, Italy)	No seminar
Week 11 01/05	NO LECTURE NO SEMINAR	National bank holiday	National bank holiday
Week 12 08/05	NO LECTURE NO SEMINAR	National bank holiday	National bank holiday
Week 13 15/05	Seminar	No lecture	Closing seminar, semestral project consultations
Week 14 22/05	Exam		

All students are obliged to:

- Participate in two activities: "Comparative health system" (Activity one) and "The profile of the health care system through the lens of human resources" (Activity two)

Comparative health system Activity – Students are required to participate, either individually or in pairs, in an introductory reading aimed at gaining and consolidating their knowledge of different classifications of health systems. Based on the readings, students are required to: a) summarise and comment on the articles, and b) apply the knowledge gained to the health system in their country (countries in the case of pairs) - and (3) present their findings to their peers in the form of a presentation. All outputs must be uploaded to Moodle.

The Health Care System Profile through the Lens of Human Resources Activity – Students are required to develop, either individually or in pairs, a semester project of no less than 6 pages[1] (12 pages in the case of pairs of students) and upload it to Moodle.
During the second half of the semester, students will be required to collect data on a selected health care system. Students are expected to use this data and to make full use of the issues covered in the course in formulating their projects and arguments therein. Students' conclusions and opinions should be well-formulated, critically evaluated and supported by relevant literature and data collected during the semester. Students will be required to defend and present their projects, conclusions and arguments to the lecturer. Throughout the course, students are welcome to discuss any problems or theoretical or 'practical' issues with the lecturer.

Reviews – Students are required to write a review of a peer's assigned project and upload it to Moodle. The aim of the review is to provide constructive feedback on the work of a colleague. The review will critically assess the quality of the peer's project in terms of content (e.g. findings, arguments and data) and formal requirements.

Nota bene
Detailed information about all activities will be available in Moodle. The outputs of all activities must be uploaded to Moodle by the deadline set by the teacher (deadlines will be in Moodle). Students are expected to meet these deadlines. Late submissions will not be accepted and will result in the student failing the course.

AI
Students can use Artificial Intelligence (AI) tools in the preparation of their individual research project. The use of AI must be transparently stated (which tool, at what stage of preparation and how it was used). For a text summarising a research tradition, the use of AI is not allowed. Taking AI-generated results verbatim or in slightly modified form and passing them off as your own work is considered plagiarism. For more information on the use of AI at FSV UK, see the UK Position Statement and Recommendations for Learners.

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[1] 1800 characters a page

Final Evaluation:

All students are required to participate in all compulsory activities and to gain at least 50% in each activity.

Construction of students' performance evaluation

	Activity	Points (up to)
Activity 1	Comparative health system classification	15
	Overview of my health system	15
	Activity 1 Presentation	10
Activity 2	Data collection	15
	Semestrial project and its defense	35
	Review of semestrial work	10
Total		100

Points (total)	Result	
91 and more	A	Excellent (výborně)
81-90	B	
71-80	C	Very good (velmi dobře)
61-70	D	
51-60	E	Good (dobře)
Less than 50	F	Fail (neprospěl)

Literature:

Buse, K., Mays, N., Walt, G. Making Health Policy. McGraw-Hill Education (UK), 2012, ISBN: 9780335246342.

Johnson, J., Stoskopf, C., Shy L.: Comparative Health Systems: A global Perspective. Jones & Bartlett Learning, 2017. ISBN: 9781284145007

Lovett-Scott, M., Prather, F.: Global Health Systems: Comparing Strategies for Delivering Health Services. Jones & Bartlett Publishers, 2014. ISBN: 9781449618995

Cutler. D., Zeckhauser,R.: Handbook of Health Economics, Eds. A.J. Culyer and J.P. Newhouse, Oxford University Press, 2000. ISBN: 9780199675401

Okma, K., Crivelli, L.: Six Countries, Six Reform Models: The Healthcare Reform Experience of Israel, The Netherlands, New Zealand, Singapore, Switzerland and Taiwan. Healthcare Reforms "Under the Radar Screen". https://doi.org/10.1142/7226. 2009

Okma, K., Tenbensel, T.: Health Reforms Across the World. The Experience of Twelve Small and Medium-sized Nations with Changing Their Healthcare Systems, https://doi.org/10.1142/11515 Singapore, 2020

Literature related to the project will be up-dated in Moodle each year (based on the selected health policy issue).