



## European and Transatlantic Security (JPM701)

Summer semester 2017/2018

6 ECTS

Mondays 12:30-15:20, room J3014

### Lecturer

Dr. Aliaksei Kazharski (aliaksei.kazharski@fsv.cuni.cz)

Office hours: Monday (odd numbered weeks) 15:30-17:00 (3011, upon previous agreement by e-mail)

### Course description

The course provides an introduction into the post-World War II evolution of European and transatlantic security, covering the period of the Cold War and its immediate aftermath. The course discusses major milestones in the development of Western security institutions and their broader environment. It provides an insight into the main historical issues and challenges in constructing a transatlantic security architecture and thus prepares the students for reflecting on the contemporary stages of this process.

### Aims of the course

The course serves multiple purposes. It will introduce the students to the most important historical events and milestones in the development of European and transatlantic security in the second half of the 20<sup>th</sup> century. It is also meant to give the students a variety of conceptual perspectives and to stimulate a theoretically informed reflection on the subject of the course. Finally, the students should also practice their analytical and writing skills while completing the course assignments.

### Structure of the course

1. Introductory session. Rules and requirements (February 19)
2. The Western security community: an introduction (March 5)
3. Origins of the post-World War II order and security architecture (March 19)

4. North Atlantic Treaty Organization: origins, principles, role in the Cold War (April 16)
5. Euro-Atlantic security and nuclear deterrence in a bipolar world (April 30)
6. After the Cold War: structural shifts in European and transatlantic security (May 14)

## Readings

### Session 2. The Western security community: an introduction

- Waever, O. Insecurity, security and asecurity in the West European non-war community. In Adler, E., & Barnett, M. N. (1998). *Security communities*. Cambridge, UK: Cambridge University Press.

### Session 3. Origins of the post-World War II security architecture

- Ikenberry, J.G. Liberal Leviathan. *The Origins, Crisis and Transformation of the American World Order*. Princeton University Press, 2011: pp. 159-219
- The Atlantic Charter (1941). Available: <[http://www.nato.int/cps/en/natohq/official\\_texts\\_16912.htm](http://www.nato.int/cps/en/natohq/official_texts_16912.htm)>
- Acharya, A. *The End of American World Order*. Polity Press, 2014: pp 33-45

### Session 4. North Atlantic Treaty Organization: origins, principles, role in the Cold War

- The Long Telegram (1946). Available: <<http://nsarchive2.gwu.edu//coldwar/documents/episode-1/kennan.htm>>
- Lindley-French, J. & Macfarlane, N. *The North Atlantic Treaty Organization. The enduring alliance*. Routledge, 2007: pp. 20-38
- Thies, W.J. *Why NATO endures*. Cambridge University Press, 2009: pp. 87-139

### Session 5. Euro-Atlantic security and nuclear deterrence in a bipolar world

- Duignan, P. *NATO: Its Past, Present and Future*. Hoover Institution Press, 2000: pp. 21-24
- Lebow, R.N. & Stein, J. Deterrence and the Cold war. *Political Science Quarterly*, 110:2, 157-181
- Waltz, K. *Theory of international politics*. Reading, Mass.: Addison-Wesley Pub., 1979: pp. 161-193

### Session 6. After the Cold War: structural shifts in European and transatlantic security

- Krauthammer Ch. The unipolar moment. *Foreign Affairs*, America and the World 1990 Issue.

- Waltz, K. NATO expansion: A realist's view. *Contemporary Security Policy*, 21:2, 23-28
- Wallander, C.A. & Keohane R.O. Risk, threat and security institutions. In: *Power and Governance in a Partially Globalized World*. Routledge, 2002.

## Course requirements

The students must read all the required literature listed in the syllabus. Reading is an absolute precondition of meaningful class participation. The ability to comment on the readings will be a primary criterion of evaluation. Students who participate actively in class discussions can be awarded extra credit points.

For sessions 2-6 the students are expected to deliver memos based on the required readings. A memo should contain a short summary of the texts, as well as an element of critical reflection on the material (500-1500 words, depending on the amount of reading assigned). The memos are due 24 hours before the start of the session (i.e. Sunday 12:30 p.m., delivered via Moodle). Meeting the deadline is essential and memos delivered after the session will not be accepted.

Plagiarism, whether found in memos or elsewhere, results in automatic expulsion from the course.

## Grade composition:

Memos delivered on time – 75%

Final test – 25%

## Evaluation

<b>A – excellent</b>	<b>Excellent upper (1)</b>	<b>100 – 96</b>
	Excellent lower (2)	95 - 91
<b>B – very good</b>	Very good upper (1)	90 - 86
	Very good lower (2)	85 – 81
<b>C – good</b>	Good upper (1)	80 – 76

	Good lower (2)	75 – 71
<b>D – satisfactory</b>	Satisfactory upper (1)	70 – 66
	Satisfactory lower (2)	65 – 61
<b>E – sufficient</b>	Sufficient upper (1)	60 - 56
	Sufficient lower (2)	55 - 51
<b>F – fail</b>		50 - 0

### Course rules

The *Code of Study and Examination of Charles University in Prague* provides the general framework of study rules at the university. According to art. 6, par. 17 of this Code, “a student may not take any examination in any subject entered in his study plan more than three times, i.e. he shall have the right to two resit dates; no extraordinary resit date shall be permitted. (...) If a student fails to appear for an examination on the date for which he has enrolled without duly excusing himself, he shall not be marked; the provision of neither this nor of the first sentence shall constitute the right to arrange for a special examination date.”

Any written assignment composed by the student shall be an original piece. The practices of plagiarism, defined by the Dean’s Provision no. 18/2015, are seen as “a major violation of the rules of academic ethics” and “will be penalized in accordance with Disciplinary Regulations of the faculty.”