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## III.—DOES TRADITIONAL AESTHETICS REST ON A MISTAKE?

## By WILLIAM E. KENNICK

It rests, I think, on at least two of them, and the purpose of this paper is to explore the claim that it does.

By 'traditional aesthetics' I mean that familiar philosophical discipline which concerns itself with trying to answer such questions as the following: What is Art? What is Beauty? What is the Aesthetic Experience? What is the Creative Act? What are the criteria of Aesthetic Judgement and Taste? What is the function of Criticism? To be sure, there are others, like: Are the aesthetic object and the work of art the same? or, Does art have any cognitive content?—but these questions are commonly taken to be subordinate to those of the first group, which might be called the 'basic questions' of traditional aesthetics.

1. The Basic Questions as Requests for Definitions. If someone asks me 'What is helium?' I can reply: 'It's a gas' or 'It's a chemical element' or 'It's a gaseous element, inert and colourless, whose atomic number is 2 and whose atomic weight is 4.003'. A number of replies will do, depending upon whom I am talking to, the aim of his question, and so on. It is a pretty straightforward business; we get answers to such questions every day from dictionaries, encyclopedias, and technical manuals.

Now someone asks me 'What is Space?' or 'What is Man?' or 'What is Religion?' or 'What is Art?' His question is of the same form as the question 'What is helium?' but how vastly different! There is something very puzzling about these questions; they cannot be answered readily by appealing to dictionaries, encyclopedias, or technical manuals. They are philosophical questions, we say, giving our puzzlement a name, although we should not think of calling 'What is helium?' a philosophical question. Yet we expect something of the same sort of answer to both of them. There's the rub.

We say that questions like 'What is Space?' or 'What is Art?' are requests for information about the nature or essence of Space or of Art. We could say that 'What is helium?' is a request for information about the nature or essence of helium, but we rarely, if ever, do; although we do use questions like 'What is helium?' as analogues of questions like 'What is Space?' to show the sort of reply we are looking for. What we

want, we say, is a definition of Space or of Art, for as Plato and Aristotle taught us long ago, "definition is the formula of the essence". So, just as the traditional metaphysicians have long sought for the nature or essence of Space and of Time, of Reality and of Change, the traditional aesthetician has sought for the essence of Art and of Beauty, of the Aesthetic Experience and the Creative Act. Most of the basic questions of traditional aesthetics are requests for definitions; hence the familiar formulae that constitute the results of traditional aesthetic inquiry: 'Art is Expression' (Croce), 'Art is Significant Form' (Clive Bell), 'Beauty is Pleasure Objectified' (Santayana), and so on. Given these definitions we are supposed to know what Art is or what Beauty is, just as we are supposed to know what helium is if someone tells us that it is a chemical element, gaseous, inert, and colourless, with an atomic number of 2 and an atomic weight of 4.003. F. J. E. Woodbridge once remarked that metaphysics searches for the nature of reality and finds it by definition. We might say that traditional aesthetics searches for the nature of Art or Beauty and finds it by definition.

But why should it be so difficult to discern the essence of Art or Beauty? Why should it take so much argument to establish or defend such formulae as 'Art is Expression'? And once we have arrived at such formulae or have been given them in answer to our question, why should they be so dissatisfying?

To come closer to an answer to these questions, we must look at what it is the aesthetician expects of a definition of Art or Beauty. De Witt Parker has stated with unusual clarity the "assumption" of the aesthetician in asking and answering such questions as 'What is Art?'; at the beginning of his essay on "The Nature of Art" (note the title) he says:

The assumption underlying every philosophy of art is the existence of some common nature present in all the arts, despite their differences in form and content; something the same in painting and sculpture; in poetry and drama; in music and architecture. Every single work of art, it is admitted, has a unique flavour, a je ne sais quoi which makes it incomparable with every other work; nevertheless, there is some mark or set of marks which, if it applies to any work of art, applies to all works of art, and to nothing else—a common denominator, so to say, which constitutes the definition of art, and serves to separate . . . the field of art from other fields of human culture.

<sup>1</sup> De Witt H. Parker, "The Nature of Art", Revue Internationale de Philosophie, July 1939, p. 684; reprinted in E. Vivas and M. Krieger, eds., The Problems of Aesthetics (New York, 1953), p. 90. Italics mine.

What we are after, it should be clear, is what the traditional logic texts call a 'definition per genus et differentiam' of Art and Beauty.

2. The Assumption Questioned; the First Mistake. The assumption that, despite their differences, all works of art must possess some common nature, some distinctive set of characteristics which serves to separate Art from everything else, a set of necessary and sufficient conditions for their being works of art at all, is both natural and disquieting, and constitutes what I consider to be the first mistake on which traditional aesthetics rests. It is natural, because, after all, we do use the word 'art' to refer to a large number of very different things—pictures and poems and musical compositions and sculptures and vases and a host of other things; and yet the word is one word. Surely, we are inclined to say, there must be something common to them all or we should not call them all by the same name. Unum nomen; unum nominatum.

Yet the assumption is disquieting when we come to search for the common nature which we suppose all works of art to possess. It is so elusive. We ought to be able to read a poem by Donne or by Keats, a novel by George Eliot or Joseph Conrad, or a play by Sophocles or Shakespeare, to listen to Mozart and Stravinsky, and to look at the pictures of Giotto and Cezanne and the Chinese masters and see what Art is. But when we look we do not see So we are inclined to suppose that its essence must be something hidden, something that only an aesthetician can see, like the sounds that only a dog can hear, or else, as Parker, for example, supposes, that it must be something very complex, involving many characteristics (op. cat. p. 93). This explains why an adequate definition of Art is so hard to arrive at, why it is so much harder to answer questions like 'What is Art?' than it is to answer questions like 'What is helium?' Perhaps this also explains why there is a Philosophy of Art when there is no Philosophy of Helium?

But this explanation will not do. It will not do, that is, to suppose simply that the essence or nature of Art is elusive, very hard to detect, or very complex. It suggests that what we are faced with is a problem of scrutinizing, that what we have to do is to look long and hard at works of art, examine them carefully and diligently and, voila! we shall see. But no amount of looking and scrutinizing gives us what we want. All we see is this poem and that play, this picture and that statue, or some feature of them that catches our attention; and if we find some resemblances between poems or plays or pictures, or even between

poems and pictures, pictures and musical compositions, these resemblances quickly disappear when we turn to other poems and plays and pictures. That is why in aesthetics it is best not to look at too many works of art and why, incidentally, aesthetics is best taught without concrete examples; a few will do. We can readily believe that we have seen the essence of Art when we have selected our examples properly; but when we range farther afield we lose it.

Despite the temptation to think that if we look long enough and hard enough at works of art we shall find the common denominator in question, after all the fruitless scrutinizing that has already been done, it is still more tempting to think that we are looking for something that is not there, like looking for the equator or the line on the spectrum that separates orange from red. No wonder that in aesthetics we soon begin to feel the frustration of St. Augustine when he asked himself 'What is Time?': "If I am not asked, I know; if I am asked, I know not". Something must be wrong.

What is wrong, as I see it, has nothing to do with the nature or essence of Art at all; that is, there is neither anything mysterious nor anything complicated about works of art which makes the task of answering the question 'What is Art?' so difficult. St. Augustine with Time, we do know quite well what Art is; it is only when someone asks us that we do not know. lies not in the works of art themselves but in the concept of Art. The word 'art', unlike the word 'helium', has a complicated variety of uses, what is nowadays called a complex 'logic'. It is not a word coined in the laboratory or the studio to name something that has hitherto escaped our attention; nor is it a relatively simple term of common parlance like 'star' or 'tree' which names something with which we are all quite familiar. As Professor Kristeller has shown us, it is a word with a long, involved, and interesting history; a complicated concept indeed, but not for the reasons which the aestheticians suppose. good dictionary will indicate some of its many meanings, some of the variety of uses which the word 'art' has; but no dictionary will give us the kind of formula which the aestheticians seek. That is why we suppose that the nature of Art is a philosophical problem and why there is a Philosophy of Art but no Philosophy of Helium. It is the complicated concepts like those of Space, Time, Reality, Change, Art, Knowledge, and so on that baffle us.

<sup>1</sup> P. O. Kristeller, "The Modern System of the Arts: A Study in the History of Aesthetics", Journal of the History of Ideas, xii (1951), 496-527; xiii (1952), 17-46.

Dictionaries and their definitions are of use in making short shrift of questions of the form 'What is X?' only in relatively simple and comparatively trivial cases; in the hard and more interesting cases they are frustrating and disappointing.

Doubtless there is an answer to this, and it might run somewhat as follows: "We know that the word 'Art' has a variety of uses in English. Most commonly it is used to refer to pictures alone; when we visit an art museum or consult an art critic, we expect to see pictures or to hear pictures talked about. We say that painting, painting pictures, not painting houses or fences, is an art, that cooking and sewing and basket-weaving, bookbinding and selling are arts, but only some pictures do we call works of art, and rarely do we refer to dishes or garments or baskets as works of art, except honorifically. We speak of the liberal arts and the industrial arts and of the art of war. But all of this is beside the point. As aestheticians we are interested only in what are sometimes called the 'fine arts', or what Collingwood calls 'art proper '-works of art. Surely all of these have something in common, else how should we be able to separate those paintings and drawings and poems and plays, musical compositions and buildings which are works of art from those which are not?"

To answer the last question first and make a long story short: we are able to separate those objects which are works of art from those which are not, because we know English; that is, we know how correctly to use the word 'art' and to apply the phrase 'work of art'. To borrow a statement from Dr. Waismann and change it to meet my own needs, "If anyone is able to use the word 'art' or the phrase 'work of art' correctly, in all sorts of contexts and on the right sort of occasions, he knows 'what art is', and no formula in the world can make him wiser". "Art proper" is simply what is properly called 'art'. The 'correctly' and 'properly' here have nothing to do with any 'common nature' or 'common denominator' of all works of art; they have merely to do with the rules that govern the actual and commonly accepted usage of the word 'art'.

Imagine a very large warehouse filled with all sorts of things—pictures of every description, musical scores for symphonies and dances and hymns, machines, tools, boats, houses, churches and temples, statues, vases, books of poetry and of prose, furniture and clothing, newspapers, postage stamps, flowers, trees, stones, musical instruments. Now we instruct someone to enter the warehouse and bring out all of the works of art it contains. He will be able to do this with reasonable success, despite the fact

<sup>&</sup>lt;sup>1</sup> See F. Waismann, "Analytic-Synthetic II", Analysis, 11 (1950), p. 27.

that, as even the aestheticians must admit, he possesses no satisfactory definition of Art in terms of some common denominator, because no such definition has yet been found. Now imagine the same person sent into the warehouse to bring out all objects with Significant Form, or all objects of Expression. He would rightly be baffled; he knows a work of art when he sees one, but he has little or no idea what to look for when he is told to bring an object that possesses Significant Form.

To be sure, there are many occasions on which we are not sure whether something is a work of art or not; that is, we are not sure whether to call a given drawing or musical composition a work of art or not. Are "Nearer My God to Thee" and the political cartoons of Mr. Low works of art? But this merely reflects the systematic vagueness of the concepts in question, or what Dr. Waismann on another occasion has called their 'open texture'; a vagueness, note, which the definitions of the aestheticians do nothing at all to remove. On such occasions we can, of course, tighten the texture, remove some of the vagueness, by making a decision, drawing a line; and perhaps curators and purchasing committees of art museums are sometimes forced for obvious practical reasons to do this. But in doing so, they and we are not discovering anything about Art.

We do know what art is when no one asks us what it is; that is, we know quite well how to use the word 'art' and the phrase 'work of art' correctly. And when someone asks us what art is, we do not know; that is, we are at a loss to produce any simple formula, or any complex one, which will neatly exhibit the logic of this word and this phrase. It is the compulsion to reduce the complexity of aesthetic concepts to simplicity, neatness, and order that moves the aesthetician to make his first mistake, to ask 'What is Art?' and to expect to find an answer like the answer that can be given to 'What is helium?'

What I have said about Art in this section applies, mutatis mutandis, to Beauty, the Aesthetic Experience, the Creative Act, and all of the other entities with which traditional aesthetics concerns itself.

Where there is no mystery, there is no need for removing a mystery and certainly none for inventing one.

3. Common Denominators and Similarities. Is the search for common characteristics among works of art, then, a fool's errand? That depends upon what we expect to find. If we expect to find some common denominator in Parker's sense, we are bound to be disappointed. We shall get ourselves enmeshed in unnecessary difficulties, and the definitions which we hope will free us from

the net will be specious at best. If we say 'Art is Significant Form 'we may feel momentarily enlightened; but when we come to reflect upon what we mean by 'significant form' we shall find ourselves entangled again. For the notion of Significant Form is clearly more obscure than is that of Art or Beauty, as the example of the warehouse above amply illustrates; the same holds for Expression, Intuition, Representation, and the other favoured candidates of the aestheticians. Nor will it do to say, as Professor Munro does, that "art is skill in providing stimuli to satisfactory aesthetic experience". This has merely a scientific sound, and this sound is about as close as the effort to make aesthetics scientific comes to science. The notion of aesthetic experience is fraught with the same difficulties as the notion of art. To put it dogmatically, there is no such thing as the Aesthetic Experience; different sorts of experiences are properly referred to as aesthetic. Do not say they must all be contemplative. Does that really help at all?

There is, however, a fruitful and enlightening search for similarities and resemblances in art which the search for the common denominator sometimes furthers, the search for what, to torture a phrase of Wittgenstein's, we can call 'family resemblances'. When we squint we can sometimes see features of an object which otherwise we should miss. So in aesthetics, when we narrow our view, when in the search for the common denominator we carefully select our examples and restrict our sight, we may not see what we are looking for, but we may see something of more interest and importance. The simplifying formulae of the aestheticians are not to be scrapped merely because they fail to do what they are designed to do. What fails to do one thing may do another. The mistake of the aestheticians can be turned to advantage. The suspicion that aesthetics is not nonsense is often justified. For the idea that there is a unity among the arts, properly employed, can lead to the uncovering of similarities which, when noticed, enrich our commerce with art. supposed discovery that Art is Expression calls our attention to, among other things, an interesting feature of some, if not all, works of art, namely, their indifference to the distinction between the real and the unreal.

Or, to take examples from critics, when F. R. Leavis says of Crabbe, "His art is that of the short-story writer", and when

<sup>&</sup>lt;sup>1</sup> Thomas Munro, The Arts and Their Interrelations (New York, 1949), p. 108.

<sup>&</sup>lt;sup>2</sup> F. R. Leavis, Revaluation: Tradition and Development in English Poetry (London, 1936), p. 125.

Professor Stechow compares the fourth movement of Schumann's "Rhenish" Symphony with certain features of the Cologne Cathedral, we have something of interest and importance. Our attention is refocused on certain works, and we see them in a new light. One of the offices of creative criticism, as of creative aesthetics, is the finding and pointing out of precisely such similarities.

4. Aesthetic Theories Reconsidered. Philosophical mistakes are rarely downright howlers; they have a point. What I have said is, I think, correct, but it neglects an important facet of the quest for essences, a by-product of that search, so to speak, which we should not ignore. An aesthetic theory, by which I mean a systematic answer to such questions as 'What is Art?' 'What is Beauty?' and the like, frequently does something quite other than what it sets out to do. The assumption underlying traditional aesthetics, as Parker states it in the passage quoted above, is wrong, and I hope I have shown why it is wrong. It does not follow from this, however, that aesthetic theories are wholly without point, that they are merely mistaken, that formulae like 'Art is Significant Form' are worthless, useless, or meaningless. They do serve a purpose, but their purpose is not that which Parker assigns them. Considered in context, in the historical or personal context, for example, they are frequently seen to have a point which has nothing to do with the philosophical excuses that are made for them.

Take Bell's famous dictum that 'Art is Significant Form'. It does not help us to understand what art is at all, and to that · extent it is a failure; its shortcomings in this direction have been exposed on numerous occasions. It is easy to beat Bell down; he is so vulnerable. But when we stop to consider that he was an Englishman and when he wrote his book on art (1913) and what the taste of the English was like then and of his association with Roger Fry, the statement that 'Art is Significant Form' loses some of its mystifying sound. It has a point. Not the point that Bell thinks it has, for Bell was also looking for the common denominator; another point. We might put it this The taste of Edwardian Englishmen in art was restricted to what we pejoratively call the 'academic'. Subject-matter was of prime importance to them—portraits of eminent persons, landscapes with or without cows, genre scenes, pictures of fox hunts, and the rest. Bell had seen the paintings of Cezanne,

<sup>1</sup> Wolfgang Stechow, "Problems of Structure in Some Relations Between the Visual Arts and Music", *The Journal of Aesthetics and Art Criticism*, xi (1953), 325.

Matisse, and Picasso, and he was quick to see that subject-matter was not of prime importance in them, that the value of the paintings did not rest on realism or sentimental associations. rested on what? Well, 'significant form'; lines and colours and patterns and harmonies that stir apart from associations evoked by subject-matter. He found also that he could look at other paintings, older paintings, paintings by the Venetian and Dutch masters, for example, and at vases and carpets and sculptures in the same way he looked at Cezanne. He found such looking rewarding, exciting. But when he turned to the pictures of the academicians, the thrill disappeared; they could not be looked at profitably in this way. What was more natural, then, than that he should announce his discovery by saying 'Art is Significant Form '? He had discovered something for himself. Not the essence of Art, as the philosophers would have it, although he thought that this is what he found, but a new way of looking at pictures. He wanted to share his discovery with others and to reform English taste. Here is the point of his dictum; 'Art is Significant Form' is a slogan, the epitome of a platform of aesthetic reform. It has work to do. Not the work which the philosophers assign it, but a work of teaching people a new way of looking at pictures.

When we blow the dust of philosophic cant away from aesthetic theories and look at them in this way, they take on an importance which otherwise they seem to lack. Read Aristotle's *Poetics*, not as a philosophical exercise in definition, but as instruction in one way to read tragic poetry, and it takes on a new life. Many of the other dicta of the aestheticians can also be examined in this light. We know that as definitions they will not do; but as instruments of instruction or reform they will do. Perhaps that is why they have had more real weight with practising critics than they have had with philosophers. The critics have caught the point, where the philosophers, misguided from the start by a foolish preoccupation with definition, have missed it.

5. Aesthetics and Criticism; the Second Mistake. One of the prime reasons for the aesthetician's search for definitions of Art, Beauty, and the rest, is his supposition that unless we know what Art or Beauty is, we cannot say what good art or beautiful art is. Put it in the form of an assumption: Criticism presupposes Aesthetic Theory. This assumption contains the second mistake on which traditional aesthetics rests, namely, the view that responsible criticism is impossible without standards or criteria universally applicable to all works of art. The second mistake is in this way closely related to the first.

To see more clearly how this assumption operates, we can turn to a recent book by Mr. Harold Osborne, Aesthetics and Criticism. Osborne believes that "a theory of the nature of artistic excellence is implicit in every critical assertion which is other than autobiographical record", and he thinks that "until the theory has been made explicit the criticism is without meaning" (p. 3). By a 'theory of the nature of artistic excellence' Osborne means a theory of the nature of Beauty (p. 3).

Osborne examines several theories of the nature of Beauty and finds them all wanting. His moves against them are instructive. Take, for example, his move against a version of the Realistic Theory in Chapter V, that theory holding that artistic excellence consists in 'truth to life '-or so Osborne states it. He correctly notes that practising critics have rarely insisted that verisimilitude is a necessary condition of artistic excellence, and we should all agree that it is not. "But", says Osborne, "if correspondence with real or possible actuality is not a necessary condition of artistic excellence, then most certainly it is not and cannot be of itself an artistic virtue, or an aesthetic merit, in those works of literature where it happens to occur" (p. 93). This is a curious argument. It seems to contain a glaring non-sequitur. But what leads Osborne from his protasis to his conclusion is the assumption that the only acceptable reason offerable for a critical judgement of a work of art is one framed in terms of a characteristic which all works of art, qua works of art, must possess. we admit that not all works of art must possess truth to life or verisimilitude, we cannot use their adventitious possession of this property as a reason for praising, judging, or commending them as works of art.

Now surely this is mistaken. We can agree that correspondence with real or possible actuality, whatever that may mean, is not a necessary condition of artistic excellence; that is, it is not necessary that it appear among the reasons offerable for the judgement that a given work of art is good or beautiful. But it does not follow that therefore it does not and cannot appear as a reason for such a judgement. We can and do praise works of art, as works of art, whatever the force of that is, for a variety of reasons, and not always the same variety. Osborne's reply here is that in doing so we are being 'illogical and inconsistent'. Attacking the users of the Hedonistic Criterion, he says, "In so far as he [the critic] also uses other criteria [than the hedonistic one] for grading and assessing works of art, he is being illogical and inconsistent with himself whenever he does introduce the

<sup>&</sup>lt;sup>1</sup> Routledge and Kegan Paul Ltd., London, 1955.

hedonistic—or emotional—assumption" (p. 139). But why? There is nothing whatever illogical or inconsistent about praising, grading, or judging a work of art for more than one reason, unless we assume with Osborne that one and only one reason is offerable on pain of inconsistency, which is clearly not the case in art or anywhere else.

Osborne, true to the assumptions of traditional aesthetics, is looking for that condition which is both necessary and sufficient for artistic excellence or merit. His own candidate for that condition is what he calls "configurational coherence". But if anything pointed were needed to convince us of the emptiness of the search, it is the unintelligibility of Osborne's account of "beauty as configuration". If what I have said above about the concepts of Art and Beauty is true, we should not be surprised by this. For 'art' and 'beauty' do not name one and only one substance and attribute respectively; no wonder we cannot find the one thing they name or render intelligible the felt discovery that they do name one thing. We can *make* each of them name one thing if we wish. But why should we bother? We get along very well with them as they are.

6. Ethics and Criticism; the Second Mistake Again. 'But surely', someone will say, 'this cannot be the whole story. We can and do say that this work of art, this picture, for example, is better than that, or that this is a good one and that one is not. Do we not presuppose certain standards or criteria when we make such judgements? And isn't this really all that Osborne and other aestheticians have in mind when they insist that criticism presupposes aesthetic theory? They are looking for the standards of critical judgement and taste in the nature of art, just as many moralists have looked for the standards of right conduct in the nature of man. They may be looking in the wrong place, but clearly they are right in assuming that there must be something to find.'

My reply is this: they are not looking in the wrong place so much as they are looking for the wrong thing. The bases of responsible criticism are indeed to be found *in* the work of art and nowhere else, but this in no way implies that critical judgements presuppose any canons, rules, standards, or criteria applicable to all works of art.

When we say that a certain knife is a good knife, we have in mind certain features of the knife, or of knives in general, which we believe will substantiate or support this claim: the sharpness of the blade, the sturdiness of the handle, the durability of the metal, the way it fits the hand, and so on. There are a number of

such considerations, all of which refer to characteristics of the knife and not to our feelings about or attitudes towards it, which may be said to constitute the criteria of a good knife. Special criteria may be adduced for fishing knives as opposed to butcher knives, and so on, but this does not affect the issue in question. Note first that there is no definite or exhaustively specifiable list of criteria in common and universal employment; it does not make sense to ask how many there are or whether we have considered them all. But there are generally accepted criteria with which we are all familiar which we use to support our judgements, though in cases of special instruments or implements, like ophthalmoscopes, only specialists are acquainted with the criteria. Secondly, note how the criteria are related to the purposes or functions of knives, to the uses to which we put them, the demands we make upon them. 'Knife', we might say, is a function-word, a word that names something which is usually defined by its function or functions. The criteria, we can say loosely, are derivable from the definition. This second consideration has led some aestheticians to look for the standards of taste and criticism in the function of art.

Now take apples. They have, of course, no function. them, we do things with them—eat them, use them for decoration, feed them to pigs, press cider from them, and so on-but none of these things can be said to constitute the function of an apple. Depending, however, on how we use them or what we use them for, we can frame lists of criteria similar to the lists for knives. The best apples for decoration are not always the best for eating, nor are the best for making pies always the best for making cider. Now take mathematicians. A mathematician, unless he is assigned a particular work to do, again has no function. are certain things a mathematician does, however, and in terms of these we can again frame criteria for judging, praising, grading, and commending mathematicians. Finally, take men in general. We often praise a man, as a man, as opposed to as a plumber or a mathematician, and we call this sort of praise moral praise. Here again, we have criteria for assessing the moral worth of men, although, theological considerations aside, we do not frame them in terms of man's function, purpose, or task, even if some moralists, like Aristotle, have tried to frame them in terms of man's end. But we make demands on men, moral demands on all men, and our criteria reflect these demands.

Let us turn now to art: The question we have to raise is this: Are critical judgements of pictures and poems logically symmetrical to the sorts of judgements we have been considering?

I think they are not, or not entirely. Not because they are somehow more subjective or unreliable than other value judgements (this issue is as false as an issue can be!), but because the pattern of justification and support which is appropriate to them is of a different sort. Any critical judgement, to be justified, must be supported by reasons; this goes without saying, for this is what 'justification' means. But must the reasons offerable and acceptable in cases of critical appraisal be of the same order or type as those offerable and acceptable in cases of instruments, implements, useful objects, professional services, jobs, offices, or moral conduct? In particular, must there be any general rules, standards, criteria, canons, or laws applicable to all works of art by which alone such critical appraisals can be supported? I think not.

In the first place, we should note that only a man corrupted by aesthetics would think of judging a work of art as a work of art in general, as opposed to as this poem, that picture, or this sym-There is some truth in the contention that the notions of Art and Work of Art are special aestheticians' concepts. follows quite naturally from the absence of any distinguishing feature or features common to all works of art as such, and from the absence of any single demand or set of demands which we make on all works of art as such. Despite the occasional claim that it has, Art has no function or purpose, in the sense in which knives and ophthalmoscopes have functions, and this is an insight to be gained from the 'art for art's sake' position. This does not mean that we cannot use individual works of art for special purposes; we can and do. We can use novels and poems and symphonies to put us to sleep or wake us up; we can use pictures to cover spots on the wall, vases to hold flowers, and sculptures for paper weights or door stops. This is what lends point to the distinction between judging something as a work of art and judging it as a sedative, stimulant, or paper weight; but we cannot conclude from this that Art has some special function or purpose in addition to the purposes to which it can be put.

Similarly there is no one thing which we do with all works of art: some we hang, some we play, some we perform, some we read; some we look at, some we listen to, some we analyse, some we contemplate, and so on. There is no special aesthetic use of works of art, even though it may make sense, and even be true, to say that a person who uses a statue as a door stop is not using it as a work of art; he is not doing one of the things we normally do with works of art; he is not treating it properly, we might say. But the proper treatment of works of art varies from time

to time and from place to place. It was quite proper for a cave man to hurl his spear at the drawing of a bison, just as it was quite proper for the Egyptians to seal up paintings and sculptures in a tomb. Such treatment does not render the object thus treated not a work of art. The attempt to define Art in terms of what we do with certain objects is as doomed as any other. From this and the first consideration it follows that there is no way by which we can derive the criteria of taste and criticism from the function of art or from its use.

The remaining parallel is with moral appraisal, and this is the most interesting of them all. It has been, and perhaps still is, a common view among philosophers that Beauty and Goodness are two species of the same genus, namely, Value, and that therefore there are at least two classes of value judgements, namely, moral judgements and aesthetic judgements. For this reason there is a tendency further to suppose that there is a logical symmetry between the two. But the supposition of symmetry is a mistake, and I am led to suspect that it does little but harm to suppose that Beauty and Goodness are two species of the same genus at There are clearly certain similarities between the two, that is, between the logic of statements of the form 'This is good' and the logic of statements of the form 'This is beautiful'—they are used in many of the same ways—but this must not blind us to the differences. Criticism suffers from a very natural comparison with ethics.

Moral appraisal is like the other forms of appraisal, in this respect; it expresses a desire for uniformity. It is when we are interested in uniformity of size, milk producing capacity, conduct, and so on, that standards or criteria become so important. We maintain standards in products and in workmanship; we enforce them, hold ourselves up to them, teach them to our children, insist on them, and so on, all for the sake of a certain uniformity. In morals we are interested in uniformity, at least in what we expect men not to do; that is one reason why rules and laws are necessary and why they play such an important rôle in moral But in art, unless, like Plato, we wish to be legislators and to require something of art, demand that it perform a specified educational and social service, we are not as a rule interested in uniformity. Some critics and aestheticians are, of course, interested in uniformity—uniformity in the works of art themselves or uniformity in our approach to them. For them it is quite natural to demand criteria. For them it is also quite natural to formulate theories of Art and Beauty. what we said about aesthetic theories above: the definitions in which they issue are often slogans of reform. As such they are also often devices for the encouragement of uniformity. But this merely betrays the persuasive character of many aesthetic theories, and the peculiar legislative posture of some critics and aestheticians is no warrant for the assumption that the criteria in question are necessary for responsible criticism. Nor should it blind us to the fact that we do quite well without them. Criticism has in no way been hampered by the absence of generally applicable canons and norms, and where such norms have been proposed they have either, like the notorious Unities in the case of tragedy, been shown to be absurd, or else, like the requirements of balance, harmony, and unity in variety, they have been so general, equivocal, and empty as to be useless in critical practice. Ordinarily we feel no constraint in praising one novel for its verisimilitude, another for its humour, and still another for its plot or characterization. We remark on the richness of Van Gogh's impasto, but we do not find it a fault in a Chinese scroll painting that it is flat and smooth. Botticelli's lyric grace is his glory, but Giotto and Chardin are not to be condemned because their poetry is of another order. The merits of Keats and Shelley are not those of Donne and Herbert. And why should Shakespeare and Aeschylus be measured by the same rod? Different works of art are, or may be, praiseworthy or blameworthy for different reasons, and not always the same reasons. A quality that is praiseworthy in one painting may be blameworthy in another; realism is not always a virtue, but this does not mean that it is not sometimes a virtue.1

Mr. Hampshire has put the reason why the criteria sought by the aestheticians are so 'elusive' and why the parallel with ethics is a mistake in this way: "A work of art", he says, "is gratuitous. It is not essentially the answer to a question or the solution of a presented problem" (op. cit. p. 162). There is no one problem being solved or question answered by all poems, all pictures, all symphonies, let alone all works of art. If we set a number of people to doing the same thing, we can rate them on how well they do it. We have, or can frame, a criterion. But not all artists are doing the same thing—solving the same problem, answering the same question, playing the same game, running the same race. Some of them may be, we do group artists together by 'schools', and in other ways, to indicate precisely

<sup>&</sup>lt;sup>1</sup> I owe much in this section to Helen Knight's "The Use of 'Good' in Aesthetic Judgments", Aesthetics and Language, William Elton edn. (Oxford, 1954), pp. 147 ff., and to Stuart Hampshire's "Logic and Appreciation", ibid. pp. 161 ff.

this kind of similarity; but only in so far as they are does it make sense to compare and appraise them on the same points. It is no criticism of Dickens that he did not write like Henry James. Writing a novel or a lyric poem may, in some interesting respects, be like playing a game or solving a problem, we in fact speak of artists as solving problems. But it is also different; so that if we wish to retain the analogy we must call attention to the differences by saying that not all poets or novelists are playing the same game, solving the same problems. There is indeed a certain gratuitousness in art which destroys the parallelism or symmetry between moral and aesthetic appraisal.

But there is also a gratuitousness in aesthetic criticism. appraisal, like legal judgement, is a practical necessity; aesthetic appraisal is not. That is why the claim that in art it is all a matter of taste is tolerable, even if it is false, when this sounds so shocking in morals. We can live side by side in peace and amity with those whose tastes differ quite radically from our own; similar differences in moral standards are more serious. of course, aesthetic criticism is not merely a matter of taste, if by taste we mean unreasoned preferences. Taste does play an important part in the differences among critical appraisals, but we are clearly not satisfied when, in answer to our question 'Why is it good? 'or 'What's good about it?', we are told 'It's good because I like it '. Mrs. Knight correctly notes that "my liking a picture is never a criterion of its goodness" (op. cit. p. 154). That is, my liking a picture is no reason for its being good, though it may be a reason for my saying that it is good.

But if it is not all a matter of liking and disliking, why is it that a certain feature is a virtue in a given work of art? If someone tells me that a certain work of art is good for such and such reasons, how can I tell whether the reasons he offers are good reasons or not, or even if they are relevant? These questions are not easily answered, for in practice we adduce many considerations for saying that a work of art is good or that a certain feature of it is a virtue. I will make no attempt to canvass these considerations but will close with some observations on a logical feature of the problem.

We are confronted, I think, with a problem that is really two problems: there is the problem of saying why a given work of art is good or bad, and there is the problem of saying why our reasons are good or bad, or even relevant. We may praise a picture, say, for its subtle balance, colour contrast, and draughtsmanship; this is saying why the picture is good. We may now go on to raise the more 'philosophical' question of what makes

balance, or this sort of colour contrast, or this kind of draughtsmanship an artistic virtue. The first sort of question, the question of why the work of art is good or bad, is decided by appeal to the 'good-making characteristics' or 'criterioncharacters' of the work of art in question, that is, by an appeal to certain objectively discriminable characteristics of the work under discussion. These characteristics are many and various; there is a large variety of reasons offerable for a work of art's being a good or bad work of art. The second sort of question, the question of the worth or relevance of the reasons offered in answer to the first question, is settled by appeal either to custom or to decision. In this respect aesthetic criticism is very like moral appraisal. We either simply praise what is customarily praised and condemn what is customarily condemned or we decide what the criteria shall be. This does not mean that the criteria, that is, the reasons offerable for a work of art's being good or bad, are arbitrary. There may be plenty of reasons why one feature is a 'criterion-character' and another is not. of the reason may be psychological, part sociological, part metaphysical, or even religious and ethical. Only an aesthete ignores, or tries to ignore, the many relations of a poem or picture to life and concentrates on what are called the purely 'formal' values of the work at hand; but in doing so he determines what he will accept as a reason for a work of art's being good or bad. That a work of art assists the cause of the proletariat in the class struggle is a reason for its being a good work of art to a convinced Marxist. but it is not a reason, let alone a good reason, to the bourgeois That a picture contains nude figures is a reason, to the puritan and the prude, for condemning it, though no enlightened man can be brought to accept it. Thus morals and politics and religion do enter into our critical judgements, even when we claim that they should not.

I noted above that there is no one use which we make of all works of art, nor is there any one demand or set of demands which we make on them. This is, I think, important, and serves to explain, at least in part, the actual relativity of aesthetic criteria. What one age looks for in painting or in literature, another age may neglect. What one group demands, another forbids. We are not always consistent in even our own demands on art, and I can see no reason why we should be. We can be interested in works of art for many reasons, and some of these reasons may be more decisive at one time or in one set of circumstances than they are at another time or in another set of circumstances. This affects the very logic of critical appraisal by determining the

relevance and merit of the reasons we offer for our judgements. We are well aware of the fact that the estimate of a given poet or painter changes from period to period. El Greco's or Shakespeare's reputation has not always been what it is, and no one should be surprised if it should change in the future. But if we examine the reasons that have been offered for the different estimates, we find that they too are different. Different reasons are persuasive at different times and in different contexts. The same explanation is operative: the needs and interests that art gratifies are different from time to time and, to a lesser extent perhaps, from person to person. But as the needs and interests vary, so also will the criteria and the weight we place on them. This is a vicious relativism only to those who are morally disposed to insist on the uniformity of taste.

Summary: I have tried to show (1) that the search for essences in aesthetics is a mistake, arising from the failure to appreciate the complex but not mysterious logic of such words and phrases as 'art', 'beauty', 'the aesthetic experience', and so on. But (2) although the characteristics common to all works of art are the object of a fool's errand, the search for similarities in sometimes very different works of art can be profitably pursued, and this search is occasionally stimulated by the formulae of the (3) Although the definitions of the aestheticians are useless for the role usually assigned to them, we must not ignore the live purpose they frequently serve as slogans in the effort to change taste and as instruments for opening up new avenues of appreciation. (4) If the search for the common denominator of all works of art is abandoned, abandoned with it must be the attempt to derive the criteria of critical appreciation and appraisal from the nature of art. (5) Traditional aesthetics mistakenly supposes that responsible criticism is impossible without a set of rules, canons, or standards applicable to all works This supposition arises from an uncritical assimilation of the pattern of critical appraisal to that of appraisal in other areas, particularly morals, and from a failure to appreciate the gratuitousness of art and the manner in which reasons are operative in the justification of critical judgements.

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