1. The Reality of Everyday Life

Since our purpose in this treatise is a sociological analysis of the reality of everyday life, more precisely, of knowledge that guides conduct in everyday life, and we are only tangentially interested in how this reality may appear in various theoretical perspectives to intellectuals, we must begin by a clarification of that reality as it is available to the common sense of the ordinary members of society. How that common sense reality may be influenced by the theoretical constructions of intellectuals and other merchants of ideas is a further question. Ours is thus an enterprise that, although theoretical in character, is geared to the understanding of a reality that forms the subject matter of the empirical science of sociology, that is, the world of everyday life.

It should be evident, then, that our purpose is not to engage in philosophy. All the same, if the reality of everyday life is to be understood, account must be taken of its intrinsic character before we can proceed with sociological analysis proper. Everyday life presents itself as a reality interpreted by men and subjectively meaningful to them as a coherent world. As sociologists we take this reality as the object of our analyses. Within the frame of reference of sociology as an empirical science it is possible to take this reality as given, to take as data particular phenomena arising within it, without further inquiring about the foundations of this reality, which is a philosophical task. However, given the particular purpose of the present treatise, we cannot completely by-pass the philosophical problem. The world of everyday life is not only taken for granted as reality by the ordinary members of society in the subjectively meaningful conduct of their lives. It is a world that originates in their thoughts and actions, and is maintained as real by these. Before turning to our main task we must,

therefore, attempt to clarify the foundations of knowledge in everyday life, to wit, the objectivations of subjective processes (and meanings) by which the *intersubjective* common-sense world is constructed.

For the purpose at hand, this is a preliminary task, and we can do no more than sketch the main features of what we believe to be an adequate solution to the philosophical problem—adequate, let us hasten to add, only in the sense that it can serve as a starting point for sociological analysis. The considerations immediately following are, therefore, of the nature of philosophical prolegomena and, in themselves, presociological. The method we consider best suited to clarify the foundations of knowledge in everyday life is that of phenomenological analysis, a purely descriptive method and, as such, 'empirical' but not 'scientific' – as we understand the nature of the empirical sciences.¹

The phenomenological analysis of everyday life, or rather of the subjective experience of everyday life, refrains from any causal or genetic hypotheses, as well as from assertions about the ontological status of the phenomena analysed. It is important to remember this. Common sense contains innumerable pre- and quasi-scientific interpretations about everyday reality, which it takes for granted. If we are to describe the reality of common sense we must refer to these interpretations, just as we must take account of its taken-for-granted character – but we do so within phenomenological brackets.

Consciousness is always intentional; it always intends or is directed towards objects. We can never apprehend some putative substratum of consciousness as such, only consciousness of something or other. This is so regardless of whether the object of consciousness is experienced as belonging to an external physical world or apprehended as an element of an inward subjective reality. Whether I (the first person singular, here as in the following illustrations, standing for ordinary self-consciousness in everyday life) am viewing the panorama of New York City or whether I become conscious of an inner anxiety, the processes of consciousness involved are intentional in both instances. The point need not be belaboured that the consciousness of the Empire State Building differs from the awareness of anxiety. A detailed phenomenological analysis

would uncover the various layers of experience, and the different structures of meaning involved in, say, being bitten by a dog, remembering having been bitten by a dog, having a phobia about all dogs, and so forth. What interests us here is the common intentional character of all consciousness.

Different objects present themselves to consciousness as constituents of different spheres of reality. I recognize the fellowmen I must deal with in the course of everyday life as pertaining to a reality quite different from the disembodied figures that appear in my dreams. The two sets of objects introduce quite different tensions into my consciousness and I am attentive to them in quite different ways. My consciousness, then, is capable of moving through different spheres of reality. Put differently, I am conscious of the world as consisting of multiple realities. As I move from one reality to another, I experience the transition as a kind of shock. This shock is to be understood as caused by the shift in attentiveness that the transition entails. Waking up from a dream illustrates this shift most simply.

Among the multiple realities there is one that presents itself as the reality par excellence. This is the reality of everyday life. Its privileged position entitles it to the designation of paramount reality. The tension of consciousness is highest in everyday life, that is, the latter imposes itself upon consciousness in the most massive, urgent and intense manner. It is impossible to ignore, difficult even to weaken in its imperative presence. Consequently, it forces me to be attentive to it in the fullest way. I experience everyday life in the state of being wide-awake. This wide-awake state of existing in and apprehending the reality of everyday life is taken by me to be normal and self-evident, that is, it constitutes my natural attitude.

I apprehend the reality of everyday life as an ordered reality. Its phenomena are prearranged in patterns that seem to be independent of my apprehension of them and that impose themselves upon the latter. The reality of everyday life appears already objectified, that is, constituted by an order of objects that have been designated as objects before my appearance on the scene. The language used in everyday life continuously provides me with the necessary objectifications and posits the order within which these make sense and within

which everyday life has meaning for me. I live in a place that is geographically designated; I employ tools, from canopeners to sports cars, which are designated in the technical vocabulary of my society; I live within a web of human relationships, from my chess club to the United States of America, which are also ordered by means of vocabulary. In this manner language marks the coordinates of my life in society and fills that life with meaningful objects.

The reality of everyday life is organized around the 'here' of my body and the 'now' of my present. This 'here and now' is the focus of my attention to the reality of everyday life. What is 'here and now' presented to me in everyday life is the realissimum of my consciousness. The reality of everyday life is not, however, exhausted by these immediate presences, but embraces phenomena that are not present 'here and now'. This means that I experience everyday life in terms of differing degrees of closeness and remoteness, both spatially and temporally. Closest to me is the zone of everyday life that is directly accessible to my bodily manipulation. This zone contains the world within my reach, the world in which I act so as to modify its reality, or the world in which I work. In this world of working my consciousness is dominated by the pragmatic motive, that is, my attention to this world is mainly determined by what I am doing, have done or plan to do in it. In this way it is my world par excellence. I know, of course, that the reality of everyday life contains zones that are not accessible to me in this manner. But either I have no pragmatic interest in these zones or my interest in them is indirect in so far as they may be, potentially, manipulative zones for me. Typically, my interest in the far zones is less intense and certainly less urgent. I am intensely interested in the cluster of objects involved in my daily occupation - say, the world of the garage, if I am a mechanic. I am interested, though less directly, in what goes on in the testing laboratories of the automobile industry in Detroit - I am unlikely ever to be in one of these laboratories, but the work done there will eventually affect my everyday life. I may also be interested in what goes on at Cape Kennedy or in outer space, but this interest is a matter of private, 'leisure-time' choice rather than an urgent necessity of my everyday life.

The reality of everyday life further presents itself to me as an intersubjective world, a world that I share with others. This intersubjectivity sharply differentiates everyday life from other realities of which I am conscious. I am alone in the world of my dreams, but I know that the world of everyday life is as real to others as it is to myself. Indeed, I cannot exist in everyday life without continually interacting and communicating with others. I know that my natural attitude to this world corresponds to the natural attitude of others, that they also comprehend the objectifications by which this world is ordered, that they also organize this world around the 'here and now' of their being in it and have projects for working in it. I also know, of course, that the others have a perspective on this common world that is not identical with mine. My 'here' is their 'there'. My 'now' does not fully overlap with theirs. My projects differ from and may even conflict with theirs. All the same, I know that I live with them in a common world. Most importantly, I know that there is an ongoing correspondence between my meanings and their meanings in this world, that we share a common sense about its reality. The natural attitude is the attitude of common-sense consciousness precisely because it refers to a world that is common to many men. Common-sense knowledge is the knowledge I share with others in the normal, self-evident routines of everyday life.

The reality of everyday life is taken for granted as reality. It does not require additional verification over and beyond its simple presence. It is simply there, as self-evident and compelling facticity. I know that it is real. While I am capable of engaging in doubt about its reality, I am obliged to suspend such doubt as I routinely exist in everyday life. This suspension of doubt is so firm that to abandon it, as I might want to do, say, in theoretical or religious contemplation, I have to make an extreme transition. The world of everyday life proclaims itself and, when I want to challenge the proclamation, I must engage in a deliberate, by no means easy effort. The transition from the natural attitude to the theoretical attitude of the philosopher or scientist illustrates this point. But not all aspects of this reality are equally unproblematic. Everyday life is divided into sectors that are apprehended routinely, and others that present me with problems of one kind or another.

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Suppose that I am an automobile mechanic who is highly knowledgeable about all American-made cars. Everything that pertains to the latter is a routine, unproblematic facet of my everyday life. But one day someone appears in the garage and asks me to repair his Volkswagen. I am now compelled to enter the problematic world of foreign-made cars. I may do so reluctantly or with professional curiosity, but in either case I am now faced with problems that I have not yet routinized. At the same time, of course, I do not leave the reality of everyday life. Indeed, the latter becomes enriched as I begin to incorporate into it the knowledge and skills required for the repair of foreign-made cars. The reality of everyday life encompasses both kinds of sectors, as long as what appears as a problem does not pertain to a different reality altogether (say, the reality of theoretical physics, or of nightmares). As long as the routines of everyday life continue without interruption they are apprehended as unproblematic.

But even the unproblematic sector of everyday reality is so only until further notice, that is, until its continuity is interrupted by the appearance of a problem. When this happens, the reality of everyday life seeks to integrate the problematic sector into what is already unproblematic. Common-sense knowledge contains a variety of instructions as to how this is to be done. For instance, the others with whom I work are unproblematic to me as long as they perform their familiar, taken-for-granted routines - say, typing away at desks next to mine in my office. They become problematic if they interrupt these routines - say, huddling together in a corner and talking in whispers. As I inquire about the meaning of this unusual activity, there is a variety of possibilities that my commonsense knowledge is capable of reintegrating into the unproblematic routines of everyday life: they may be consulting on how to fix a broken typewriter, or one of them may have some urgent instructions from the boss, and so on. On the other hand, I may find that they are discussing a union directive to go on strike, something as yet outside my experience but still well within the range of problems with which my commonsense knowledge can deal. It will deal with it, though, as a problem, rather than simply reintegrating it into the unproblematic sector of everyday life. If, however, I come to the

conclusion that my colleagues have gone collectively mad, the problem that presents itself is of yet another kind. I am now faced with a problem that transcends the boundaries of the reality of everyday life and points to an altogether different reality. Indeed, my conclusion that my colleagues have gone mad implies ipso facto that they have gone off into a world that is no longer the common world of everyday life.

Compared to the reality of everyday life, other realities appear as finite provinces of meaning, enclaves within the paramount reality marked by circumscribed meanings and modes of experience. The paramount reality envelops them on all sides, as it were, and consciousness always returns to the paramount reality as from an excursion. This is evident from the illustrations already given, as in the reality of dreams or that of theoretical thought. Similar 'commutations' take place between the world of everyday life and the world of play, both the playing of children and, even more sharply, of adults. The theatre provides an excellent illustration of such playing on the part of adults. The transition between realities is marked by the rising and falling of the curtain. As the curtain rises, the spectator is 'transported to another world', with its own meanings and an order that may or may not have much to do with the order of everyday life. As the curtain falls, the spectator 'returns to reality', that is, to the paramount reality of everyday life by comparison with which the reality presented on the stage now appears tenuous and ephemeral, however vivid the presentation may have been a few moments previously. Aesthetic and religious experience is rich in producing transitions of this kind, inasmuch as art and religion are endemic producers of finite provinces of meaning.

All finite provinces of meaning are characterized by a turning away of attention from the reality of everyday life. While there are, of course, shifts in attention within everyday life, the shift to a finite province of meaning is of a much more radical kind. A radical change takes place in the tension of consciousness. In the context of religious experience this has been aptly called 'leaping'. It is important to stress, however, that the reality of everyday life retains its paramount status even as such 'leaps' take place. If nothing else, language makes sure of this. The common language available to me for the objectification

of my experiences is grounded in everyday life and keeps pointing back to it even as I employ it to interpret experiences in finite provinces of meaning. Typically, therefore, I 'distort' the reality of the latter as soon as I begin to use the common language in interpreting them, that is, I 'translate' the noneveryday experiences back into the paramount reality of everyday life. This may be readily seen in terms of dreams, but is also typical of those trying to report about theoretical, aesthetic or religious worlds of meaning. The theoretical physicist tells us that his concept of space cannot be conveyed linguistically, just as the artist does with regard to the meaning of his creations and the mystic with regard to his encounters with the divine. Yet all these - dreamer, physicist, artist and mystic - also live in the reality of everyday life. Indeed, one of their important problems is to interpret the coexistence of this reality with the reality enclaves into which they have ventured.

The world of everyday life is structured both spatially and temporally. The spatial structure is quite peripheral to our present considerations. Suffice it to point out that it, too, has a social dimension by virtue of the fact that my manipulatory zone intersects with that of others. More important for our present purpose is the temporal structure of everyday life.

Temporality is an intrinsic property of consciousness. The stream of consciousness is always ordered temporally. It is possible to differentiate between different levels of this temporality as it is intrasubjectively available. Every individual is conscious of an inner flow of time, which in turn is founded on the physiological rhythms of the organism though it is not identical with these. It would greatly exceed the scope of these prolegomena to enter into a detailed analysis of these levels of intrasubjective temporality. As we have indicated, however, intersubjectivity in everyday life also has a temporal dimension. The world of everyday life has its own standard time, which is intersubjectively available. This standard time may be understood as the intersection between cosmic time and its socially established calendar, based on the temporal sequences of nature, and inner time, in its aforementioned differentiations. There can never be full simultaneity between these various levels of temporality, as the experience of waiting

indicates most clearly. Both my organism and my society impose upon me, and upon my inner time, certain sequences of events that involve waiting. I may want to take part in a sports event, but I must wait for my bruised knee to heal. Or again, I must wait until certain papers are processed so that my qualification for the event may be officially established. It may readily be seen that the temporal structure of everyday life is exceedingly complex, because the different levels of empirically present temporality must be ongoingly correlated.

The temporal structure of everyday life confronts me as a facticity with which I must reckon, that is, with which I must try to synchronize my own projects. I encounter time in everyday reality as continuous and finite. All my existence in this world is continuously ordered by its time, is indeed enveloped by it. My own life is an episode in the externally factitious stream of time. It was there before I was born and it will be there after I die. The knowledge of my inevitable death makes this time finite for me. I have only a certain amount of time available for the realization of my projects, and the knowledge of this affects my attitude to these projects. Also, since I do not want to die, this knowledge injects an underlying anxiety into my projects. Thus I cannot endlessly repeat my participation in sports events. I know that I am getting older. It may even be that this is the last occasion on which I have the chance to participate. My waiting will be anxious to the degree in which the finitude of time impinges upon the project.

The same temporal structure, as has already been indicated, is coercive. I cannot reverse at will the sequences imposed by it – 'first things first' is an essential element of my knowledge of everyday life. Thus I cannot take a certain examination before I have passed through certain educational programmes, I cannot practise my profession before I have taken this examination, and so on. Also, the same temporal structure provides the historicity that determines my situation in the world of everyday life. I was born on a certain date, entered school on another, started working as a professional on another, and so on. These dates, however, are all 'located' within a much more comprehensive history, and this 'location' decisively shapes my situation. Thus I was born in the year of the great bank crash in which my father lost his wealth, I entered

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school just before the revolution, I began to work just after the Great War broke out, and so forth. The temporal structure of everyday life not only imposes prearranged sequences upon the 'agenda' of any single day but also imposes itself upon my biography as a whole. Within the coordinates set by this temporal structure I apprehend both daily 'agenda' and overall biography. Clock and calendar ensure that, indeed, I am a 'man of my time'. Only within this temporal structure does everyday life retain for me its accent of reality. Thus in cases where I may be 'disoriented' for one reason or another (say, I have been in an automobile accident in which I was knocked unconscious), I feel an almost instinctive urge to 'reorient' myself within the temporal structure of everyday life. I look at my watch and try to recall what day it is. By these acts alone I re-enter the reality of everyday life.

2. Social Interaction in Everyday Life

The reality of everyday life is shared with others. But how are these others themselves experienced in everyday life? Again, it is possible to differentiate between several modes of such experience.

The most important experience of others takes place in the face-to-face situation, which is the prototypical case of social interaction. All other cases are derivatives of it.

In the face-to-face situation the other is appresented to me in a vivid present shared by both of us. I know that in the same vivid present I am appresented to him. My and his 'here and now' continuously impinge on each other as long as the face-to-face situation continues. As a result, there is a continuous interchange of my expressivity and his. I see him smile, then react to my frown by stopping the smile, then smiling again as I smile, and so on. Every expression of mine is oriented towards him, and vice versa, and this continuous reciprocity of expressive acts is simultaneously available to both of us. This means that, in the face-to-face situation, the other's subjectivity is available to me through a maximum of symptoms. To be sure, I may misinterpret some of these symptoms. I may think that the other is smiling while in fact he is smirking. Nevertheless, no other form of social relating can reproduce the plenitude of symptoms of subjectivity present in the face-to-face situation. Only here is the other's subjectivity emphatically 'close'. All other forms of relating to the other are, in varying degrees, 'remote'.

In the face-to-face situation the other is fully real. This reality is part of the overall reality of everyday life, and as such massive and compelling. To be sure, another may be real to me without my having encountered him face to face - by reputation, say, or by having corresponded with him. Never-

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