

Unit C4 **Swearing in modern British English**

CASE STUDY 4

C4.1 INTRODUCTION

We discussed language variation in Units A10.4 and B4 and sociolinguistics in Unit A10.11. This case study explores variations in spoken and written registers in modern British English and demonstrates how corpora can be used in sociolinguistic studies.

Swearing is a part of everyday language use. To date it has been infrequently studied, though some recent work on swearing in American English (e.g. Jay 1992), Australian English (e.g. Kidman 1993) and British English (e.g. McEnery, Baker and Hardie 2000) has addressed the topic. Nonetheless, there is still no systematic account of swear words in English (though McEnery 2005 seeks to provide a better historical explanation of attitudes to bad language in English). In terms of methodology, swearing has been approached from the points of view of history (e.g. Hughes 1991), psycholinguistics (e.g. Jay 1992) and semantics (Kidman 1993). There have been, to date, few studies of swearing based on sociolinguistic variables such as gender, age and social class (see McEnery, Baker and Hardie 2000 for an exception). Such a study has been difficult in the absence of appropriate corpus resources. With the production of the British National Corpus (see Unit A7.2), such a study became possible. In addition to parts of speech, the corpus is richly encoded with metadata pertaining to demographic features such as age, gender and social class, and textual features such as register, publication medium and domain. In this case study, we will explore such dimensions of variation to discover a general pattern of usage for one word, FUCK, in modern British English. While bad language may be related to religion (e.g. Jesus, heaven, hell and DAMN), sex (e.g. FUCK and cunt), racism (e.g. nigger), defecation (e.g. SHIT and PISS), homophobia (e.g. queer) or other matters, we decided to examine only the distribution pattern of FUCK (including its morphological variants), because FUCK is a typical swear word that occurs frequently in the BNC. FUCK is perhaps 'one of the most interesting and colourful words in the English language today' that can be used to describe pain, pleasure, hatred and even love (Andersson and Trudgill 1992: 60). As the word became more highly charged semantically, it has also acquired more grammatical flexibility so that FUCK 'has altered from being exclusively a verb to every part of speech' (Nurmi 1997).

For this study we will use BNCWeb. BNCWeb is a user-friendly interface to the BNC corpus. Note that the old BNCWeb query system is used in this study. Users of the BNCWeb World Edition query system (as used in Case Study 1) may obtain frequencies which are slightly different from those shown in the screenshots. This case study will introduce two other important features of BNCWeb, namely distribution and cross-tabulation, and show you how to explore language variation using the metadata encoded in the corpus. Readers interested in a more comprehensive account of the use of FUCK in the BNC can refer to McEnery and Xiao (2004), on which this case study is based.

This unit consists of four sections. Unit C4.2 compares spoken and written registers. Unit C4.3 explores the pattern of FUCK usage in the spoken register while Unit C4.4 explores the pattern of FUCK usage in the written register.

C4.2 SPOKEN vs. WRITTEN REGISTER

The spoken register is generally more informal than the written register, and one of the linguistic indicators of informality is swearing (see Collins and Hollo 2000). In the BNC corpus, the spoken section consists of around 10 per cent of the data while the other 90 per cent are written texts. This section compares the distribution patterns of FUCK in spoken and written registers. To get the frequencies needed in this investigation, do the following:

- 1. Start Internet Explorer, type in the URL of BNCWeb and press the Enter key. You will be led to the website of BNCWeb, as shown in Figure C4.1.
- 2. Click on the link Log on the BNCWeb query system, and you will be prompted to type in your user name and password (Figure C4.2).
- 3. Enter your user name and password as required and confirm by pressing the OK button. Now the BNCWeb query system is ready for use, as shown in Figure C4.3. You can explore the whole BNC corpus or select spoken or written texts
- 4. As we are interested in comparing spoken and written registers, we will use the whole BNC corpus. But we will search for FUCK (including its morphological variants fuck, fucked, fucks, fuckin(g) and fucker(s)) separately so that we can have a clearer view of their distribution patterns across register. First type in fuck in the text box, select 1000 for the Number of hits per page and press the Start query button, as shown in Figure C4.4.
- Now you can see the concordance window for fuck. Click on the down arrow near Thin and select Distribution from the pull-down menu. Press the Go button (Figure C4.5).
- You will be taken to the Distribution window of fuck (Figure C4.6). Record the Number of words, Number of hits and Frequency per million words for the spoken
- 7. Now press the Back button on Internet Explorer a couple of times until you return to the interface of the BNCWeb query system (Figure C4.3), and repeat





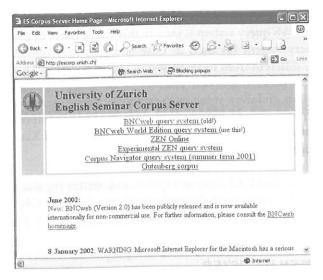


Figure C4.1 The BNCWeb interface

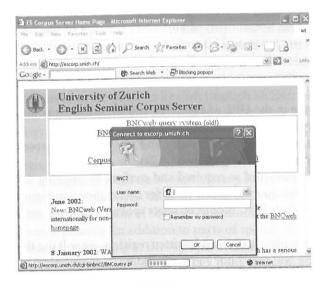


Figure C4.2 Log on to BNCWeb

steps 1–6 for the search strings *fucked*, *fucks*, *fuckinglfuckin* and *fuckerlfuckers* separately (the character | means *or*). Do the same for the search string *fucklfuckedlfuckslfuckinglfuckinlfuckerl fuckers* to find all of the instances of *FUCK*.

Your results should match those in Table C4.1. The normalized frequencies (NF) allow us to compare the distributions of individual word forms while word numbers and raw frequencies (RF) make it possible for us to calculate the log-likelihood score and significance level for the difference in frequencies by using SPSS statistics package (see Case Study 2).

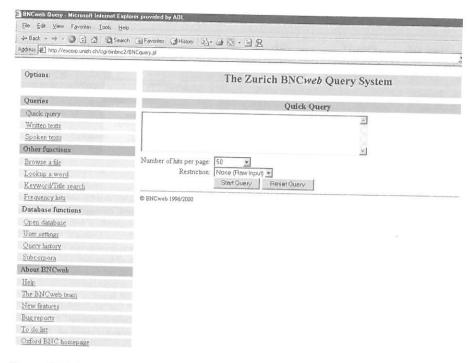


Figure C4.3 The BNCWeb query system

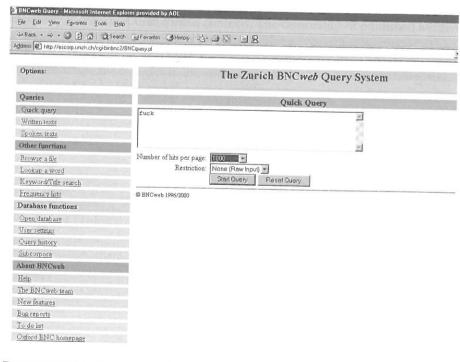


Figure C4.4 Enter the search string

<	<<	>>	>1	Show Page	1	Sentend	ce View		promise district	₹ Go!	
No	Filer	ame			Solution 1 to 1000	Page 1/2	Proc	cessed fo		13. 1	
	A05 1				parents Arthur7I tell them	to go and	fuck	themse	Distribution	hands up in a	
	A05 1	COLUMB 1		for	it), and whether parents sho	uld go and	fuck	themse	Collocations	e learn that Doyle	
	A06 8			Is	ot as far as Grantchester and	I thought,	fuck	it, yes,	Complex query		
	A06 9	20 Marco			One day it's a revolu	tion to say	fuck	on bus	Download	y way to	
	AOL 1			of	is it her English rose complex	ion kissed,	fuck	, there l	Help New Ouery	e so	
	AOL 1				else, but this time I'm n	ot going to	fuck.	up."			
	AOL 1				Jay,"that chin	says don't	fuck	with m	e, fella l		
	AOL :				angry," she draw	yled "Don't	fuck		e, lady."		
	AOL				Jay had done wine, an	d decided,	fuck		, there's always a take-away if the bitch is		
	AOL			yo	ar front? I'd happily joyously	ecstatically	fuck		yebrows, darlin'. A		
200725	AOL:	-			I know you're s	cared of it,	fuck	it, you	said you felt safe v	with me. And	
	AOL				half drunk half my life, w	vho gives a	fuck		Irunk again?		
	AOL:					"Oh,	fuck	you!"	shouted Martin, an	d stomped off to the	
14	AOL	2777		to mat	erialise as usual, being a parro	t does you	fuck		ne way of good! S		
	AOL				but totally irresistible to of	her skunks	Fuck		I Some day my sti		
	AOL				Jay felt lyrical	, delighted.	Fuck		thought at five, ma		
	AOL				on," said Ja	y. "Why the	fuck	should	I I? Oh, it's OK for	you,	
18		DAMESTO TOTAL			Well, I don't feel b	etter, Lucy.	Fuck	you!"			
19		Dillianow.			pardon me for loving	you I'll just	fuck		d forget it Time is		
20	S INCOME.				work not socialising. Bu	at I thought,	fuck		you want to work		
	407	2000			c PUN>, <w vvb="">em <w dtd="">all<c< td=""><td></td><td>RHUK</td><td>VOII</td><td>I arranmed Torr Tt.</td><td>uraen't mhat che</td></c<></w></w>		RHUK	VOII	I arranmed Torr Tt.	uraen't mhat che	

Figure C4.5 The concordance for fuck

Your query "fuck" returned 1378 matches in 255 differences.		General information	Show distributio	
Categories for crosstabs only):		no crosstabs		
The following distribution was found:				
Spoken or Written:				
Category	No. of words	No. of hits	Frequency per million words	
Spoken	10,365,464	583	56.24	
Written	89,740,543	795	8.86	
total	100,106,007	1,378	13.77	
Text Type (written):				
Category	No. of words	No. of hits	Frequency per million words	
Imaginative	19,664,309	577	29.34	
Arts	7,014,792	89	12.69	
Leisure	8,991,740	53	5.89	
World affairs	15,243,340	<u>34</u>	2.23	
Applied science	7,341,375	14	1.91	
Social science	12,186,378	18	1.48	
Commerce and finance	6,668,357	2	1.35	
Belief and thought	3.035,896	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.33	

Figure C4.6 The distribution of fuck

Table C4.1 Spoken vs. written register

Form	Register	Words	RF	NF	LL ratio	Sig. level
fuck	Spoken Written	10365464 89740543	583 795	56.24 8.86	940.406	<0.001
fucked	Spoken Written	10365464 89740543	62 130	5.98 1.45	68.066	<0.001
fucks	Spoken Written	10365464 89740543	10 18	0.96 0.2	12.792	<0.001
fucking	Spoken Written	10365464 89740543	2164 969	208.77 10.8	6150.587	<0.001
fucker(s)	Spoken Written	10365464 89740543	25 50	2.41 0.56	28.841	<0.001
All forms	Spoken Written	10365464 89740543	2844 1962	274.37 21.86	6827.547	<0.001

As can be seen from the table, for all of the word forms under examination, the difference between spoken and written language is statistically significant at the level p<0.001. FUCK occurs twelve times more frequently in spoken language than in written language. The greatest contrast is found for fuckin(g), which was used nearly twenty times as frequently in the spoken section as in the written section of the corpus. While it is not clear why people use FUCK considerably more frequently in spoken language than in written language, our speculation is that FUCK occurs more frequently in informal than formal contexts. The censorship of published written texts is another possible explanation for the relatively low frequency of FUCK in written language. In spite of this quantitative difference, different word forms distribute across the registers in the same descending order: fuckin(g), fuck, fucked, fucker(s) and fucks. However, the general difference between spoken and written uses of FUCK obscures a number of finer differences in usage both within the general discussions of speech and writing and between them. The rest of this unit is devoted to identifying these finer distinctions.

C4.3 VARIATIONS WITHIN SPOKEN ENGLISH



This section explores the pattern of *FUCK* usage in spoken British English using metadata pertaining to the different sociolinguistic variables encoded in the BNC. We will compare demographically sampled and context-governed spoken data. We will also examine the possible influence of speaker gender, age, social class and education level on the pattern of uses of *FUCK*.

C4.3.1 Demographically sampled vs. context-governed spoken language

As noted in Unit A2.4, the BNC contains orthographically transcribed spoken language using two different sampling regimes: demographically determined and context-governed. To get the word numbers and frequencies of *FUCK* for the two types of spoken language, click on the down arrow on the right side of *General information* in step 6, select *Overall: Type of text* and press the *Show distribution* button, as shown in Figure C4.7. You will be taken to the distribution window giving the word number, number of hits (RF) and frequency per million words (NF) for three types of text: spoken demographic, written and spoken context-governed (Figure C4.8). Record the word numbers and frequencies for the two types of spoken text. Do the same for search strings *fucked*, *fucks*, *fuckinglfuckin*, *fuckerlfuckers*, and *fucklfuckedlfuckslfuckinglfuckinlfuckerlfuckers* as in step 7. Your results should match those in Table C4.2.

With regard to the frequency of *FUCK*, the two types of spoken language differ significantly at the level p<0.001. As can be seen in Table C4.2, demographically sampled spoken data contains 146 times as many instances of *FUCK* as context-governed spoken data. Some word forms, e.g. *fucks* and *fucker(s)*, are simply non-existent in context-governed spoken data, even though this part contains nearly one million more tokens than the first type of data.

Surprisingly, the contrast between the two types of spoken language is even more marked than the distinction between spoken and written registers. While context-governed spoken language is indeed more formal than demographically sampled

Your query "fuck" returned 1378 matches		General information	F
Categories Categories (for crosstabs only):		Overall: Spoken or Written Overall: Type at Text Written: Text Type Written: Date of Creation	Show distribution
The following distribution was found:		Written: Medium of Text Written: Text Sample	
Spoken or Written:		Written Reception Status	
Category	No. of words	Written: Age of Author Written: Gender of Author Written: Domicile of Author	requency per nillion words
Spoken	10,365,464	Written: Type of Author	56.24
Wnitten	89,740,543	795	8.86
total	100,106,007	1,378	13.77
Text Type (written):			
Category	No. of words	No. of hits	Frequency per million words
Imaginative	19,664,309	577	29.34
Arts	7,014,792	89	12.69
Leisure	8,991,740	<u>53</u>	5.89
World affairs	15,243,340	34	2.23
Applied science	7,341,375	<u>14</u>	1.91
Social science	12,186,378	<u>18</u>	1.48
Commerce and finance	6,668,357	9	1.35
Belief and thought	3,035,896	1	0.33

Figure C4.7 Show distribution

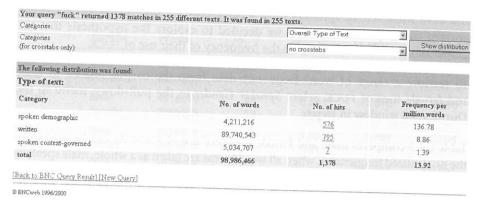


Figure C4.8 Distribution across text type

Table C4.2 Spoken demographically sampled vs. spoken context-governed

Form	Туре	Words	RF	NF	LL ratio	Sig. level
fuck	Demographic Context-governed	4211216 5034707	576 7	136.78 1.39	838.609	<0.001
fucked	Demographic Context-governed	4211216 5034707	61 1	14.49 0.2	86.922	<0.001
fucks	Demographic Context-governed	4211216 5034707	10	2.37 0	15.729	<0.001
fucking	Demographic Context-governed	4211216 5034707	2149 15	510.3 2.98	3218.681	<0.001
ucker(s)	Demographic Context-governed	4211216 5034707	25 0	5.94 0	39.321	<0.001
All forms	Demographic Context-governed	4211216 5034707	2821 23	669.88 4.57	4196.573	<0.001

spoken language (see Aston and Burnard 1998: 31), the difference between the two types of spoken language cannot be explained by the formal/informal distinction alone: written language is basically more formal than spoken language, yet the contrast between them is not as marked as that between two types of spoken language. A reasonable explanation is that the social contexts from which the second type of spoken data was sampled militated in favour of considerably fewer forms of *FUCK* than in the demographically sampled spoken data.

C4.3.2 Gender of speaker

Men and women differ in their use of strong language (see Lakoff 1975: 5; Hughes 1991: 211; Holmes 1992: 171–176). For example, Stenström (1991) found from the London-Lund spoken corpus that male speakers prefer *hell*-related words like *DAMN*



and *devil* while female speakers show a preference for *heaven*-related words like *heavens* and *gosh*. Consequently we decided to explore the hypothesis that the gender of speakers also influences the frequency of their use of *FUCK*.

To retrieve a range of word frequency data from the corpus related to male and female uses of *FUCK*, select *Speaker Gender* in the pull-down menu in the *Distribution* window in step 6.

Table C4.3 compares male and female speakers' use of *FUCK*. As can be seen from the normalized frequencies, when all word forms are taken as a whole, male speakers use *FUCK* more than twice as frequently as female speakers, a difference that is statistically significant at the level of p<0.001. When we consider word forms individually, we find that male speakers use *fuckin(g)*, *fuck* and *fucker(s)* significantly more frequently than female speakers. The difference in the frequencies of male and female speakers' use of *fucked* and *fucks* is, however, not statistically significant. One possible explanation is that the two word forms tend to denote the literal meaning of the word (see McEnery and Xiao 2004 for a discussion of the semantic categories of *FUCK*).

On the other hand, while the use of FUCK differs quantitatively by speaker gender, it does not differ qualitatively. For both males and females, the rank and proportion of different word forms show a very similar distribution pattern (Table C4.4). Both genders use fuckin(g) most frequently, followed by fuck. While proportions of different word forms may vary slightly across gender, this variation is not statistically significant, as shown in Table C4.5.

C4.3.3 Age of speaker

Speaker age is another sociolinguistic variable that influences the pattern of *FUCK* usage. As Holmes observes:

The extensive swear word vocabulary which some teenagers use is likely to change over time [...] Though they continue to know these terms, the frequency with which they use them often diminishes, especially as they begin to have children and socialise with others with young families.

(Holmes 1992: 183)

To test this hypothesis, we will first get the frequencies of FUCK used by speakers of different age groups by selecting $Speaker\ Age$ in the Distribution window in step 6. Table C4.6 gives the frequencies of FUCK for different age groups. The table shows that for each of the forms of FUCK, and for all of word forms taken together, the difference in the distribution of FUCK across different age groups is statistically significant, though the significance level varies by word form, with the most marked contrast for fuckin(g), followed by fuck. For all age groups, the most frequently used word form is fuckin(g), followed by fuck, though the other word forms do not show a predictable pattern.



Form	Gender	Words	RF	NF	LL ratio	Sig. level
fuck	Male Female	4918075 3255533	337 106	68.52 32.56	50.025	<0.001
fucked	Male Female	4918075 3255533	25 13	5.08 3.99	0.510	0.475
fucks	Male Female	4918075 3255533	5 2	1.02 0.61	0.386	0.534
fucking	Male Female	4918075 3255533	1394 321	283.44 98.6	353.624	<0.001
ucker(s)	Male Female	4918075 3255533	18 2	3.66 0.61	8.967	0.003
All forms	Male Female	4918075 3255533	1779 444	361.73 136.38	401.668	<0.001

Table C4.4 Proportion and rank of word forms by male and female speakers

Gender	Form	Proportion (%)	Rank	
	fucking	78.36	1	
	fuck	18.94	2	
Male	fucked	1.41	3	
	fucker(s)	1.01	4	
	fucks	0.28	5	
	fucking	72.30	1	
	fuck	23.87	2	
emale	fucked	2.93	3	
	fucker(s)	0.45	4/5	
	fucks	0.45	4/5	

Table C4.5 Comparison of the normalized frequencies across gender

Form	Male	Female	LL ratio	Sig. level	
fuck	68.52	32.56			
fucked	5.08	3.99			
fucks	1.02	0.61	4.17	0.05	
fucking	283.44	98.6	4.17	0.35	
fucker(s)	3.66	0.61			

With respect to age group, young people and teenagers (age groups 15–24, 25–34) appear to use *FUCK* more frequently than people of other age groups (Table C4.7). While it is not surprising that young people use *FUCK* readily, children of the age group 0–14 appear to show an unexpectedly marked propensity to say *FUCK* whereas people aged 35–44 demonstrate an aversion for the word. One plausible reason, in line with Holmes' hypothesis, for the relatively low frequency for age



Table C4.6 Age of speaker

Form	Age	Words	RF	NF	LL ratio	Sig. level
fuck	0-14	460627	158	343.01		
	15-24	511858	126	246.16		
	25-34	1113709	93	83.50	622.580	< 0.001
	35-44	1066857	8	7.50		
	45-59	1605978	46	28.64		
	60+	1122133	3	2.67		
fucked	0-14	460627	2	4.34		
	15-24	511858	10	19.54		
	25-34	1113709	5	4.49	29.912	< 0.001
	35-44	1066857	1	0.94		
	45-59	1605978	2	1.25		
	60+	1122133	0	0		
fucks	0-14	460627	3	6.51		
	15-24	511858	1	1.95		
	25-34	1113709	1	0.90	11.097	0.015
	35-44	1066857	0	0		
	45-59	1605978	2	1.25		
	60+	1122133	0	0		
fucking	0-14	460627	217	471.10		
	15-24	511858	638	1246.44		
	25-34	1113709	582	522.58	1967.681	< 0.001
	35-44	1066857	71	66.55		
	45-59	1605978	173	107.72		
	60+	1122133	18	16.04		
fucker(s)	0-14	460627	12	26.05		
	15-24	511858	18	35.17		
	25-34	1113709	8	7.18	88.829	< 0.001
	35-44	1066857	0	0		
	45-59	1605978	0	0		
	60+	1122133	0	0		
All forms	0-14	460627	392	851.01		
	15-24	511858	793	1549.26		
	25-34	1113709	689	618.65	2613.071	< 0.001
	35-44	1066857	80	74.99		
	45-59	1605978	223	138.86		
	60+	1122133	21	18.71		

Table C4.7 Frequencies of FUCK by age group

	Rank by NF	NF	Age
(M) 4/ B) (M) (M) (M) (M) (M) (M) (M) (M) (M) (M	1	1549.26	15-24
	2	851.01	0-14
	3	618.65	25-34
	4	138.86	45-59
	5	74.99	35-44
	6	18.71	60+

group 35–44 is that parents with children and teenagers around them say *FUCK* less frequently than those who are yet to have children and those whose children have grown up and do not live with them. Children under the age of 15 use *FUCK* more frequently because they consciously want to shock adults and to behave in what they perceive to be an adult fashion. However, on the basis of corpus data alone, we cannot evaluate these explanations.

Yet if we cross-tabulate the variables speaker age and gender, a more distinct pattern can be observed. To do this, we need to select two variables in the *Distribution* window. Click on the first down arrow and select *Speaker Gender*. Click on the down arrow next to *no crosstabs* and select *Speaker Age*. Then press the *Show distribution* button, as shown in Figure C4.9. Table C4.8 shows the result of the cross-tabulation. As can be seen from the table, except for the age group 60+, the difference between male and female speakers is statistically significant. For all age groups, male speakers say *FUCK* more frequently than female speakers. The greatest contrast between male and female speakers is found in young people (age groups 25–34 and 15–24), as reflected by their much greater LL scores.

C4.3.4 Social class of speaker

The BNC classifies speakers into four social classes, namely AB, C1, C2 and DE. In this section, we will examine the possible influence of social class on the distribution pattern of *FUCK*. To get the frequencies of *FUCK*, select *Speaker: Social Class* from the pull-down menu in the *Distribution window* for each search string in step 6. Table C4.9 gives the frequencies of *FUCK* used by different social classes. As can be seen

Caregoties		ned 4806 matches in 334 different te	acs. 11 was futing in 334 texts.
Categories		Speaker: Gender	
(for crosstabs only)		Speaker Age	Show distribution
The following distribution was	found:		
Age / Gender: Male		AND LOCATION OF THE PARTY OF TH	
Category	No. of words	No. of hits	Frequency per
15-24	215,310		million words
25-34	543.791	<u>657</u>	3051.41
)-14	237,530	643	1182.44
15-59	1,072,944	248	1044 08
5-44		135	125.82
0+	557,551	64	114.79
otal	590,441	make 2 second	11.86
ge / Gender: Female	3,217,567	1,754	545.13
ategory			
	No. of words	No. of hits	Frequency per million words
14	223,092	144	645.47
5-24	296,548	136	458 61
5-59	531,429	88	
3-34	569,709	46	165.59
-44	509 306	16	80.74

Figure C4.9 The cross-tabulation of speaker gender and age



Table C4.8 Cross-tabulation of speaker age and gender

Age	Gender	Words	RF	NF	LL ratio	Sig. level
0-14	Male	237530	248	1044.08	21.77	< 0.001
	Female	223092	144	645.47		
15-24	Male	215310	657	3051.41	558,717	< 0.001
	Female	296548	136	458.61		
25-24	Male	543791	643	1182.44	645.124	< 0.001
	Female	569709	46	80.74		
35-44	Male	557551	64	114.79	26.657	< 0.001
	Female	509306	16	31.42		
45-59	Male	531429	88	165.59	3.93	0.047
	Female	1072944	135	125.82		
60+	Male	531692	14	26.33	3.17	0.84
	Female	590441	7	11.86		

Table C4.9 Speaker social class

Form	Class	Words	RF	NF	LL ratio	Sig. level
fuck	AB	696819	93	133.46		
	C1	427872	7	16.36	75.494	< 0.001
	C2	485682	45	92.65		
	DE	267818	55	205.36		
fucked	AB	696819	18	25.83		
	C1	427872	0	0	15.993	0.001
	C2	485682	4	8.24		
	DE	267818	2	7.47		
fucks	AB	696819	3	4.31		
	C1	427872	0	0	1.987	0.583
	C2	485682	1	2.06		
	DE	267818	1	3.73		
fucking	AB	696819	187	268.36		
	C1	427872	39	91.15	297.527	< 0.001
	C2	485682	305	627.98		
	DE	267818	198	739.31		
fucker(s)	AB	696819	1	1.44		
	C1	427872	0	0	8.087	0.012
	C2	485682	2	4.12		
	DE	267818	4	14.94		
All forms	AB	696819	302	433.4		
	C1	427872	46	107.51	339.734	< 0.001
	C2	485682	357	735.05		
	DE	267818	260	970.81		

from the table, except for the word form *fucks* (there are only five instances of *fucks*, we doubt a statistical test based on such limited data can yield a reliable result), the difference in the distribution of all other word forms across social class is statistically significant. As with speaker gender and age, the greatest contrast is for *fuckin(g)*, followed by *fuck*, as indicated by their LL scores. The overall frequencies of *FUCK* also show that the distinction between social classes is quantitatively significant.

The normalized frequencies for all forms show such a distinction. People from classes DE and C2 are most frequent users of FUCK, followed by AB. Interestingly, those from the class AB do not say FUCK less frequently than C1, especially people from age group 60+ (see Table C4.11). One might speculate that the older people from AB use FUCK frequently because they want to flaunt their seniority, while those from C1 show a considerably lower rate of FUCK usage because they consciously or unconsciously pay special attention to their linguistic behaviour so as to appear closer to how they perceive the AB speech to be. This observation is further supported by the cross-tabulation of speaker gender and social class on the one hand, and of speaker age and social class on the other hand (see Figure C4.9 for cross-tabulation), as shown in Tables C4.10 and C4.11. Table C4.10 shows the result of cross-tabulation of gender and social class. As can be seen from the table, while the difference between male and female speakers is statistically significant for all social classes, the greatest contrast is found for the class C2. Male and female speakers of the class DE show a much less marked contrast because both sexes from this class use FUCK very frequently. However, non-corpus based research into the relationship between swearing and power is clearly needed to substantiate further the hypothesis that those in authority flaunt their seniority through the use of swear words.

C4.3.5 Education level of speaker

A common belief is that the better educated one is, the less likely one is to use bad language. A popular explanation for swearing is that people use swear words when they have few words at their disposal, i.e. their vocabulary is so impoverished that they have to use 'easy' and 'lazy' words in certain situations (see Andersson and Trudgill 1992: 65). This explanation is, in our view, unlikely to be true. The BNC encodes information pertaining to speaker's education level, thus enabling us to test the influence of education on the use of *FUCK*.

Select *Speak: Education* in step 6 for the frequencies of *FUCK* used by speakers of different education levels, which are given in Table C4.12. Note that the table does not include the group *Still in education*. We decided to leave this group out of our

Table C4.10 Cross-tabulation of speaker gender and social class

Class	Gender	Words	RF	NF	LL ratio	Sig. level
AB	Male	266857	175	655.78	42.934	<0.001
o .	Female	413150	127	307.39		\0.001
C1	Male	187946	43	228.79	52.035	< 0.001
	Female	239926	3	12.5	02.000	<0.001
C2	Male	169737	348	2050.23	654.976	60.00 1
	Female	315945	9	28.49	034.976	< 0.001
DE	Male	126512	176	1391.17	64.701	40.00
	Female	138247	84	607.61	64.701	<0.001

SECTION

Table C4.11 Cross-tabulation of speaker age and social class

Age	Class	Words	RF	NF	LL ratio	Sig. level
0-14	AB	127228	209	1642.72		
	C1	5722	0	0	24.550	< 0.001
	C2	4439	1	225.28		
	DE	2	0	0		
15-24	AB	78210	80	1022.89		
	C1	40544	1	24.66	99.486	< 0.001
	C2	29072	29	977.52		
	DE	42303	81	1914.76		
25-34	AB	101503	0	0		
	C1	55654	26	467.17	312.701	< 0.001
	C2	192484	317	1646.89		10.001
	DE	23468	4	170.44		
35-44	AB	81002	2	24.69		
	C1	201306	17	84.45	4.813	0.090
	C2	97480	10	102.59		100.000.000
	DE	0	0	0		
45-59	AB	132275	0	0		
	C1	106972	2	18.7	431.876	< 0.001
	C2	84611	0	0		
	DE	115857	168	1450.06		
60+	AB	94332	7	74.21		
	C1	17674	0	0	7.835	0.023
	C2	77596	0	0	Manager As	2.320
	DE	48244	0	0		

Table C4.12 Speaker education level

Education	Words	RF	NF	LL ratio	Sig. level
Left school 15/16	639039	596	932.57		
Left school 17/18	217282	32	147.27	762.703	< 0.001
Educ. until 19/over	318267	16	50.27		
Left school 14/under	378669	9	23.77		

discussion because this group may overlap with others. There are 807.74 instances of *FUCK* per million words (443 instances in 548,444 words) for those still in education. Interestingly, people of this group do not use *FUCK* less frequently because they are mostly of the age group 15–24. As can be seen, people who left school at 15/16 are most frequent users of *FUCK*. The general pattern of uses of *FUCK* is that people who have received less education say *FUCK* more frequently. People who left school at 14 or under show an unexpectedly low frequency of uses of *FUCK* because people from this group are mostly over 60 – young people are unlikely to leave school so early. Of the nine instances of *FUCK* for this group, only two are used by young people aged 15–24 while seven are used by people aged 60 or over. In terms

Table C4.13 Comparison of normalized frequencies across education level

Education level	Word form	NF	Rank	
Left school 14/under	fucking	21.13		
	fuck	2.64	1	
	fucked	0	2	
	fucker(s)	1992	-	
	fucks	0	-	
	lucks	0	-	
Left school 15/16	fucking	772.97	1	
	fuck	143.95	2	
	fucked	6.26	3/4	
	fucker(s)	6.26	3/4	
	fucks	3.13	5	
eft school 17/18	funktion		3	
	fucking	110.46	1	
	fuck	36.82	2	
	fucked	0	_	
	fucker(s)	0	_	
	fucks	0	_	
duc. until 19/over	fucking	31.42	3	
	fuck	12.57	1	
	fucked		2	
		6.28	3	
	fucker(s)	0	-	
	fucks	0	_	

of word forms, the distinction across education level is quantitative rather than qualitative. For people of all levels of education, fuckin(g) is the most frequent word form, followed by fuck (see Table C4.13).

C4.4 VARIATIONS WITHIN WRITTEN ENGLISH

This section explores the distribution pattern of *FUCK* in written British English using metadata pertaining to the different sociolinguistic variables encoded in the BNC. We will examine the possible influence of gender and age of author and audience, as well as the reception status of writing on the distribution pattern of *FUCK*.

C4.4.1 Gender of author

We assume that author gender has a similar effect on the pattern of uses of FUCK to that of speaker gender. To test this assumption, we will first get the frequencies of FUCK used by male and female authors by selecting Written: Gender of Author in step 6. The results should match those given in Table C4.14. As can be seen from the table, male authors use FUCK more than twice as frequently as female authors. This difference is significant at the level p<0.001 (LL=162.124, 1 d.f.). The difference between the two genders is also quantitatively significant for each word form, though the significance level may vary, with fuckin(g) demonstrating the greatest contrast. In terms of word forms, while female authors appear to prefer fuck to



Table C4.14 Gender of author

Exploration

Form	Gender	Words	RF	NF	LL ratio	Sig. level
fuck	Male Female	31586324 15497994	486 147	15.39 9.49	28.625	<0.001
fucked	Male Female	31586324 15497994	78 20	2.47 1.29	7.549	0.007
fucks	Male Female	31586324 15497994	14 1	0.44 0.06	6.503	0.029
fucking	Male Female	31586324 15497994	709 132	22.45 8.52	128.474	<0.001
fucker(s)	Male Female	31586324 15497994	35 6	1.11 0.39	7.142	0.012
All forms	Male Female	31586324 15497994	1322 306	41.85 19.74	162.124	<0.001

Table C4.15 Proportion and rank of word forms by male and female authors

Gender	Form	Proportion (%)	Rank	
N 4 - 1 -	fucking	53.63	1	
Male	fuck	36.76	2	
	fucked	5.90	3	
	fucker(s)	2.65	4	
	fucks	1.06	5	
	fucking	43.14	2	
Female	fuck	48.04	1	
	fucked	6.54	3	
	fucker(s)	1.96	4	
	fucks	0.33	5	

Table C4.16 Comparison of the normalized frequencies across gender

Table C4. TC	Compando	11 01 1110 112			***	
Form	Male	Female	LL ratio	Sig. level	LL ratio	Sig. level
fucking	22.45	8.52	0.439	0.570		
fuck	15.39	9.49			1.162	0.867
fucked	2.47	1.29		4 000	1.102	0.00
fucker(s)	1.11	0.39	0.680	1.000		
fucks	0.44	0.06				

fuckin(g) more than male authors (see Table C4.16), the difference is not statistically significant (LL=0.439, 1 d.f.). The proportion and rank of word forms show a very similar distribution pattern across author gender (Table C4.15). The fluctuation of the normalized frequencies can be discarded (LL=1.162, 3 d.f.).



Table C4.17 Age of author

Form	Age	Words	RF	NF	LL ratio	Sig. level
fuck	0-14	581962	3	5.15		
	15-24	437149	3	6.86		
	25-34	1325516	97	73.18	178.234	< 0.001
	35-44	2813226	32	11.37		
	45-59	2847335	36	12.64		
	60+	2451519	14	5.71		
fucked	0-14	581962	0	0]		
	15-24	437149	0	0		
	25-34	1325516	20	15.09	46.263	< 0.001
	35-44	2813226	5	1.78		
	45-59	2847335	11	3.86		
	60+	2451519	0	0		
fucks	0-14	581962	0	0		
	15-24	437149	0	0		
	25-34	1325516	1	0.75	3.286	0.778
	35-44	2813226	1	0.36		
	45-59	2847335	1	0.35		
	60+	2451519	0	0		
fucking	0-14	581962	12	20.62		
	15-24	437149	5	11.44		
	25-34	1325516	87	65.63	121.236	< 0.001
	35-44	2813226	36	12.8		
	45-59	2847335	41	14.4		
	60+	2451519	21	8.57		
fucker(s)	0-14	581962	2	3.44		
(8 8)	15-24	437149	0	0		
	25-34	1325516	3	2.66	7.216	0.129
	35-44	2813226	1	0.36		
	45-59	2847335	4	1.4		
	60+	2451519	1	0.41		
All forms	0-14	581962	17	29.21		
	15-24	437149	8	18.3		
	25-34	1325516	208	156.92	336.394	< 0.001
	35-44	2813226	75	26.66		
	45-59	2847335	93	32.66		
	60+	2451519	36	14.68		

C4.4.2 Age of author

Author age in written language is a sociolinguistic variable comparable to speaker age in spoken language and may, therefore, influence the distribution of FUCK. By selecting Written: Age of Author in the distribution window, you will get the word numbers and frequencies given in Table C4.17. As can be seen, the differences in the frequencies of FUCK between authors of different age groups are statistically significant when all word forms are taken together. A comparison by word form shows that except for the two very infrequent words fucks (three instances) and fucker(s) (nine instances), all of the other word forms demonstrate a significant variation between age groups.

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Table C4.18 Comparison of spoken and written languages

Age group	Spoken		Written		
	NF	Rank	NF	Rank	
0-14	851.01	2	29.21	3	
15-24	1549.26	1	18.3	5	
25-34	618.65	3	156.92	1	
35-44	74.99	5	26.66	4	
45-59	138.86	4	32.66	2	
60+	18.71	6	14.68	6	

While young people also use *FUCK* a lot in written language as they do in spoken language, the pattern of using *FUCK* in written language appears to be different from that in spoken language in spite of some similarities, as shown in Table C4.18. In written English, the age group 60+ uses *FUCK* least frequently. However, authors aged 25–34 use *FUCK* most frequently, followed by the age group 45–59. While authors aged 45–59 use *FUCK* slightly more often than those aged 35–44, the difference is not statistically significant (LL=1.721, *p*=0.217). Like speakers under 15, authors of this age group use *FUCK* more frequently than expected, though not as obtrusively as in spoken language. Surprisingly, people aged 15–24 use *FUCK* less frequently than expected in written English, though this age group is the most frequent user of *FUCK* in spoken English.

C4.4.3 Gender of audience

The BNC classifies the gender of the intended audience of writing contained in the corpus into four types: male, female, mixed and unknown. In this section, we will only consider the first three categories. Select *Written: Gender of Audience* in the distribution window. You will get the frequencies as given in Table C4.19. The table shows that when all word forms are considered together, the difference between audience genders is statistically significant. However, *fucked* is the only word form which, in itself, shows a significant difference of distribution across writing intended for males and writing intended for females. *Fucked* is frequently used as the past form of the word with its literal meaning (see McEnery and Xiao 2004). Writing with an intended female audience contains significantly fewer occurrences of *fucked* than writings for an intended male audience. Other word forms (especially *fuck* and *fuckin(g)*) used for emphasis do not show a significant contrast.

Interestingly, writing intended for a mixed audience is quite similar to writing intended for a male audience in terms of distribution patterns of *FUCK* (the difference is not statistically significant; LL=0.134, d.f.=1, p=0.714) when all word forms are taken together. The difference in distributions of *FUCK* in writing intended for females and that for a mixed audience is statistically significant at the level p<0.001 (LL=35.363, 1 d.f.). With respect to individual word forms, the difference between writing with an intended male audience and writing intended

Table C4.19 Gender of audience

Form	Gender	Words	RF	NF	LL ratio	Sig. level
fuck	Male	2451934	21	8.56	0.521	0.471
	Female	6235502	44	7.06	0.021	0.471
	Mixed	54289029	591	10.89	3-0	_
fucked	Male	2451934	17	6.93	28.091	<0.001
	Female	6235502	3	0.48	20.091	<0.001
	Mixed	54289029	90	1.66	_	_
fucks	Male	2451934	0	0	_	
	Female	6235502	0	0		-
	Mixed	54289029	14	0.26	_	_
fucking	Male	2451934	24	9.79	1.405	0.236
	Female	6235502	45	7.22	1.400	0.236
	Mixed	54289029	701	12.91	_	_
ucker(s)	Male	2451934	0	0	_	
	Female	6235502	0	0		_
	Mixed	54289029	43	0.79	_	-
All forms	Male	2451934	62	25.29	10.270	0.001
	Female	6235502	92	14.75	10.270	0.001
	Mixed	54289029	1439	26.51	_	_

for a mixed audience is not statistically significant while the difference between writing with an intended female audience and writing intended for a mixed audience is significant for fuck and fuckin(g). For fucked, the difference of writing for the three types of audience is significant, though writing intended for a mixed audience is more akin to writing with an intended female audience.

C4.4.4 Age of audience

This section examines the possible influence of audience age on the pattern of uses of *FUCK* in written English. There are four age groups for audience: adults, teenagers, children and unknown. We will consider the first three categories, the frequencies of which can be obtained by selecting *Written: Age of Audience* in the distribution window.

Table C4.20 gives the frequencies of *FUCK* across these age groups. As can be seen from the table, writing for adults contains nearly twice as many uses of *FUCK* as writing for teenagers. *FUCK* occurs in writing for adults over seven times as frequently as in writing for children. This difference is significant at the level p < 0.001. In terms of word forms, the greatest contrast is in fuckin(g), followed by fuck while fucked, fucks and fucker(s) do not show a significant contrast because of the low overall frequencies of these word forms (there are only 2.73, 0.22 and 1.76 instances of fucked, fucks and fucker(s) per million words). This finding is in line with the social convention that writing for children avoids bad language more than writing for adults.



Table C4.20 Age of audience

Form	Age	Words	RF	NF	LL ratio	Sig. level
fuck	Adult	82335639	784	9.52		
	Teenager	1697721	10	5.89	14.482	0.001
	Child	969382	1	1.03		
fucked	Adult	82335639	128	1.55		
	Teenager	1697721	2	1.18	0.755	0.712
	Child	969382	0	0		
fucks	Adult	82335639	18	0.22		
	Teenager	1697721	0	0	0.110	1.000
	Child	969382	0	0		
fucking	Adult	82335639	960	11.66		
3	Teenager	1697721	7	4.12	22.217	< 0.001
	Child	969382	2	2.06		
fucker(s)	Adult	82335639	48	0.58		
,	Teenager	1697721	2	1.18	1.412	0.347
	Child	969382	0	0		
All forms	Adult	82335639	1938	23.54		
	Teenager	1697721	21	12.37	37.603	< 0.001
	Child	969382	3	3.09		

C4.4.5 Reception status

In this section, we will examine the potential relationship between reception status and the pattern of usage of *FUCK*. The BNC classifies the reception statuses of written texts into four types: high, medium, low and unknown. We will discard cases where reception status is unknown. First select *Written: Reception Status* in the distribution window for each search string and get their frequencies. Your results should match those given in Table C4.21. As can be seen, whether we consider the word forms of *FUCK* separately or together, the difference in the distribution of *FUCK* across reception status is statistically significant. In this case, medium reception status appears to be closer to high than low status. In terms of word forms, the difference between high and medium reception statuses is only significant for *fucks* and *fuckin(g)*.

We can get a vague picture of the pattern of usage of *FUCK* across reception status by sorting by normalized frequencies, as shown in Table C4.22. The table by itself does not show a pattern of *FUCK* usage. However, if we combine Tables C4.21 and C4.22 and take statistical significance into consideration, we are able to see clearly the pattern of usage for *FUCK* across reception status.

Table C4.21 shows that the difference between high and medium reception statuses is not statistically significant for fuck (p=0.245), fucked (p=0.381) and fucker(s) (p=0.083), hence High and Medium in rows 1, 2 and 5 in Table C4.22 can be swapped, i.e. High (1), Medium (2) and Low (3). Note, however, that the ranks of High and Medium cannot be inverted for fucks and fucking, because the inverted



Form	Level	Words	RF	NF	LL ratio	Sig. level	LL ratio	Sig. level
fuck	High Medium	24138350 31885282	278 402	11.52 12.61	1.353	0.245	73.179	<0.001
	Low	16488041	83	5.03	-	_	701170	10,001
fucked	High Medium	24138350 31885282	40 63	1.66 1.98	0.776	0.381	8.456	0.015
	Low	16488041	15	0.91	-	-		
fucks	High Medium	24138350 31885282	11 3	0.46 0.09	7.357	0.007	7.077	0.025
	Low	16488041	4	0.24	-	-		
fucking	High Medium	24138350 31885282	402 447	16.65 14.02	6.252	0.012	179.914	<0.001
	Low	16488041	60	3.64	_	-		
fucker(s)	High Medium	24138350 31885282	13 30	0.54 0.94	3.006	0.083	9.681	0.008
	Low	16488041	4	0.24	-	_		0,000
All forms	High Medium	24138350 31885282	744 945	30.82 29.64	0.639	0.424	245.785	<0.001
	Low	16488041	166	10.07	_	_		

Table C4.22 Distribution pattern of FUCK by reception status

Row	Form	High	Medium	Low	
1	fuck	2	1	3	
2	fucked	2	1	3	
3	fucks	1	3	2	
4	fucking	1	2	3	
5	fucker(s)	2	1	3	
6	All forms	1	2	3	

order cannot explain the statistical significance as shown by *fucks* (p=0.007) and *fuckin*(*g*) (p=0.012). As the difference between high and medium reception statuses is significant for *fucks* and *fuckin*(*g*), *High* and *Medium* cannot be swapped in rows 3 and 4. However, in row 3, *Medium* and *Low* can be swapped (i.e. *High* (1), *Medium* (2) and *Low* (3)) because the difference between these two categories is not statistically significant (LL=1.551, 1 d.f., p=0.213). These rearrangements clearly present the pattern of usage of *FUCK* across reception status: *High>Medium>Low*. This format is in harmony with the pattern observed when all word forms are taken as a whole, as shown in row 6 in Table C4.22. This finding is unusual but true. As such, swear words are very common in popular books and movies. The explanation for this phenomenon, however, is beyond the corpus-based approach and would require, at the very least, substantial sociological study to explain.

In this unit, we used the metadata information encoded in the BNC to explore the distribution pattern of *FUCK* both within and across spoken and written registers.



While the investigation presented in this unit is only possible with appropriate corpus resources, we feel that the corpus-based approach is not all-powerful (cf. Unit A10.15). Corpora are useful in formulating and testing linguistic hypotheses, but they cannot provide explanations to questions such as 'why do people from higher social classes use *FUCK* frequently?'. Nevertheless, the corpus methodology, in combination with other methodologies, is undoubtedly of use in providing descriptions that any purported explanations must account for. This unit gave you a step-by-step demonstration of how to use BNCWeb to explore language variation in the BNC.



FURTHER STUDY

The BNC is extensively encoded with metadata. In addition to those factors encoded in the metadata explored in this unit, the distribution of *FUCK* may be influenced by many other factors encoded in the BNC. Among those you might care to examine are *domain* of context-governed speech in the spoken register, as well as *date of creation* and *level of audience* in the written register.

Unit C5 Conversation and speech in American English

CASE STUDY 5

C5.1 INTRODUCTION

This case study uses Biber's (1988) multifeature/multidimensional approach to genre analysis (see Units A10.4 and B4.2) to compare the genres of conversation and speech in American English. The terms *conversation* and *speech* as used in this case study correspond to the demographically sampled and context-governed spoken data in the British National Corpus (BNC, see Aston and Burnard 1998: 31). Conversation represents the type of communication we experience every day (Biber 1988: 10) whereas speech is produced in situations where there are few producers and many receivers (e.g. classroom lectures, sermons and political speeches). The result of this analysis will also be compared with the keyword analysis as discussed in Units A10.11–A10.12.

We noted in Case Study 4 that, in modern British English, informal conversation and formal speech differ considerably in terms of the frequency and distribution of swear words. While it is possible to simply describe conversation as informal and speech as formal, it would be more accurate to consider the formal/informal or oral/literate distinction as a continuous dimension of variation distinguishing the two (see Biber 1988: 9). This however, requires the undertaking of a Biber-style analysis in order to explore how these two varieties of spoken language vary in these dimensions. It is this analysis that we will undertake in this unit. While our previous study of spoken English focused on modern British English, in this unit we will switch our focus slightly and look instead at spoken American English, using the multifeature/multidimensional (MF/MD) analytic framework established in Biber (1985, 1988) (see Units A10.4 and B4.2).

In this case study, we will also show you some advanced features of WordSmith (version 3), including concordance using file-based search patterns, wordlist and keyword. As Biber's original framework involves sophisticated statistical analyses and is very time-consuming, the wordlist and keyword functions of WordSmith (referring to version 3 in this study) will be used to achieve an approximate effect of Biber's multidimensional analysis (see Tribble 1999). For a fuller comparison of the two approaches to genre analysis, see Xiao and McEnery (2005).