

Topic 1

Objective Proficiency – Ring the Changes - parts of Unit 1 to go through and learn

1. p. 8 Speaking: Look at the items in the *Speaking* slot and think of an unexpected life-changing event that has occurred in your life; prepare a short monologue;
2. Look at the Idiom spot on the same page and make sure that you understand the idioms listed;
3. Do the listening exercise on p. 8; you may listen to it more times and focus on the idiomatic expressions employed;
4. Turn to page 9 and do exercises 4 and 5 on the multiple-word verbs (mind the difference between **phrasal verbs**, e.g. *look up a word – look it up*, **prepositional verbs** – *look at me – vs. *look me at* (– impossible), and **phrasal prepositional verbs**, e.g. *look forward to*);
5. Complete exercise 6;
6. On p. 10, the Corpus spot is obligatory – a revision of the grammatical category of aspect – perfective and progressive; the terminology is often misleading in course-books (**aspect** should not be mistaken for **tense** – **present** and **past** being the only two tenses in English); also, remember that the progressive aspect is less frequently compatible with state verbs; correct the mistakes in the sample sentences and prepare your explanation for your adjustments; then do ex. 3 and 5 on p. 11;
7. Prepare oral answers to the questions in ex. 4 on p. 11;
8. Revise the topic of derivation you dealt with in morphology and lexicology and try to do ex. 3 on p. 12, which focuses on adjectives exclusively;
9. Do the Exam Folder on p. 14 and 15;

(A useful hint: to exploit the listening task to the full, check the script once you have done the exercise – listen again, following the audio.)

Optional task:

Do the Idioms on the additional material uploaded on moodle.