UNIT 4 Nouns - Articles - Word Formation

The Indefinite Article 'A'/'An' - One/Ones

'A'/'An'

We use a/an:

• with singular countable nouns when we talk about them in general.

e.g. I want to buy **a** dress. (any dress)

- with the verbs to be and have (got).
 e.g. Mary has (got) a dog. It's a German Shepherd.
- before Mr/Mrs/Miss/Ms when we refer to an unknown person.
 - e.g. **A Mrs Jones** called you this morning. (A person that we don't know.)
- to show: a) price in relation to weight (two pounds a kilo), b) distance in relation to speed (80km an hour) and c) frequency (twice a week).

We do not use a/an:

- with uncountable nouns or plural countable nouns.
 We use some instead of a/an.
 - e.g. We need **some milk** and **some flour**. They bought **some flowers**.
- before an adjective if it is not followed by a noun.
 e.g. This ring is expensive.
 But: This is an expensive ring.

A(n)/One

- We use a/an to refer to an unspecified thing with the meaning 'any one'. We use one when we are counting, to put emphasis on number.
 - e.g. He bought **a** tie. (We are not talking about a specific tie.)
 - e.g. He bought one tie. (He didn't buy two ties.)
- We use one with the words day, week, month, year, winter, morning, night, etc. or with a specific day or month to say when something happened, usually in

Fill in a, an, one or ones.

- 1 I'm making ...a... sandwich. Would you like?
- 2 There was only sandwich left. All the others had been eaten.
- **3** We saw giraffe and alligator at the zoo.
- 4 These biscuits are nicer than the I normally buy.
- 5 She paid thousand pounds for her car.
- 6 day, I will buy a house of my own.
- 7 I'd love car like that over there.

narration.

e.g. **One summer**, the family decided to go to Tahiti. **One Tuesday**, Kate was walking home from work.

We can use one day to refer to the future. e.g. One day, you will regret this.

We use one or one of ... when we mean one person/thing out of many. It usually contrasts with another/other(s).

e.g. **One** bus was full, but **the others** were empty. **One of** my colleagues is from Italy.

- We use a/an or one with no difference in meaning when counting or measuring distance, weight, time, etc.
 - e.g. I paid **a**/**one** hundred pounds for this bracelet. We bought **a**/**one** carton of milk. They spent **a**/**one** month cruising down the Nile.

One/Ones

We use one in the singular and ones in the plural to avoid repeating the noun when it is clear what we mean.

e.g. My house is the one with the red front door.

◆ We use a/an with one when there is an adjective before one.

e.g. I want to buy a jacket. I want **a leather one**. **BUT:** I want to buy a jacket. I want **one** with a fur collar.

- We use one/ones with this/that. e.g. I don't like this pair of shoes, but I like that one.
- We use which one(s) in questions. e.g. I like the yellow blouse best. Which one do you like?
- 8 of my brothers is policeman.
- 9 I'm looking for dress. I'd like a blue
- **10** I heard amusing joke yesterday.
- 11 I like these three pairs of trousers. Which do you like best?
- 12 Simon enjoys swimming. He goes to his local pool three times week.
- **13** I'm tired. I need rest.
- 14 Mr Green came to see you. He's waiting in your office.
- **15** We had exciting holiday. It was better than the we had last year.

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Nouns - Articles - Word Formation

The Definite Article The

We use the:

- with nouns when we are talking about something specific, that is, when the noun is mentioned for a second time or is already known. In other words, when we can answer the question 'Who?' or 'Which?' e.g. I bought a shirt and a dress. The dress is blue and the shirt is green.
- with nouns which are unique. e.g. the sun, the Eiffel Tower
- with the names of cinemas (the Rex), hotels (the Carlton), theatres (the Globe), museums (the British Museum), newspapers/magazines (the Times but: Time magazine), ships (the Mary Rose), organisations (the EU), galleries (the Tate Gallery)
- with the names of rivers (the Nile), seas (the Caspian Sea), groups of islands (the Canary Islands), mountain ranges (the Alps), deserts (the Sahara Desert), oceans (the Atlantic), canals (the Panama Canal), countries when they include words such as state, Kingdom, republic, etc. (the United Kingdom) and names or nouns with 'of' (the Leaning Tower of Pisa) NOTE: the equator, the North/South Pole, the north of England, the south/west/north/east
- with the names of musical instruments and dances. e.g. the piano, the tango
- with the names of families (the Windsors), and nationalities ending in -sh, -ch or -ese (the French, the Scottish, the Japanese, etc.). Other plural nationalities are used with or without the (the Americans, the Greeks, etc.)
- with titles (the King, the Prince of Wales, the President)
 BUT: 'The' is omitted before titles with proper

names. Queen Victoria
with adjectives/adverbs in the superlative form.
e.g. He's the most respected man in the firm.
BUT: When 'most' is followed by a noun, it does not

take 'the'. e.g. Most children like cartoons.

with the words morning, afternoon, evening and night.

e.g. We eat dinner in the evening. but: at night, at noon, at midnight, by day/night, at 4 o'clock, etc.

- with historical periods/events. the Middle Ages, the Crimean War (but: World War II)
- with the words only, last, first (used as adjectives).
 e.g. He was the first person to arrive.

We do not use the:

- with uncountable and plural countable nouns when talking about something in general, that is, when we cannot answer the question 'Who?' or 'Which?'. e.g. Fish live in water.
- with proper nouns. e.g. Mark lives in Brighton.
- with the names of sports, games, activities, days, months, celebrations, colours, drinks, meals and languages (when they are not followed by the word 'language'). e.g. I often play chess. We speak German. but: The German language is difficult to learn.
- with the names of countries (Italy, but: the Netherlands, the Lebanon, the Sudan, the Vatican City), cities (Paris), streets (Oxford Street, but: the High Street, the Strand, the Mall, the London road, the A19, the M6 motorway), squares (Trafalgar Square), bridges (Tower Bridge but: the Bridge of Sighs, the Humber Bridge), parks (Hyde Park), railway stations (Victoria Station), mountains (Ben Nevis), individual islands (Tahiti), lakes (Lake Geneva), continents (Africa)
- with possessive adjectives or the possessive case. e.g. That is my car.
- with two-word names when the first word is the name of a person or place Gatwick Airport, Windsor Castle BUT: the White House (because 'White' is not the name of a person or place)
- with names of pubs, restaurants, shops, banks and hotels named after the people who started them and end in -s or -'s. (Lloyds Bank, Harrods, Dave's Pub but: the Red Lion (pub) (because 'Red' is not the name of a person or place)
- with the words bed, church, college, court, hospital, prison, school, university when we refer to the purpose for which they exist.
 e.g. Sarah went to school. (She is a student.)
 BUT: Her father went to the school to see her teacher yesterday. (He went to the school as a visitor.)
- with the word work (= place of work). e.g. He is at work.
- with the words home, Father/Mother when we talk about our own home/parents. e.g. Father is at home.
- with by + means of transport: by bus/car/train/ plane, etc. e.g. She travelled by bus.
 BUT: She left on the 8 o'clock bus this morning.
- with the names of illnesses. e.g. He's got malaria.
 but: flu/the flu, measles/the measles, mumps/the mumps

UNIT 4 Nours - Articles - Word Formation

NOTE:

- We use the with the words beach, station, cinema, theatre, coast, country(side), ground, jungle, seaside, weather, world, shop, library, city, sea (BUT to be at sea = to be sailing), etc.
 - e.g. Let's go to **the beach**. We spent the weekend in **the countryside**. **The weather** is awful today.
- We usually don't use the with the word television.
 - e.g. I like watching **television** in the evenings. **BUT:** Turn on **the television**, please. (the television set)
- The is optional with seasons.
 e.g. My favourite season is (the) spring.
- We use the + adjective to refer to a group of people usually with the adjectives: poor, rich, sick, injured, elderly, unemployed, homeless, disabled, young, old, dead, blind, deaf, handicapped, mentally ill.

e.g. The young are usually impatient.

- When we refer to a group of people, animals or things we use:
 - 1 *a/an* or the with singular countable nouns. e.g. *A/The dolphin* is a clever creature.
 - 2 plural countable nouns without a/an or the. e.g. Dolphins are clever creatures. (NOT: The dolphins are clever creatures.)



Fill in the gaps with one of the words from the list adding 'the' where necessary. Use each word twice.

prison, school, bed, sea, hospital

- 1 The minute we reached the beach, the children ran into ...*the sea*... to swim.
- 2 My brother is in the navy. He is at for months sometimes.
- 3 I usually go to at about 11 pm to get a good night's sleep.
- 4 The cat is sitting on
- 5 The Prime Minister visited yesterday and talked to the prisoners.
- 6 The men who robbed the bank are in now.
- 7 The ambulance took the injured people to
- 8 I must go to to visit my aunt. She's had an operation.
- **9** We saw the children in their classrooms as we walked past
- 10 I want to go to university when I leave



Choose the correct alternative.

- 1 Catherine loves <u>cats</u>/the cats.
- 2 Look at cats/the cats! They are chasing a bird.
- 3 I don't like coffee/the coffee, but I like tea/the tea.
- 4 You cut the cake/cake and I'll pour coffee/the coffee.
- 5 *Life/The life* will be very different in the future.
- 6 Life/The life of a mayfly is extremely short.
- 7 I enjoy *swimming/the swimming* in the sea.
- 8 Children/The children usually like playing games.
- 9 Children/The children have gone to the park.
- 10 All *people/the people* in this room are my relatives.
- 11 All *people/the people* should have freedom of speech.
- 12 Villages/The villages in this part of the country are very beautiful.
- 13 Breakfast/The breakfast is the most important meal of day/the day.
- 14 Paul was only/the only person who remembered me.
- 15 In Stone Age/the Stone Age, people lived in caves.
- 16 I would like to travel to Spain/the Spain.
- 17 We travelled to London by train/the train.
- 18 He is learning to play *flute/the flute*.



Fill in a, an or the where necessary.

- A: Shall we go to ...*the*... cinema tonight?
 B: Yes. It's a long time since I saw film.
- 2 A: Have you ever been to Copenhagen?
- B: Yes. I think it's prettiest city in Europe.3 A: Did you see all sights in Paris?
- B: Yes, but Eiffel Tower and Louvre were my favourites.
- 4 A: What did you have for lunch today? B: I had sandwich in office canteen.
- 5 A: Do you buy newspaper every day?
 - B: Yes. I usually buy Independent and my wife reads Times.
- 6 A: Danny plays golf very well, doesn't he?
 B: Yes, he practises every weekend with his friends.
- 7 A: Which station are you meeting John at?
- B: Waterloo Station. It's big place. I hope I find him easily.
- 8 A: Are you going on holiday this summer?
 - B: Yes. We've booked holiday for three weeks in Canary Islands.
- 9 A: What did you see on your tour today?
 B:Buckingham Palace andHouses of Parliament.
- 10 A: Duponts, who live next door to us. are French.
 - B: French are very friendly people, aren't they?
- A: That's beautiful dress. Where did you get it?B: In summer sale at Harrods, actually.
- A: Who is going to opennew shopping centre?B: I heard that Queen is going to do it.

UNIT 4

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Fill in a, an or the where necessary.



- B 1) tallest man in 2) world was born in
 3) USA in 1918. His name was 4)
 Robert Wadlow and 5) last time he was measured, in 1940, he had reached a height of 2.72 m. His hands were 32.4 cm from 6) wrist to 7)
 tip of 8) middle finger.
- C 1) David was waiting at 2) King's Cross station. He was about to travel to 3) Newcastle by 4) train for 5) job interview. However, 6) train was late and he had been standing on 7) platform for over 8) hour.
- I take 1) bus to 2) school every day. I leave 3) house at eight o'clock in 4) morning. It is 5) five-minute walk from my house to 6) bus-stop. 7) journey to school takes about 8) quarter of 9) hour.
- E 1) Queen is going to visit 2) Bridgeford next week to open 3) new hospital which has been built in 4) town. It will be 5) exciting event which all 6) local people will attend.
- F 1) Stuart has got 2) cold. so he has to stay in 3) bed. His mother has made him
 4) bowl of soup and he has got 5) box of 6) tissues on his 7) bedside table. He will probably spend most of 8) day sleeping.



Read the following proverbs and fill in a, an, the or -.

- 1 Rome wasn't built in day.
- 2 actions speak louder than words.
- 3 apple day keeps doctor away.

- 4 When in Rome, do as Romans do.
- 5 Where there's will there's way.
- 6 You can't teach old dog new tricks.
- 7 You can't get blood out of stone.
- 8 You cannot make omelette without breakingeggs.
- 9 more you get, more you want.
- 10 more merrier.
- 11 home is where heart is.
- 12 Fire is good servant but bad master.



Choose the correct alternative.

- 1 Historian/<u>A historian</u> is a person who studies history/ the history.
- 2 Panda/The panda is a large mammal which lives in China/the China. Pandas/The pandas have black and white fur and eat bamboo/the bamboo shoots.
- 3 We visited wildlife park/a wildlife park last week. It was interesting experience/an interesting experience.
- 4 Sally's going to buy *the new car/a new car* next month. She wants one which runs on *lead-free petrol/the lead-free petrol*.
- 5 We stayed at *hotel/a hotel* by *the sea/sea*. *Room/The room* was very comfortable and *a view/the view* was fantastic.
- 6 Simon was *last/the last* person to arrive at *party/the party*. He had been waiting for *the taxi/a taxi* for an hour.
- 7 Susan doesn't believe in *ghosts/the ghosts*. She thinks that *the supernatural/a supernatural* is *a product/product* of *people's/the people's* imagination.
- 8 Clothes/The clothes I bought yesterday were very cheap. There was sale/a sale in one of department stores/the department stores in a city centre/the city centre.

15 Fill in the gaps with a, an, the, or –.

- 1 A: Have you got ... a.. car?
- B: Yes, I bought second-hand one last winter.
- 2 A: How often do you take holiday?
 - B: I go to my house in country about twice year.
- **3** A: I can't find shoes I wanted to wear for my party.
 - B: Have you looked in cupboard in hall?
- 4 A: Did you have fun at theatre last night?
 - B: Yes, it was enjoyable evening and play was great.
- **5** A: That's interesting painting.
- B: I know. I found it in attic.
- 6 A: Did you stay in hotel when you went to London?
 - B: Yes. We had beautiful room in King hotel.